

Enabling Environments - Independent Challenges Ideas to enhance / Provocations in Continuous Provision

Personal, Social and Emotional Development

In Skills for Life, we will be learning the topic 'Being My Best'. This will help the children learn about setting goals and being resilient. Plans are on the website. Children will name and discuss different types of feelings and emotions. Children will learn and use strategies or skills in approaching challenges.

Physical Development

Participate in team games to develop turn taking and accuracy. Promote team work and the ability to win and lose in a sporting manner. Children will develop gross motor skills by using the adventure playground, developing skills and strength for climbing, balancing and hanging from the bars. Begin to show greater accuracy and care when drawing i.e. when drawing still life objects.

Language and Communication

Show and tell will continue, children will be invited to share items which are precious to them and others will ask questions about them. Children will use Helicopter Stories to share ideas they have and as a class will act out with the story. Children will discuss how different characters might feel in stories and what they might say. Children will be confident to share ideas with the class and answer questions.

Literacy

The children will decide which author they particularly like and why. The children will compare different books by the same author, noticing the similarities and differences. Children become authors and make their own version of familiar books. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

Summer term 1st half 2025

I wonder who is my favourite author?



Mathematical Development

Subitise amounts to 6. We will revisit 'more than' and fewer than' and join in with counting sequences. Children will begin to identify missing parts for numbers sentences within 5. Children will explore the composition of numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame. Children will understand that two equal groups can be called a 'double' and connect this to finger patterns. Children will understand the concept of odd and even numbers.

Understanding the World

R.E - Explore the Bible - What is it? What does it contain? Read an extract for the children and ask if it is similar to what they like to read with their families. Read the story "Noah's Ark" - record children's feelings. Re-enact the story when the children can use props to show the animals entering the ark. Create an Ark for all the animals to fit in outside. What does the word TRUST mean? Talk about who you can trust and why.

Look at the different stories we like and compare the different settings, times they took place and localities. Make maps of the different places and journeys the characters may have made.

Expressive Art and Design

Creating images of landscapes with mixed media. Children will make large scale printing to create a landscape. Children will create paintings inspired by music. Children will create a mythical instrument (expressionism -Kandinsky). The children will use props to retell their own stories using a variety of resources such as puppets, junk modelling, paint, and clay.