

PE and Sport Premium Strategy

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and Sport Premium funding they receive; a full breakdown of how they have or will spend the funding; the effect of the premium on pupils' PE and sports participation and attainment and how the school will make sure these improvements are sustainable.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers.
- make improvements to the current teaching of PE that will benefit pupils joining the school in future years
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools.

How we used the PE and Sport Premium Funding in 2021/22

| Academic Year: 2021/22 | 2021-22 allocation: £17,870 Carry forward: £3,147 Total fund: £21,017 Allocated£21,050 Spend £21,251 | Date Updated: July 2022 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To enable the pupils to learn a new activity and to be able to practice new skills independently whilst increasing their activity during break and lunchtime. | To purchase 4 fixed basketball posts and to create a basketball court on the playground. | £3000 | Pupils are involved in daily additional activity. Pupil voice and lunchtime monitoring records the impact. New clubs are timetabled and are well attended. | Four fixed basketball posts purchased. Spend -£1707 Posts installed by the MUGA. Spend - £250 |
| Development of new Sports Leaders. | All pupils in Year 5 to be trained on how to lead activities at lunch time to help encourage other pupils to be active. These will work with the current Year 6 pupils. Uniforms to be provided. | £200 | Children are leading activities on the playground and pupil voice shares that pupils enjoy the activities. Sports Leaders and activities are displayed on the school PE board in the hall. More children are active at lunch times. | Sports Leaders logbooks, certificates, licence and resource cards purchased from Play Leaders. Spend - £350 Sports Leader bibs and whistles purchased. Spend - £100 |

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| Maintenance of current equipment and purchasing additional resources to engage pupils in activity. | Continue to monitor equipment and purchase additional resources as identified. | £1000 | <p>Monitor the new equipment that has been purchased for the playground.</p> <p>Use pupil voice to identify how children are using the equipment and how this could be further improved.</p> | <p>Purchased a range of sports equipment to replace existing equipment and introduce new activities.</p> <p>Total Spend £2644 This includes £400 spent on a sensory circuit.</p> |
| To enable pupils to independently access physical activity opportunities and take on leadership responsibility. | Each class to take out a set of play equipment during break. | £500 | <p>More pupils are involved in regular physical activity during break.</p> <p>Children take on the responsibility organising and distributing the resources.</p> | <p>Each class has been provided with a range of playground sports equipment.</p> <p>Spend £500.</p> |

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>To maintain the excellent MUGA facility and encourage more community clubs to use the facility. This will increase the number of opportunities in the evenings, weekends and during the holidays for pupils to be active.</p> <p>To work towards achieving School Games Mark Silver Award by the end of the academic year.</p> | <p>Purchase the annual maintenance package.</p> <p>To develop links with the local community clubs and providers.</p> <p>To ensure the school is on track to meet all of the expectations required to achieve the School Games Silver Award and new opportunities are well attended.</p> | <p>£800</p> | <p>Pupils are able to access high quality learning and remain active outside throughout the year and when the field is waterlogged.</p> <p>Children have access to community clubs.</p> <p>School is on track to achieve the School Games Silver Award. A higher percentage of the school are active and participating in a wide range of sports and extra-curricular activities.</p> | <p>MUGA is in constant use throughout the school day during lesson times, break and lunch times and after school. Spend - £1200 on servicing and maintenance.</p> <p>Due to the COVID risk assessment the School was unable to participate in only 2 inter-school events. Despite other criteria being met, it remains a target for 2022-23.</p> |

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| At least 80% of our Year 6 are able to meet national expectations in swimming by the end of the year. | Additional swimming lessons to be sourced to ensure that more pupils meet national expectations in swimming. | £2000 | All children are more confident in swimming. Teacher observations and a Pupil Voice will show this. A higher percentage of Year 6 pupils meet national expectations in the future. | Spend - £1200 for an addition year group to be taught swimming during the summer term. |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure all staff feel confident in leading PE lessons and the quality of teaching ensures that pupils make at least good progress. | <p>Team planning and delivery of PE lessons for less experienced teachers.</p> <p>Experienced and inexperienced teachers access high quality CPD to improve their own practice.</p> | £1000 | <p>Staff feel more confident in leading PE lessons.</p> <p>The quality of teaching PE significantly improves.</p> <p>Pupils make at least good progress and achieve higher attainment levels.</p> | <p>All teachers are confident in teaching and assessing in PE. New staff to be supported in 2023.</p> <p>Spend -£1400</p> <p>PE Lead and support attended PE conference/moderation sessions. Spend -£350</p> |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Develop a wider range of activities both within and outside of the curriculum in order to increase the number of pupils involved. | Lunchtime sports clubs | £4000 | <p>More pupils are involved in regular physical activity outside of curriculum time.</p> <p>More pupils are attending sports clubs in the community.</p> | <p>Purchase of playground equipment for each class and Sports Leaders has enhanced both break and lunchtime physical activities on offer</p> <p>Total Spend - £6900 (3)</p> |
| | After-school sports clubs | £6000 | Equipment purchased for use in lessons and extra-curricular clubs. New lesson activities have been monitored and refined appropriately. Pupil Voice is influential in developing the extra-curricular timetable. | <p>Over the course of the year the following % of children attended after school sports clubs at least once a week -</p> <p>23% Year 1 and 2</p> <p>34% Year 3 and 4</p> <p>52% Year 5 and 6</p> <p>Overall 36%</p> <p>Spend £3750</p> |

| Key indicator 5: Increased participation in competitive sport. | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce additional competitive opportunities in inter-school sport and therefore increase the number of pupils that are participating. | Sign up to North Suffolk Sports and Health partnership. | £750 for NSSHP £1500 for buses and team coach. | Increase in the number of competitions entered and as a result an increase in pupil participation. | Access to both actual and virtual competitions, CPD, support and links to other sporting organisations and events. Spend - £750 Spend -£150 for transport. |
| Introduce additional competitions that whole classes can participate in intra-school sport and therefore increase the number of pupils that are participating. | PE Lead to plan and facilitate a programme of competitions. | £300 for certificate and trophies/ medals | Increase in the number of competitions and as a result, an increase in pupil participation. | COVID risk assessment/lunch timetable has limited opportunities for intra-school competition up to Easter 2022. Summer term has seen increased activity including successful whole school sports day with all children actively participating from Nursery to Year 6 |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 56% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 56% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 84% |