

Our Curriculum at Kessingland Church of England Primary Academy

Phase: LKS2

Term: Spring (A)



Religious Education:

Spring 1 - (Christianity)

What do Christians learn from the Creation story?

- Place the concepts of God, Creation and Fall on a timeline of 'The Big Story' from the Bible.
- Make links between Genesis 1 and what Christians believe about God and Creation.
- Describe ways Christians live their lives because of their belief that God is the Creator.
- Ask questions about what is important in the Creation story for Christians and people who are not Christians.

Spring 2 -

Is God Real?

- Give reasons why some people believe in God, why some people do not believe in God and why some people have not decided.
- Define and understand the terms; theism, atheism and agnostic.
- Respond thoughtfully to the question: 'Is God real?' giving evidence to back up their ideas.

History:

Stone age to Iron Age

- Order main events from the Stone age to Iron Age on a timeline.
- Identify the main changes that occurred in civilization and discuss the impacts.
- Know what the main religious beliefs were of this time and how they changed.
- Know how trade developed and changed during this period.
- Ask historical questions about what happened and why.

Geography:

UK: A river study and climate zones

- Identify and name the parts of a river.
- Explain the water cycle and use the correct vocabulary.
- Take accurate measurements of a river.
- Record results and show them graphically.
- Identify the basic climate zones and the associated types of forest.
- Use eight points of a compass and four and six figure grid references to study geographical features in the UK.
- Use keys and symbols to identify geographical features.

Art and Design:

Sculpture and Painting: Clay Fruit Tiles

- Experience different drawing exercises centred on fruit texture, patterns and colours.
- Discuss Post-Impressionist artists: Paul Cezanne, Paul Gauguin and Vincent Van Gogh focusing on balance, contrast and proportion.
- Use a viewfinder to choose a subject to design a clay fruit tile.
- Make a fruit inspired clay tile, using clay tools to add texture and surface design.
- Decorate clay tiles using warm and cool colours, mixing secondary and tertiary colours.

Music:

Pentatonic melodies and composition
(Theme: Chinese New Year)

- Learning about the music used to celebrate the Chinese New Year festival.
- Playing a pentatonic melody.
- Writing and performing a pentatonic melody using letter notation.
- Performing a group composition made up three layered pentatonic melodies.
- Performing a piece of music as a group.

Design and Technology:

Textiles: Cushions

- Use cross stitch to join two pieces of fabric together.
- Design and cut the template for a cushion.
- Use cross stitch and applique to decorate a cushion face.
- Make a cushion that includes applique and cross stitch.

Computing:

Internet Safety

- Respect and Responsibility

Branching Databases

- Create questions with yes or no answers about a collection of objects.
- Identify object attributes needed to collect and organise relevant data.
- Create a branching database to arrange objects into 'yes' or 'no' categories.
- Explain why it is helpful for a database to be well structured and compare two branching database systems.
- Arrange questions and objects into a tree structure, using a branching database to answer questions.

Skills for Life:

Spring 1 - Keeping myself safe

This unit looks at keeping ourselves healthy and safe.

Spring 2 - Rights and responsibilities

The children will learn about money, living in the wider world and the environment.

Physical Education:

Games: Rugby (moving, catching, throwing) Football (possession, passing and moving)

Gymnastics: Performing sequences involving travelling and movement on a variety of equipment

Modern Foreign Languages:

French Adjectives Colour, Size and Shape.

