

PE and Sport Premium Strategy

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and Sport Premium funding they receive; a full breakdown of how they have or will spend the funding; the effect of the premium on pupils' PE and sports participation and attainment and how the school will make sure these improvements are sustainable.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers.
- make improvements to the current teaching of PE that will benefit pupils joining the school in future years
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools.

How we intend to use the PE and Sport Premium Funding in 2022/23

Academic Year: 2022/2023	2022/2023 allocation: £17,780 Total fund: £17,780 Allocated (£18,720)	Date: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable the pupils to learn a new activity and to be able to practice new skills independently whilst increasing their activity during break and lunchtime. Maintenance of current equipment and purchasing additional resources to engage pupils in activity.	Installation of basketball posts. (Posts were purchased last year but not installed)	£1180.01	Pupils are involved in daily additional activity.	
	Indoor and outdoor equipment annual inspection.	£120	Pupil Voice and lunchtime monitoring records the impact. Use pupil voice to identify how children are using the equipment and how this could be further improved.	
	MUGA 6 monthly inspection.	£800		
	Equipment repairs	£400	New clubs are timetabled and are well attended.	
	Gym trail	£600		
	Gym pack (movement tables)	£500		
	Repairs to tyres	£600		

	.		Continue to monitor equipment and purchase additional resources as identified	
To enable pupils to independently access physical activity opportunities and take on leadership responsibility.	Each class to take out a set of play equipment during break.	£500	More pupils are involved in regular physical activity during break and lunchtime. Children take on the responsibility organising and distributing the resources.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
At least 80% of our Year 6 are able to meet national expectations in swimming by the end of the year.	Additional swimming lessons to be sourced to ensure that more pupils meet national expectations in swimming.	£2600	All children are more confident in swimming. Teacher observations and Pupil Voice will show this. A higher percentage of Year 6 pupils meet national expectations.	
Provide a Playmaker course for the older children in the school so that they are able to acquire and apply the skills required to lead the younger children in the school in sporting activities during break and lunch times.	Playmaker club Playmaker resources pack Playmaker license	£720 £200 £100	Year 6 children to complete a Playmaker course in after school sessions so that they are able to lead activities for the younger children during break and lunchtimes. The Playmaker course to be made available to Year 5 children after Easter so that it is able to resume straight away in	

			<p>September 2023.</p> <p>School is on track to achieve the School Games Silver Award. A higher percentage of the school are active and participating in a wide range of sports and extra-curricular activities.</p>	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More pupils across the school are meeting national expectations.	<p>STA Swimming Life Saving training</p> <p>PE Coordinator to attend annual PE conference</p> <p>PE Coordinator to observe and assist new and existing staff at the school to deliver high quality PE.</p>	£150	<p>Staff feel more confident in leading PE lessons.</p> <p>The quality of teaching PE continues to improve.</p> <p>Pupils make at least good progress and achieve higher attainment levels.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a wider range of activities both within and outside of the curriculum in order to increase the number of pupils involved in physical education on a regular basis	More lunchtime and after school sports clubs	£2850	<p>More pupils are involved in regular physical activity outside of curriculum time.</p> <p>More pupils are attending sports clubs in the community.</p> <p>Equipment purchased for use in lessons and extra-curricular clubs. New lesson activities have been monitored and refined appropriately. Pupil Voice is influential in developing the extra-curricular timetable.</p>	

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce additional competitive opportunities in inter-school sport and therefore increase the number of pupils that are participating.	Sign up to North Suffolk Sports and Health partnership. After school clubs (TB) After school clubs (BG) Coach for competition with a local school for the summer term Coach for Summer term sporting events Transport for other sporting events throughout the year Sports Day medals	£750 for NSSHP £2940 £360 £1250 £800 £1000 £100	Increase in the number of competitions entered and as a result an increase in pupil participation. Gaining the School Silver Sports Award.	
Introduce additional competitions that whole classes can participate in intra-school sport and therefore increase the number of pupils that are participating.	PE Lead to plan and facilitate a programme of competitions.	£200	Increase in the number of competitions and as a result, an increase in pupil participation.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	