

## Enabling Environments - Independent Challenges Ideas to enhance / Provocations in Continuous Provision

### Personal and Social Development

Skills for Life, children will be learning about Rights and Responsibility

Children will help to look after the school environment and learn about managing money

Children will decide and work towards simple goals.

Children will learn to wait for what they want and control their immediate impulses when appropriate

Children will show sensitivity to their own and to others needs

### Physical Development

Children will learn about health and wellbeing including; the need for regular physical activity, healthy eating, sleep, brushing teeth

Discuss what is a sensible amount of screen time?

Develop confidence, competence, precision. Develop

handwriting skills forming most letters correctly

Travelling along, over, under gym equipment

Moving in a variety of ways, differing speeds, directions and ways of moving

### Language and Communication

Show and tell -continue to share items which are precious to you and expand explanations when asked a question

Role play - use and apply new vocabulary in different scenarios using a farm shop

Use helicopter stories to share stories we have composed ourselves

Talk about previous experiences and knowledge relating to farms and food production in our gardens or allotments

### Literacy

Continue to develop phonics knowledge recognising and reading words with special friends in them

Write captions and simple sentences using phonic knowledge

Retell stories with increasing accuracy using puppets story props and resources such as masks etc.

Order and sequence stories which we share using full sentences

## Spring Term 2nd half 2025

### I wonder where food comes from?



### Understanding the World

Label parts of a farm from the Kesssingland locality.

Identify the main features e.g. pond, field, barn etc and their use

Explore the process of food production

How did farms work before tractors, combines etc?

Look at crops and how some have lack of food/crops, shortages. How we can avoid food wastage.

Compare farming in different countries and how it can be linked to a lack of vitamins / healthy diet

Look at how foods change when heated and cooled

R.E. Salvation- What does the cross mean for Christians? Easter celebrations

### Mathematical Development

Subitise amounts to 8

Revisit 'more than/ fewer than' and 'equal to'

Begin to identify missing parts for numbers within

Explore the structure of the numbers 6, 7 and 8 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame

Understand that two equal groups can be called a 'double' and connect this to finger patterns

Sort odd and even numbers according to their 'shape'

To weigh and identify heavier and lighter

### Expressive Art and Design

Use clay or playdough to make different fruit and vegetables

Printing - using vegetables to print with paint

Listening and responding to different styles of music

Still life fruit and vegetables using water colour paints

Look closely at colour and form and replicate those they observe. Use different colours to give shading and to add texture