

Our Curriculum at Kessingland Church of England Primary Academy

Phase: KS1

Term: Spring

Religious Education:

Spring 1 – (Christianity)

Creation: Who made the world? Was the world created?

- Retell the story of Creation from Genesis.
- Understand that Creation is the beginning of 'The Big Story' and what it tells Christians about God, creation and the world.
- Give at least one example of what Christians do to say thank you to God for Creation.
- Think, talk and ask questions about living in an amazing world.

Spring 2 – (Christianity)

Salvation: Why does Easter matter to Christians?

- Recognise that God, Incarnation, Gospel and Salvation are part of 'The Big Story' of the Bible.
- Retell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).
- Give at least three examples of how Christians show their beliefs about Jesus as saviour in church worship.



History:

Great Fire of London

- Know that Great Britain has a monarchy and who ruled at this time.
- Know the main events of the Fire of London and place them on a timeline.
- Use a variety of sources to understand what happened during the Fire of London.
- Compare what life was like during this period to today.
- Ask historical questions about what happened and why.

Geography:

Africa: Serrekunda

- Identify Serrekunda on a map.
- Identify and discuss human and physical geographical features in Serrekunda.
- Compare and contrast geographical features in Kessingland and Serrekunda and think about their impacts.
- Compare different types of geographical sources including maps and photographs.

Art and Design:

Printmaking: Drawing with scissors

- Discuss Henri Matisse's cut-out series of artwork in relation to colour, shape and composition.
- Develop characters by drawing from my imagination and first-hand observation.
- Develop a composition using collage, thinking about colour and space.
- Experiment with screen printing using stencils to create a final composition.
- Mix secondary colours using paint and ink.

Music:

Musical Me

- Singing and playing an instrument at the same time.
- Choosing and playing appropriate dynamics and timbres for a piece of music; understanding that all instruments have their own timbre (unique sound).
- Using musical notation to play melodies (tunes).
- Using letter notation to write and create their own melody.
- Helping create a piece of music using timbre and dynamics in musical composition by working as part of a group.

Design and Technology:

Mechanisms: Making a Moving Monster

- Using key terms for levers, linkages and pivots to analyse popular toys.
- Design monsters suitable for children and selecting the most suitable linkage system.
- Create functional linkages that produce the desired input and output motions.
- Select and assemble materials to create the planned monster features and assemble the monster to the linkages without affecting the function of the design.

Computing:

Digital Photographs

- Recognise devices that can be used to take photographs.
- Take photos in both landscape and portrait format.
- Explain the process of taking a good photograph.
- Discuss the composition of a photograph and put this into practice by composing and capturing photos of their own.
- Experiment with different light sources and explore what effect it has on the quality of photos.
- Recognise that images can be changed and use a tool to edit a photo to change the colour of an image.

Internet Safety Day

Skills for Life:

Spring 1 - Keeping myself safe

This unit looks at keeping ourselves healthy and safe.

Spring 2 - Rights and responsibilities

The children will learn about money, living in the wider world and the environment.

Physical Education:

Spring 1 – Gymnastics: travelling, balancing and creating sequences

Spring 2 – Games: Football: Control, passing and movement.

