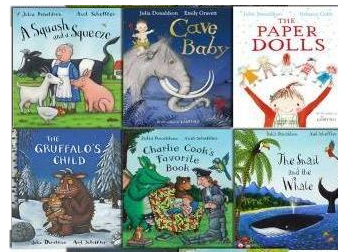


# Nursery Curriculum Map

## Summer Term 1



I wonder who my favourite author is?



### Prime Area Personal, social and emotional development

- Within our “Skills for Life” sessions the children explore the topic of “Being My Best”
- The children will develop a sense of community and understand that they are a part of the whole school family
- The children will begin to explore transition to Reception by going on visits to other places around the school and learn that they will be moving on. The concept of perseverance will also be explored

### Prime Area Physical development

- The children will continue to develop Fine Motor Skills by taking part in activities such as; Dough disco and threading. Gross Motor Skills will be developed by exploring; building, climbing, jumping and hopping etc.
- Opportunities to visit the adventure playground and Forest School will also be encouraged
- Children will develop letter formation

### Prime Area Communication and Language

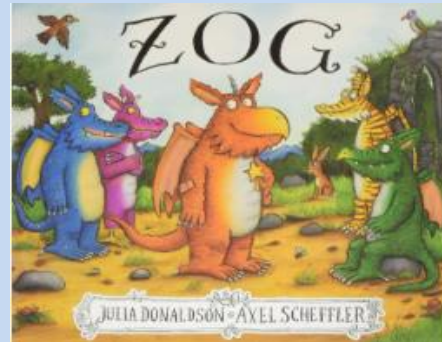
- Daily stories will be shared with the children in order to develop their story telling and language skills
- The children will continue to learn key texts associated with the learning theme and will also be introduced to new texts
- New and unfamiliar texts will encourage the children to explore prediction skills and develop understanding of language through the use of questioning
- Children will learn and understand new vocabulary, such as; ‘author’, ‘illustrator’, ‘character’ etc.
- Children will share their ideas within a small group

### Specific Area Expressive arts and design

- Children will be encouraged to explore and recreate scenes from books that have been shared within the class
- Children can create different characters from the shared theme books using different media and materials, such as; chalks, paints, pens, junk-modelling resources etc.
- The children will be supported to retell stories, using small world toys and props

### Specific Area Understanding the world

- Children will develop an understanding of characters and the roles of different characters within shared texts
- The children will learn about different occupations throughout the texts and share their own experiences
- Different settings and places will be explored in different texts and these will be used to compare similarities and differences to Kessingland



### Specific Area Literacy

- Children will continue to learn Read, Write, Inc. picture cards and match the pictures to the correct sounds
- Initial sounds games and activities will continue to be taught to encourage children to hear and say the initial sounds of words
- Fred-talk games will continue to be played and children will be encouraged to blend sounds together in order to hear simple words
- Mark-making experiences will be encouraged through whole class teaching sessions, as well as within the environment
- Name writing activities and correct letter formation will be encouraged

### Specific Area Maths

- Children will revisit prior learning (1, 2, 3 and 4)
- Number 5 will be introduced
- Children will learn to recognise the digit 5
- Children will develop an understanding of what is 5? They will learn to count 5, using one-to-one correspondence
- Children will make 5 in different ways.
- Children will continue to learn mathematical concepts such as more than/fewer than/how many?/Total etc.

