English:

We will be writing a non-chronological report all about a newly imagined creature on the planet Pandroa. Following this, we will be writing an inner monologue for a "Little Freak"- a trapped and unwanted child, who wants love and the opportunity to become a woodworker.

Spelling, Punctuation and Grammar:

Children will follow the Read Write Inc. Spelling scheme and will have daily practise at spelling the common exception words for Year 5 and 6.

Guided Reading:

Children will be provided with a variety of different texts to support their reading skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising.

Home Learning:

This will contain Maths and English learning work, spellings and reading tasks which are designed to consolidate the children's learning across the week.

It will be handed out on Wednesday to be returned on the following Monday.

As the weather is now changing, please ensure your child has a labelled jumper/cardigan and a coat. Please also make sure your child is wearing appropriate school footwear.

Maths:

Children will be focusing on fractions, decimals and percentages for the first half term. We will be focusing on adding, subtracting, multiplying and dividing fractions; finding equivalent fractions, decimals and percentages; converting between them; and finding percentages of amounts.

Following this, we will be learning about ratio, algebra, area, perimeter and volume.

Year 6

Spring Term 2025

Humanities:

History:

During the first half term, the children will learn about the history of World War 2. We will be focusing on how and why the war happened and then learning about the Blitz and evacuees.

Geography:

Our big question is: Where does our energy come from? We will be exploring sources of renewable and non-renewable energy, and their benefits and drawbacks.

Science:

Children will be covering the topics of 'Electricity' and 'Evolution and inheritance'.

Religious Education:

Our big question for Summer is:

"How can following God bring freedom and justice?" The second half term will focus on "What can we learn from different religions about death?"

Skills for Life

We follow the SCARF curriculum and this term, Year 6 will be looking at 'Being My Best'- risk assessing and setting goals. Our second topic is 'Growing and Changing'- emotional change, stereotypes, social media pressures and safety. More detailed plans are on the website.

Music:

This term the children will be learning ukuleles with Mr Syed and focusing on variations and Pop.

Computing:

The children will be exploring the topics of 'Programming variables into a game' and 'Spreadsheets'.

Art and DT:

In DT, we will be designing a 'Steady Hand Game'. In Art we will be focusing on painting and conducting an artist study.

Physical Education:

This term children will have a P.E session on a **Monday** and **Tuesday**.

Monday's P.E. session will be swimming. children will need to come to school in their school uniform and bring their swimming kit in a named bag.

On Tuesday please ensure your child attends school in their P.E kit. These are black or navy tracksuit bottoms, trainers and a plain t-shirt in their house colours.