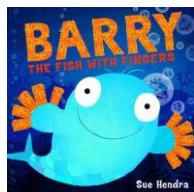
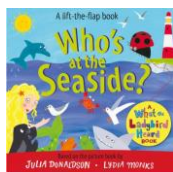
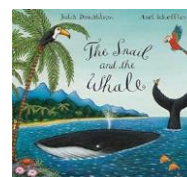


# Nursery Curriculum Map

## Summer Term 2



### I wonder about water?



### Prime Area Personal, social and emotional development

- Within our “Skills for Life” sessions the children will explore the topic of “Growing and Changing.”
- The children will develop an understanding of what plants need to help them to grow and change. They will explore seasons and changes over time.
- The children will take part in transition and explore how they have grown and changed over time. They will learn about their next steps in their learning.
- Being safe in the water will also be taught.

### Prime Area Physical development

- Opportunities to visits the adventure playground and Forest School will be encouraged.
- Children will take part in the whole school Sports Day.
- Children will develop correct letter formation, ensuring their pencil grip is consistent and controlled.
- Children will continue to learn about their own health and growth and develop independence in their self-care.

### Prime Area Communication and Language

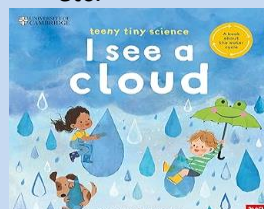
- Stories about water, the beach, water animals etc. will be listened to, shared and discussed.
- Children will begin to explore ‘why’ questions to extend their answers and develop their understanding.
- Children will continue to share their ideas of learning by taking part in self-chosen activities. Adults will encourage communication skills by asking various questions to support the children to develop their sentence structure.
- New vocabulary based around the topic will be introduced and shared with the children. New words and meanings of words will be taught.

### Specific Area Expressive arts and design

- Children will listen to various beach noises, such as the waves and noises of seagulls etc. The children will be encouraged to think about how the sounds make them feel.
- Different seaside/beach rhymes and songs will be learnt.
- Pictures and paintings of the seaside will be encouraged.
- Pictures and paintings of different water creatures/animals will be encouraged.

### Specific Area Understanding the world

- Children will develop an understanding of the importance of looking after our planet and the environment.
- Children will learn about the world around them and share their own experiences of water.
- Children will learn about where water comes from and why water is so important.
- Children will learn about sea creatures and what lives in the ocean.
- Children will explore what happens to water when it gets cold, compared to what happens to water when it gets hot etc.



### Specific Area Literacy

- Children will continue to learn Read, Write, Inc. picture cards and match the pictures to the correct sounds.
- Initial sounds games and activities will continue to be taught to encourage children to hear and say the initial sounds of words.
- Fred-talk games will continue to be played and children will be encouraged to blend sounds together in order to hear simple words.
- Children will be supported to write their names and form the majority of letters correctly y.
- Children will listen to different stories about the beach, sea creatures, water, the seaside etc. and be encouraged to share their ideas and thoughts.

### Specific Area Maths

- Children will order numbers and quantities and use mathematical vocabulary correctly, such as ‘More’, ‘Less,’ ‘Bigger’, ‘Smaller’ etc.
- The children will be encouraged to explore different ways of making numbers to 5.
- Children will secure number knowledge and develop their mastery approach to number and understanding.

