

## Enabling Environments - Independent Challenges Ideas to enhance / Provocations in Continuous Provision

### Personal, Social and Emotional Development

Keeping myself safe at home and out and about in the wider environment  
Sharing and compromising, resolving conflicts  
Explain the reasons for rules, know right from wrong  
Give focused attention to what the teacher says, responding appropriately even when engaged in activity

### Physical Development

Games- throwing and catching with accuracy into containers i.e. ball skills including, throwing, catching, kicking, passing, batting, and aiming  
Develop confidence, competence, precision  
Draw horizontal lines, Squares, diagonal lines, triangles and form letters correctly and with consistency  
Fine Motor Skills- cutting skills

### Language and Communication

Show and tell  
Role play - use and apply new vocabulary linked to policy  
Use helicopter stories to share stories we have composed ourselves  
Discuss how different characters might feel in stories and what they might say  
Hold a two- way conversations and answer questions appropriately

### Literacy

Read real words with 4 or 5 sounds  
Know all Set 1 special friends  
Read 3 or 4 sound nonsense words  
Spell using Fred Fingers  
Read simple captions and sentences  
Form most letters correctly  
Drawing Club- learn new vocabulary and write CCVC words and captions  
Retell stories using puppets/story props/mask and small world  
Order and sequence stories, using full sentences

## Spring Term 1 2025

### I Wonder What Is Out There?



### Mathematical Development

Subitise quantities to 6  
Revisit 'more than' and fewer than' and join in with counting sequences  
Begin to identify missing parts for numbers within 5  
Explore the composition of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame  
Understand that two equal groups can be called a 'double' and connect this to finger patterns  
sort odd and even numbers according to their 'shape'

### Understanding the World

R.E-Creation- How did the universe come to be?  
Look at a map of the universe. What are the planets and where is Earth? Where do we live?  
Explore the planets and what they are like?  
What are the different parts of a rocket?  
What is it like to live in space?  
Explore different places on Earth. Compare 2 countries, what is the similar and what is different about them?

### Expressive Art and Design

Design and create rocket ships and spaceships  
Explore different ways of using instruments to follow a beat  
Take part in Helicopter stories telling and performing their own tales  
Explore and Paint a version of Picasso's 'Starry night'  
Use props to retell and create our own stories using familiar ones