

### Levels of Intervention – Resources and Support

	Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory and Physical
Universal Entitlement	<ul style="list-style-type: none"> <li>• Differentiated planning</li> <li>• Work broken down in short manageable chunks</li> <li>• Visual prompts (youtube clip, model example, photos or picture cards)</li> <li>• Now &amp; next structure</li> <li>• Dictionaries, thesaurus', word banks</li> <li>• Differentiated Phonics (RWI)</li> <li>• Same Day Intervention (Maths and Phonics)</li> <li>• Guided work in lesson with LSA/Teacher</li> <li>• Writing frames</li> <li>• Whole class interventions</li> </ul>	<ul style="list-style-type: none"> <li>• Use concise language and visual prompts or models</li> <li>• Summarise key points</li> <li>• Pre teach key words</li> <li>• Check out understanding by asking questions</li> <li>• Increased visual aids</li> <li>• Structured school and class routines.</li> <li>• Repeating instructions and asking them to repeat back</li> </ul>	<ul style="list-style-type: none"> <li>• Whole School Behaviour Policy</li> <li>• Whole Class Thrive Sessions</li> <li>• Mindfulness activities</li> <li>• Praise effort &amp; engagement</li> <li>• Learner &amp; adult identifies success each day</li> <li>• Setting individual goals for the week</li> <li>• Learner selects order of tasks</li> <li>• Skills for Life curriculum</li> <li>• Structured choices</li> <li>• Forest School Provision</li> </ul>	<ul style="list-style-type: none"> <li>• Adapt materials so more accessible e.g. colour of paper</li> <li>• Scaffold tasks so that skills are broken in to small steps</li> <li>• Adapt working positions</li> <li>• Reduce environmental noise and sufficient light</li> <li>• Additional Pencil Grips</li> <li>• Whole class sensory and movement breaks</li> </ul>
Level 1 Intervention	<ul style="list-style-type: none"> <li>• Use of PiXL therapies</li> <li>• Stretch and Fix interventions linked to QLA gaps</li> <li>• Individual reading</li> <li>• Multi-sensory spelling</li> <li>• 1:1 Phonics tutoring</li> <li>• Working memory activities</li> </ul>	<ul style="list-style-type: none"> <li>• Social stories</li> <li>• Social scenario discussion cards</li> <li>• Socially Speaking activities and game</li> <li>• My turn, Your turn games</li> <li>• Talking Pegs</li> <li>• Clicker</li> <li>• Use of TEACCH</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Reward Schemes</li> <li>• Weekly 'story' board recording successes each day</li> <li>• Positive rewards programme, stickers, lego pieces</li> <li>• Visual timetable/now and next board</li> <li>• Pastoral check ins</li> </ul>	<ul style="list-style-type: none"> <li>• Headphones or ear defenders</li> <li>• Weighted cushions or blanket, Inflatable balls, wedge cushions and wobble boards</li> <li>• Provide sensory breaks</li> <li>• Fine motor skills/ gym trail</li> <li>• Computer skills – e.g. Dance Mat</li> </ul>

<p>Level 2 Intervention – SaFS support</p>	<ul style="list-style-type: none"> <li>• Catch Up Literacy</li> <li>• Beat Dyslexia</li> <li>• Toe by Toe</li> <li>• Power of 2</li> <li>• Nessy</li> <li>• Dancing Bears</li> <li>• Apples and Pears</li> </ul>	<ul style="list-style-type: none"> <li>• Social Groups</li> <li>• Lunchtime support – Ark/ Lunchbobs</li> <li>• Speech and language groups</li> </ul>	<ul style="list-style-type: none"> <li>• Thrive Groups with Thrive Practitioner</li> <li>• 1:1 Thrive sessions</li> <li>• Social Skills group</li> <li>• Self-esteem feelings artbook</li> <li>• Individual weekly ‘check ins’</li> <li>• Soft starts/ Right Start Group</li> <li>• Anonymous discussion at CISS Inclusion Surgery</li> <li>• Risk Management Plans</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory Circuits</li> <li>• Visual perception activities</li> </ul>
<p>Level 3 Intervention - outside involvement</p>	<ul style="list-style-type: none"> <li>• Individual advice and targets from Cognition and Learning Team</li> </ul>	<ul style="list-style-type: none"> <li>• Advice and targets from speech and language therapists/ communication and interaction team</li> <li>• Makaton/ BSL</li> <li>• Communication books or communication boards</li> <li>• Use of SCARC</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement and targets from SEMH team</li> <li>• Art Therapy</li> <li>• Mental Health Support in Schools Team</li> </ul>	<ul style="list-style-type: none"> <li>• Individual targets from Occupational therapist or physiotherapist</li> <li>• Advice and support from sensory and communication team/ teacher of the deaf</li> </ul>
<p>Level 4 Intervention– Multi-agency Support</p>	<p>More than one agency involved:</p> <ul style="list-style-type: none"> <li>• Cognition and Learning Team</li> <li>• Stage 3 Specialist Education Services</li> <li>• Educational Psychologist</li> </ul>	<p>More than one agency involved:</p> <ul style="list-style-type: none"> <li>• Speech and Language</li> <li>• CISS</li> <li>• Educational Psychologist</li> <li>• Sensory and Communication Service</li> </ul>	<p>More than one agency involved:</p> <ul style="list-style-type: none"> <li>• Dual Placement with Pupil Referral Unit</li> <li>• CAMHS</li> <li>• Newberry</li> <li>• CISS</li> </ul>	<p>More than one agency involved:</p> <ul style="list-style-type: none"> <li>• Physiotherapist</li> <li>• Occupational therapist</li> </ul>
<p>Methods of Monitoring and Measuring Progress</p>	<ul style="list-style-type: none"> <li>• PiXL Assessments</li> <li>• Salford Reading Age</li> <li>• SPAR spelling Test</li> <li>• RWI assessment</li> <li>• Common Exception Words Assessment</li> <li>• PiXL Therapies</li> </ul>	<ul style="list-style-type: none"> <li>• Speech Link</li> <li>• SALT screening tool</li> <li>• Thrive Assessments</li> <li>• Boxall Profile</li> <li>• BPVS</li> <li>• 7Cs</li> </ul>	<ul style="list-style-type: none"> <li>• Thrive Assessments</li> <li>• Boxall Profile</li> <li>• 7Cs</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory Checklist (Sensory Circuits)</li> <li>• 7Cs</li> <li>• Sensory Screen</li> </ul>

	<ul style="list-style-type: none"><li>• 7Cs</li><li>• GL Rapid Dyslexia Screening</li></ul>			
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