

Kessingland Church of England Primary Academy
Writing Overview 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR 1	<p><u>It is not a box</u> Caption Writing- It is not a box sentence writing</p> <p>It is not a stick Rewrite-own version</p> <p><u>Who am I?(Twinkl)</u> Poem- Dream list poem</p>	<p><u>The Jolly Postman</u> Description of the places and animals seen</p> <p>Letter- to Santa</p> <p>Instructions- How to make a Christmas decoration</p>	<p><u>10 Delicious Teachers</u> Fact file of their own monster</p>	<p><u>A Squash and a Squeeze</u> Recount of animals coming into the house</p> <p><u>The Enormous Turnip</u> Rewrite- own version of the story</p>	<p><u>Traditional Tales: The Three Little Pigs</u> <u>The Gingerbread Man</u> Recount- Rewriting the traditional tales</p>	<p>Letter- thanking Carlton Marshes for their trip</p> <p><u>Super Duper You</u> Information Booklet- All about me booklet for new class teacher</p>
Year 2	<p><u>Stuck, How to Catch a Star, Lost and Found</u> Sentence predictions based on the stories.</p> <p>Narrative- write own story based on Stuck</p> <p>Description of a penguin</p>	<p><u>Meerkat Mail T'was the Night Before Christmas (Literacy Shed video unit)</u> Setting description based on Meerkat Mail.</p> <p>Fact file about a made up animal.</p>	<p><u>Vlad and the Great Fire of London</u> Diary entry from Boxton's view point</p> <p>Poetry Write a poem on the fire using onomatopoeia</p>	<p><u>Zahra (Literacy Shed)</u> Comparison table between Africa and here.</p> <p>Letter Write a speech to persuade others to take part in a fundraising event.</p>	<p><u>Daisy's dragons</u> Non-chronological of a made up dragon</p> <p>Instructions how to train/look after a dragon</p>	<p><u>Alternative Fairy Tales</u> <u>Little Red</u> <u>Little Wolf's Book of Badness</u> Narrative writing own version of a traditional fairy tale.</p>
Year 3	<p><u>The Tin Forest</u> Narrative - Setting description: – describe the setting using senses.</p>	<p><u>Fantastic Mr Fox</u> (Literacy Shed) Narrative - Character description: write a description of the character Mr Fox in the form of a wanted poster.</p>	<p><u>The day the crayons quit</u> Letter writing, explanation of why you are the best colour- choose a</p>	<p>Myths and Legends (<u>Theseus and the Minotaur</u>) Recount, from Ariadne point of view.</p>	<p>Non-chronological report: On fictional plants (linked to science unit). Animal creation</p>	<p>Persuasive leaflet-based on Africa Alive</p>

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	<p><u>The Robot and the Bluebird</u> Diary entry: Children write a diary entry from the robot's perspective.</p>	<p>Fantastic Mr Fox Play script to tell some of the story (link to direct speech)</p>	<p>colour not already in the book.</p>	<p>Daedalus- Flying too close to the sun</p>		
Year 4	<p><u>The Black Hat</u> (Literacy Shed video unit) Character description.</p> <p>Instruction writing- potions</p>	<p><u>Esio Trot</u> Narrative: Paragraphed story including character / setting description.</p>	<p><u>The Girl and the Fox</u> (Literacy Shed) Narrative (recount): Retelling of the Girl and the Fox from the perspective of the fox.</p>	<p><u>Three Little Pigs</u> (Literacy Shed video unit) Newspaper report: Based on the video of the Three Little Pigs.</p>	<p><u>The Lion, Witch and the Wardrobe</u> Setting description: Write a setting description of the forest that the girl enters. Dialogue: Dialogue between characters where Lucy takes Edmund to meet Mr Tumnus. Narrative: Write own short portal story with paragraphs.</p>	
Year 5	<p>Elemental Setting description: Describe the Element City (baseline)</p> <p><u>Flotsam</u> Non-chronological report: Write a report about an imaginary sea creature.</p>	<p><u>Kensuke's Kingdom by Michael Morpurgo</u> Discussion: Balanced argument (for and against) for sailing around the world. Poetry: Haiku/Tanka poetry (Literacy Shed unit for Kensuke's Kingdom) Explanation: How to attract attention to be rescued. (Cool)</p>	<p><u>Titanium (Literacy Shed video unit)</u> Newspaper report: Write a report on the situation. Include reported speech and direct speech. (Titanium music video)</p>	<p><u>The Vanishing Rainforest</u> Persuasive Leaflet: Write a persuasive leaflet on the topic of deforestation. Setting description: Describe a rainforest</p> <p>(Storm breaker)</p>	<p><u>Beyond the Lines (Literacy Shed video unit)</u> Letter: Write a war letter home from the battlefield. Poetry: War poems based on the video.</p> <p>(Storm breaker)</p>	<p>Pigeon Impossible Newspaper report: Write a newspaper report on the events in the video.</p>

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			(Stormbreaker)			
Year 6	<p><u>The Journey</u> (baseline assessment) Letter POV Diary</p> <p><u>Street Child – Berlie Doherty</u></p> <p>Character description: Children write a character description of ‘Grimy Nick.’</p> <p>Narrative: First person narrative from the view point of Jim – someone stole his money. Write what happens next.</p>	<p><u>Cirque Du Freak by Darren Shan</u></p> <p>Discussion: Balanced argument answering the question: should freak shows be banned?</p> <p>Character description: Create and describe a new act for the Cirque Du Freak.</p> <p>Little Freak (Literacy Shed video) https://www.literacyshed.com/the-thinking-shed.html</p> <p>Narrative with a monologue: Little Freak’s emotive speech to his father.</p>	<p>WW Literature <u>Sainsbury’s Advert</u> “Christmas Truce” (Literacy Shed) Letter from the trenches</p> <p>Pandora (Literacy Shed video): https://www.literacyshed.com/the-sci---fi-shed.html</p> <p>Non-chronological report: Create and describe a new creature able to thrive on the planet of Pandora.</p>	<p><u>Alma</u> (Literacy Shed video unit): https://www.literacyshed.com/alma.html</p> <p>Newspaper report - missing children</p> <p>Dual narrative: Retell the story from two perspectives: Alma’s and the doll’s.</p>	<p>Check what is needed before moderation.</p> <p>Narrative - The Hobbit -The Princess Blankets</p>	<p><u>Wonder by R.J. Palacio</u></p> <p>Various writing opportunities available for this text - see resources and planning from Lit Shed Plus.</p> <p>Examples: Diary/ blog: As Jack Will, Charlotte or Julian sharing their different perspectives of Auggie.</p> <p>Speech: Write Auggie’s speech for Daisy’s funeral</p> <p>Poetry: Freeform poem</p>