

English:

This term, the children will be studying Plants in Science, with this linking to their English to prepare them to write a non-chronological report on fictional plants, with the second half focusing on writing a persuasive leaflet for customers to go to Africa Alive.

Spelling, Punctuation and Grammar:

Children will follow the Read Write Inc. Spelling scheme and will have daily practise at spelling the common exception words for Year 3 and 4.

Reading:

Children will be provided with a variety of different texts to support their reading skills: Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising.

Home Learning:

Each week, the children will be set Maths and English, along with Spelling and Reading tasks which are designed to consolidate the children's learning across the week.

Homework will be handed out on Thursday, to be returned on the following Tuesday. There will be a homework support club available on Monday lunchtimes if required. Please encourage and support your children to complete their homework as it helps reinforce their learning and is proven to have a positive impact on progress.

Art and DT:

In Art, we will be studying 'Abstract shape and Space'. During the second half of the term, children will be studying Egyptian Collars, which will link into our History unit.

Maths:

Throughout the summer term, the children will be learning about money, shape, statistics and time, as well as regularly drawing on their previous learning from throughout the year, including an additional unit on fractions.

Please support your children by practising their times tables with them at home as much as possible as this will aid them in their learning across the Maths curriculum.

Year 3

Summer Term 2025

Geography:

Our big question is: Who lives in Antarctica? We will learn about how they survive in this environment.

History:

During the second half of term, the children will be learning about The Egyptians and how their achievements impacted on their society and beyond, as well as what they believed.

Physical Education:

This term children will have PE on **Tuesday** and **Wednesday**.

On **Tuesday**, the PE session will be cricket and on **Wednesday**, children will be learning and acquiring skills to play rounders. On both days, children should come to school in their P.E. uniform.

Religious Education:

Our big question for the first half of the Summer term is: What is it like to follow God? During the second half term, will focus on how belonging to the Muslim community impacts on a Muslim's daily life.

Skills for Life We follow the SCARF curriculum and this term we will be learning about 'Being My Best'. The unit includes; healthy eating and physical activity. The second half of summer term, we will be learning about 'Growing and Changing' where we will learn about personal hygiene and changing bodies. More detailed plans are on the website.

Music:

This term the children will continue learning ukuleles with Mr Syed.

Science:

During this term, the children will be learning about plants, and this topic will include our off-site trip to Carlton Marshes in June. We will also be learning about working scientifically and conducting experiments to support with that.

Computing:

The children will be exploring the topic of Programming Sequences in Music.

Forest School

Every other Wednesday, Meerkats will have a Forest School afternoon with Mrs Haward. Children should come to school in their Forest School clothes and appropriate footwear on those days. These should be old clothes which may get muddy.