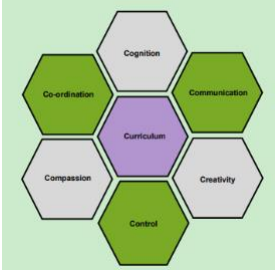


The '7Cs'

At Kessingland Church of England Primary Academy, we use the 7Cs Learning Portfolio to help identify pupil's strengths and barriers to learning. There are 7Cs that are essential for learning and within each of those areas there are 7 key skills.

Cognition	Communication	Creativity	Control
<ul style="list-style-type: none"> -Working memory -Speed of processing -Inference -Anticipation -Reflection -Evaluation -Analysis 	<ul style="list-style-type: none"> -Expressive vocabulary -Articulation -Language and Understanding -Collaboration conversation -Listening -Social communication -Social interaction 	<ul style="list-style-type: none"> -Generate ideas -Problem solving -Attention -Motivation -Making things -Courage -Trust 	<ul style="list-style-type: none"> -Self regulation -Behaviour for learning -Anxiety management -Confidence -Resilience -Language of emotions -Independence
Compassion	Co-ordination	Curriculum	
<ul style="list-style-type: none"> -Friendships -Turn taking -Empathy -Sense of justice -Self-esteem and wellbeing -Self efficacy -Support for others 	<ul style="list-style-type: none"> -Fine motor skills -Gross motor skills -Sensory -Mobility -Stability and balance -Posture -Sensory processing 	<ul style="list-style-type: none"> -English -Maths -Science -Art and Music -History and Geography -Computing -PE and Sport 	

The 7Cs Learning Portfolio helps to define barriers to learning and inform action. It provides a language of assessment that helps us all to consider 'why' a learner is having difficulties with the curriculum.

If a child is finding Maths difficult, then providing more Maths may not help the child to overcome their barrier to learning. The child may need further support with their working memory, understanding of language or processing. The 7Cs language helps us to identify the next steps.

The 7Cs Learning Portfolio has been taken from a book called 'SEND Assessment – A strengths based approach' by Judith Carter published by Routledge Speechmark 2021.