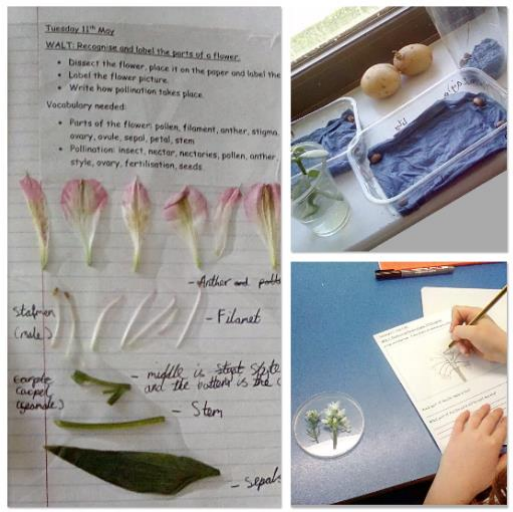


## Our Curriculum at Kessingland Church of England Primary Academy:

<b>Phase: UKS2</b>		<b>Term: Autumn (B)</b>		
		<p style="text-align: center;"><u>Religious Education:</u></p> <p><u>Autumn 1</u> What does it mean to be human? Is being happy the greatest gift of life?                      -Begin to analyse and evaluate a range of philosophical answers to questions about the world around them, including questions relating to meaning and existence; looking at St Augustine as an example of a Christian philosopher.                      -Begin to analyse and evaluate different ways in which philosophers understand humanness and what it means to live a 'good' life'.                      -use well-chosen pieces of evidence to support and counter an argument.</p> <p><u>Autumn 2</u> - Was Jesus the Messiah (Incarnation)?                      -Explain the place of incarnation and Messiah within the 'big story' of the Bible.                      -Identify Gospel and prophecy texts, using technical terms.                      -Show how Christians put their beliefs into practice in different ways in celebrating Christmas.                      -Think about the idea of Jesus as the Messiah - a saviour from God - and why it is important in the world today, and if it is true what difference might it make in people's lives.</p>		
<p style="text-align: center;"><u>History:</u></p> <p>Monarchs: King John, Queen Anne and Queen Victoria</p> <p>-Understand the chronology of these monarchs and how they changed Great Britain.                      -Compare how the monarchs ruled.                      -Identify the British Empire during this period and compare it today. Compare how it has changed and discuss why.                      -Assess evidence of black people in Great Britain at this time and how they were treated.                      -Ask historical questions about what happened and why.</p>	<p style="text-align: center;"><u>Geography:</u></p> <p>GIS, climate zones and biomes</p> <p>-Use eight points of a compass, keys, symbols and read scales to identify geographical features.                      -Know what GIS is.                      -Describe and explain the basic climate zones, biomes and vegetation belts and relate them together.</p>	<p style="text-align: center;"><u>Art and Design:</u></p> <p>Sculpture and Painting: Clay Fruit Pots</p> <p>-Research Japanese ceramics and use this to design surface patterns for a pot using inks or paint.                      -Paint fruit from life, focusing on the internal textures and shapes of the fruit.                      -Use clay to slab, build or pinch a small vessel. Add texture and surface pattern using clay tools.                      -Consider scale, weight and concept when creating a vessel.                      -Record artistic intentions using thumbnail sketches, models and annotations.                      -Use tertiary colours and shades to add surface decoration.</p>		
<p style="text-align: center;"><u>Music:</u></p> <p>Advanced rhythms</p> <p>-Developing an understanding of the Kodaly music method.                      -Performing complex actions in time with the pulse,                      -Understanding the difference between pulse and rhythm and notating rhythm.                      -Exploring rhythmic patterns in order to build the sense of pulse - clapping a complex rhythm, talking about the number of beats in a bar and following a rhythm to perform a rhythmic canon.                      -Using knowledge of rhythm to create a composition of simple rhythms and to perform as a group.                      -Using knowledge of rhythmic notation to notate and then perform their composition.</p>	<p style="text-align: center;"><u>Design and Technology:</u></p> <p>Mechanical Systems: Automata Toys</p> <p>-Cut jelutong pieces with accuracy, using tools and equipment safely.                      -Cut all the pieces with accuracy, using tools safely to assemble the frame according to the diagram.                      -Experiment with a range of cams and decide on the most effective design idea.                      -Communicate ideas through labelled sketches.                      - Use the appropriate components and assemble them using glue to join components.</p>	<p style="text-align: center;"><u>Computing:</u></p> <p>Internet Safety</p> <p>-Understand the good and bad effects of the internet on their own lives.                      -Understand that when meeting people online, they may not be who they say they are. Never arrange to meet a person online.                      -Understand the importance of a balanced lifestyle and consider whether they are spending too much time online.</p> <p>Communication</p> <p>-Explain how search engines work                      -Understand why search engines are necessary.                      -Create paper-based 'web pages'.                      -Investigate how a web search can influence the results that are returned.                      -Understand the term "internet-based communication."                      -Evaluate different forms of internet communications.</p>		
<p style="text-align: center;"><u>Skills for Life:</u></p> <p><u>Autumn 1:</u> Me and my relationships                      This unit includes content on feelings, emotions, conflict resolution and friendships</p> <p><u>Autumn 2:</u> Valuing Differences                      This unit focuses on respectful relationships and British Values.</p>	<p style="text-align: center;"><u>Physical Education:</u></p> <p><u>Games:</u> Leadership skills using UniHoc                      Tag Rugby- Passing, moving and tackling                      Netball- Game play</p> <p><u>Health Related Exercise:</u> Creating effective training circuits and fitness testing.</p>		<p style="text-align: center;"><u>Web Page Creation</u></p> <p>-Understand that websites are created using HTML code.                      -Understand the terms "fair use" and "copyright".                      -Design and create a web page using Google Sites.                      -Create hyperlinks.                      -Evaluate your own and other's websites.</p>	
<p style="text-align: center;"><u>Modern Foreign Languages</u></p> <p>French Weather and the Water cycle</p>				