

PE and Sport Premium Strategy

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and Sport Premium funding they receive; a full breakdown of how they have or will spend the funding; the effect of the premium on pupils' PE and sports participation and attainment and how the school will make sure these improvements are sustainable.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers.
- make improvements to the current teaching of PE that will benefit pupils joining the school in future years
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools.

How we used the PE and Sport Premium Funding in 2022/23

Academic Year: 2022/2023	2022/2023 allocation: £17,870 Carry forward: £0 Total fund: £17,870			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 25.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4550	Evidence and impact:	Sustainability and suggested next steps:
To enable the pupils to learn a new activity and to be able to practice new skills independently whilst increasing their activity during break and lunchtime.	Installation of basketball posts. Indoor and outdoor equipment annual inspection. MUGA 6 monthly inspection. Equipment repairs Gym trail Gym pack (movement tables) Repairs to tyres	£1180 £120 £800 £400 £600 £500 £600	Basketball posts are used during curriculum teaching time throughout the school. They are also used during breaktimes and lunchtimes, both informally and formally through clubs. Basketball posts are used during curriculum teaching time throughout the school. They are also used during breaktimes and lunchtimes, both informally and formally through clubs. A new after school basketball club is up and running and has over 20 pupils.	Lower school basketball club to be introduced. Basketball house matches to be scheduled.

<p>Maintenance of current equipment and purchasing additional resources to engage pupils in activity.</p>			<p>Pupil voice shows that pupils are using the tyres during break and lunchtimes.</p> <p>The MUGA passed the external safety checks. REJB checked all of the equipment and any advisories.</p> <p>Outdoor equipment purchased and being well use by the children.</p>	
<p>To enable pupils to independently access physical activity opportunities and take on leadership responsibility.</p>	<p>Each class to take out a set of play equipment during break.</p>	<p>£350</p>	<p>Each class received £50 to purchase playground equipment that they could use independently during break and lunch. Pupil voice and monitoring show that this is being well-used.</p>	<p>Class reps to be identified in each year group.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 20.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3620	Evidence and impact:	Sustainability and suggested next steps:
<p>80% of our Year 6 are able to meet national expectations in swimming by the end of the year.</p> <p>Provide a Playmaker course for the older children in the school so that they are able to acquire and apply the skills required to lead the younger children in the school in sporting activities during break and lunch times.</p>	<p>Additional swimming lessons to be sourced to ensure that more pupils meet national expectations in swimming.</p> <p>Playmaker club</p> <p>Playmaker resources pack</p> <p>Playmaker license</p>	<p>£2600</p> <p>£720</p> <p>£200</p> <p>£100</p>	<p>Teacher observations and pupil voice show a marked increase in pupil confidence. Pupils were very apprehensive attending swimming post-COVID.</p> <p>12 Year 6 qualified playmakers ran a variety of lunchtime clubs every lunchtime. This involved over 75 pupils regularly attending.</p> <p>Playmakers assisted the running of sports day instead of using high school students this year.</p> <p>The Year 5 have 8 pupils who are qualified Playmakers and are ready for the start of the new academic year.</p> <p>The school achieved the School Games Gold Award by meeting all the stringent criteria.</p>	<p>Swimming to start in Year 3 so that more pupils meet the expected standard.</p> <p>To exceed the 'School Games Gold Award' criteria.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £150	Evidence and impact:	Sustainability and suggested next steps:
More pupil across the school are meeting national expectations.	<p>STA Swimming Life Saving training</p> <p>PE Coordinator to attend annual PE conference</p> <p>PE Coordinator to support inexperienced staff at the school.</p>	£150	<p>Swimming Lead attended life saving training.</p> <p>PE Coordinator attended annual PE conference.</p> <p>The timetable allowed the PE Lead to support inexperienced teachers.</p> <p>Support staff have been upskilled in supporting lessons and running clubs after-school.</p>	To introduce more clubs in lower school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 16.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2940	Evidence and impact:	Sustainability and suggested next steps:
Develop a wider range of activities both within and outside of the curriculum in order to increase the number of pupils involved on a regular basis.	Lunchtime and after school sports clubs	£2940	<p>More pupils are involved in regular physical activity outside of curriculum time.</p> <p>Weekly house matches in KS2. Over 75% of Year 6 children and over 50% of Year 5 children regularly participated.</p> <p>Basketball, football and rounders after school clubs are now available.</p> <p>The Playmakers qualification is now open to all Year 5 and Year 6 pupils. This has led to more clubs.</p> <p>Equipment purchased for use in lessons and extra-curricular clubs. Pupil Voice was influential in developing the extra-curricular timetable and purchasing additional football goal posts.</p>	<p>Playmakers introducing more opportunities.</p> <p>More pupils active during lunch and break.</p>

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce additional competitive opportunities in inter-school sport and therefore increase the number of pupils that are participating.	Sign up to North Suffolk Sports and Health partnership.	£750 for NSSHP	The school participated in two sporting tournaments each term organised by the North Suffolk Health and Sports Partnership. All classes from Reception to Year 6 participated in at least two different competitive sporting activities off-site. The school was awarded the School Games Gold Award.	The school to host competitions.
	After school clubs (TB)	£2940		
	After school clubs (BG)	£360		
	Coach for competition with a local school for the summer term (TB)	£1250		
	Transport for other sporting events throughout the year	£980		
	Sports Day medals	£90		
Introduce additional competitions that whole classes can participate in intra-school sport and therefore increase the number of pupils that are participating.	PE Lead to plan and facilitate a programme of competitions.	£200		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%