



**Domains of knowledge: Progression Map**

		Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	Listen attentively to spoken language and show understanding by joining in and responding	Listen with care  Repeat some words and phrases modelled by the teacher	Listen with increased care and attention  Repeat most words and phrases modelled by the teacher	Identify items by colour adjective  Listen and select information with limited accuracy  Decode some key vocabulary	Identify items by colour adjective accurately  Listen and select information with increased accuracy  Decode vocabulary accurately
	Explore the patterns and sounds of languages through songs and rhymes and link to spelling, sounds and meaning of words	Listen and join in with some rhymes, using puppets and songs  Begin to gain an understanding of vowel sounds and combinations  Listen and notice basic rhyming words	Listen and join in with rhymes, using puppets and songs  Begin to identify vowel sounds and combinations  Listen and notice rhyming words	Join in with some songs and notice patterns in sounds e.g. days of week  Notice and begin to predict word patterns and spellings e.g. numbers	Join in with songs and notice patterns in sounds  Notice and predict word patterns and spellings e.g. numbers
	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Ask a question e.g. What is your name? How old are you?  Say if you have or don't have something with support	Ask simple questions with increased pronunciation e.g. How many? How are you going?	Ask and give simple personal information e.g. birthdays  Ask and give an opinion with support  Engage in a simple conversational phrase.	Ask and give personal information e.g. birthdays  Ask and give an opinion with accurate pronunciation e.g. foods

# Speaking

			Say if you have or don't have something		Engage in conversational phrases e.g. ordering food
	Speak in sentences, using familiar vocabulary, phrases and simple writing	With support, use short phrases to give information  Begin to adapt phrases from a known rhyme/song	Use short phrases to give information with increased accuracy  Adapt phrases from a known rhyme/song	Use a model to form a spoken sentence with some accuracy  Speak in short phrases sentences using known vocabulary e.g. clothing, birthdays	Use a model to form a spoken and written sentence  Speak in full sentences using known vocabulary e.g. talking about the weather, ordering food
	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Listen and repeat key phonemes with support  Repeat short phrases with some accuracy	Listen and repeat key phonemes  Repeat short phrases accurately, including liaison of final consonant before vowel	Begin to compare sounds and simple spelling patterns with English  Practise speaking simple phrases/sentences with a partner	Compare sounds and spelling patterns with English  Practise speaking with a partner
	Present ideas and information orally to a range of audiences	With support, introduce yourself with simple phrases e.g. name, age	Introduce yourself with increased accuracy e.g. name, age	Plan (with support) and perform a short presentation e.g. describing appearance	Independently plan and perform a short presentation e.g. weather report
	Describe people, places and things and actions orally and in writing	Use simple adjectives e.g. colour	Recognise and use adjectives e.g. colour, size	With support, use appropriate adjectives e.g. to describe someone's appearance	Use appropriate adjectives with accurate pronunciation e.g. to describe the weather
	Read carefully and show understanding of words, phrases and simple writing	Recognise some familiar words in written form e.g. numbers, colours	Recognise most familiar words in written form e.g.	Notice cognates (masculine and feminine)	Notice and discuss cognates

<b>Reading</b>			stationary, transport		
	Appreciate stories, songs, poems and rhymes in the language	Read aloud a familiar sentence with support	Read aloud a familiar sentence rhyme or poem	Follow a short familiar text, listening attentively at the same time	Follow a short familiar text, listening and reading at the same time
	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Begin to develop dictionary skills  Recognise some cognates and near cognates	Use dictionary skills  Recognise cognates and near cognates	Begin to understand how to use a bilingual dictionary  Make some comparisons of word order in French and English	Understand how to use a bilingual dictionary  Make comparisons of word order in French and English
<b>Writing</b>	Write phrases from memory, and adapt these to create new sentences to express ideas clearly	Begin to recall and write simple words from memory	Recall and write simple words from memory	Select and write short words and phrases	Select and write with increased accuracy short words and phrases
	Use familiar vocabulary in phrases and simple writing	With support, begin to experiment with simple writing	Experiment with simple writing, copying with accuracy	Make short phrases or sentences using word cards to support	With increased accuracy, write sentences using word cards
	Describe people, places and things and actions orally and in writing	Begin to recognise and use adjectives e.g. colour	Recognise and use adjectives e.g. colour, size	Use adapted phrases to describe someone's appearance	Use simple phrases to describe the weather
	Understand basic grammar appropriate to the language being	Begin to recognise gender of nouns  With support, identify plurals of nouns	Recognise gender of nouns, definite and indefinite article	Use pronouns he/ she  Recognise rules for placement and agreement of	Use pronouns he/ She with accuracy  Recognise rules for placement and agreement of

<p><b>Grammar</b></p>	<p>studied, including (where relevant) feminine, masculine and neuter forms and the conjugation of high frequency verbs, key features and patterns of the language; how to apply these to build sentences and how these differ from or are similar in English</p>	<p>With support, recognise placement of adjectives, compared with English</p> <p>Begin to understand that verbs have patterns</p> <p>Begin to notice the negative form</p>	<p>Identify plurals of nouns</p> <p>Listen</p> <p>Recognise placement of adjectives, compared with English</p> <p>Understand that verbs have patterns</p> <p>Notice the negative form</p>	<p>adjectives</p> <p>Begin to use the indefinite article in the plural 'some'</p> <p>Recognise the possessive adjective 'my'</p> <p>Begin to use regular singular verb endings (I/he/she)</p> <p>Recognise the negative form</p>	<p>adjectives</p> <p>Use indefinite article in the plural 'some'</p> <p>Recognise and use possessive adjective 'my'</p> <p>Use regular singular verb endings (I/he/she)</p> <p>Recognise and use the negative form</p>
<p><b>Intercultural understanding</b></p>	<p>Provide an opening to other cultures. Foster curiosity and deepen understanding of the world</p>	<p>Begin to recognise that different languages are spoken in the community/world</p> <p>Name the capital of France</p> <p>Know that some of the great artists that come from France</p> <p>Appreciate the works of French artists</p>	<p>Recognise that different languages are spoken in the community/world</p> <p>Name the capital of France and some other countries where French is spoken</p> <p>Know and name some of the great artists that come from France</p> <p>Appreciate and imitate the works of French artists</p>	<p>Recognise some landmarks of Paris e.g. Louvre</p> <p>Compare birthday celebrations in France and UK</p> <p>Begin to discover some of the major cities of France</p> <p>Begin to recognise some of the differences between France and the UK.</p> <p>Recognise the Euro currency</p>	<p>Recognise landmarks of Paris e.g. Louvre</p> <p>Identify the major cities of France</p> <p>Compare shops and high streets of France and UK</p> <p>Recognise and use the Euro currency</p>

## Vocabulary:

Year 3	French greetings with puppets		French adjectives colour, size and shape		French playground games – numbers and age	
	Bonjour	Hello/Good morning (formal)	rouge	red	un	one
	Salut	Hi (informal)	bleu	blue	deux	two
	Je m'appelle...	My name is...	jaune	yellow	trois	three
	Comment tu t'appelles?	What's your name?	vert	green	quatre	four
	Au revoir	Goodbye	blanc	white	cinq	five
	Et toi?	And you?	noir	black	six	six
	Bien	Good	orange	orange	plus	add
	Très bien	Very good	rose	pink	moins	minus
	Super	Super	brun/ marron	brown	égale	equals
	Un, deux, trois	One, two, three	violet	violet	sept	seven
	Regardez-moi	Look at me	et	and	huit	eight
	Le maître (masculine)/ La maîtresse (feminine)	The teacher	c'est	it is	neuf	nine
	Bonsoir	Good evening	C'est de quelle couleur ?	What colour is it?	dix	ten
	Bonne nuit	Good night	l'arc-en-ciel	the rainbow	onze	eleven
	mon amour	My love	les couleurs	the colours	douze	twelve
	mon ange	My angel	vrai ou faux	true or false	Tu as quel âge?	How old are you?
	mon bébé	My baby	c'est vrai, répétez	if it's true, repeat	J'ai [X] ans	I am (x) years old
	mon cœur	My heart	c'est faux, silence	if it's wrong/false, silence	Il y a	There are
	ma puce	My flea			Arrêtez!	Stop!
	mon chou	My cabbage	Qu'est-ce qui manque ?	what's missing?	À moi	my turn
	Ça va ?/Comment ça va ?	How are you?	un cercle	a circle	À toi	your turn
	Ça va bien	I'm well, I'm fine	un triangle	a triangle	Manqué	missed
	Ça va très bien	I'm very well, I'm really good	un rectangle	a rectangle	Gagné	won
	Ça va mal	not well, I'm bad	un carré	a square		
	Ça va très mal	I'm really not well	petit	small		
	Ça va	I'm ok	grand	big		
	Comme ci comme ça	So so,/ok	énorme	enormous		
	C'est qui ?	Who is it?	minuscule	tiny		
	C'est	It is...	dessinez	draw		
	Oui	Yes	cherchez	look for		
	Non	No	les formes	the shapes		
	Tu as ?	You have? Do you have?	je voudrais	I would like...		
			s'il vous plaît	please		
			merci	thank you		

			*l'artiste l'assistant collez un aigle un crocodile n dauphin un éléphant un lion un serpent un tigre avec des ciseaux	the artist the assistant stick! an eagle a crocodile a dolphin an elephant a lion a snake a tiger with scissors		
Year 4	In the French Classroom		French Transport		A circle of life in French	
	Écoutez Regardez Parlez Écrivez Lisez Ouvrez Fermez Asseyez-vous Levez-vous un crayon un taille-crayon un stylo un cahier un sac une règle une gomme une trousse Dans mon sac Des ciseaux plus haut plus bas	listen look speak write read open close sit down stand up a pencil a pencil sharpener a pen an exercise book a bag a ruler a rubber a pencil case In my bag ... some scissors higher lower	un autobus un avion un ballon un bateau un ferry un hélicoptère un taxi je vais en en vacances en train en voiture en sous-marin à pied à vélo combien de...? tu vas où? tu vas comment? je vais à... je vais en... puis	a bus an aeroplane a balloon a boat a ferry a helicopter a taxi I go on, by, in on holiday by train by car by submarine on foot by bicycle How many...? Where are you going? How are you going? I am going to... I am going by... then	Les animaux un lapin un loup un oiseau un poisson un serpent un singe un ver une baleine une grenouille une tortue e la l' qui ? Où est ? il/elle habite dans	the animals a rabbit a wolf a bird a fish a snake a monkey a worm a whale a frog a tortoise the ) for masculine singular nouns) the (for feminine singular nouns) the (for singular nouns beginning with a vowel or an 'h' (usually)) who? Where is? he/she/it lives in

					la jungle le désert la forêt la savane la mer l'étang (masc.) Est mange mangé(e) par la chaîne alimentaire le lion le singe la tortue l'éléphant le loup la girafe l'oiseau le chat la chenille la feuille un carnivore un herbivore un omnivore les plantes	the jungle the desert the forest the savannah the sea the pond is eats eaten by the food chain  the lion the monkey the tortoise the elephant the wolf the giraffe the bird the cat the caterpillar the leaf carnivore herbivore omnivore the plants
Year 5	Portraits – Describing in French		Clothes – getting dressed in French		French numbers, calendars and birthdays	
	heureux (masc.) heureuse (fem.) sérieux (masc.) sérieuse (fem.) Le Musée du Louvre l'entrée un tableau une statue il a	happy happy serious serious the Louvre Museum entrance painting statue he has	un T-shirt un short un pantalon un chapeau un maillot de bain une culotte une chemise une veste des chaussettes (f)	a T-shirt shorts trousers a hat a swimsuit pants a shirt a jacket socks	un nombre un numéro un chiffre les mathématiques les opérations égale plus moins	number number digit maths  operations equals add/plus minus/take away

elle a les cheveux les cheveux châtain les cheveux blonds les cheveux noirs les cheveux roux les yeux les yeux bleus les yeux marron petit (masc. sing.) petite (fem. sing.) grand (masc. sing.) grande (fem. Sing.) fort (masc. sing.) forte (fem. sing.) poli (masc. sing.) polie (fem. sing.) travailleur (masc. sing.) travailleuse (fem. Sing.) sportif (masc. sing.) sportive (fem. sing.) heureux (masc. sing.) heureuse (fem. Sing.) sérieux (masc. sing.) sérieuse (fem. sing.) il s'appelle ... elle s'appelle... noir (masc sing.) noirs (masc. plural) noire (fem.sgin) noires (fem. plural) roux (masc. plural) bleu (masc sing.) bleus (masc. plural) bleue (fem.sing) bleues (fem. plural) vert (masc sing.) verts (masc. plural)	she has hair brown hair blonde hair black hair ginger hair eyes blue eyes brown eyes small  big  strong  polite  hard working  sporty  happy  serious  he is called... she is called... black  ginger/red for hair blue  green	des bottes (f) des lunettes (f) des baskets (f) un pull mon (masc. sing.) ma (fem. sing.) mes (plural) Dans ma valise il y a...  C'est de quelle couleur ? une robe un manteau il porte elle porte les vêtements à pois à carreaux à rayures brillant(s) brillante(s) voici je porte il porte elle porte j'aime je n'aime pas	boots glasses trainers a jumper or pullover my  In my suitcase there is... What colour is it? a dress a coat he is wearing she is wearing the clothes spotted checked striped sparkly  here is I wear he wears she wears I like... I don't like...	multiplié par divisé par treize quatorze quinze seize dix-sept dix-huit dix-neuf vingt vingt-et-un vingt-deux vingt-trois vingt-quatre vingt-cinq vingt-six vingt-sept vingt-huit vingt-neuf trente trente-et-un compter les jours de la semaine lundi mardi mercredi jeudi vendredi samedi dimanche la semaine hier demain aujourd'hui les mois janvier février	multiplied by divided by thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty twenty-one twenty-two twenty-three twenty-four twenty-five twenty-six twenty-seven twenty-eight twenty-nine thirty thirty-one to count the days of the week Monday Tuesday Wednesday Thursday Friday Saturday Sunday week yesterday tomorrow today the months January February
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	<p>verte (fem.sing) vertes (fem. Plural) rouge (masc sing.) rouges (masc. plural) rouge (fem.sing) rouges, (fem. plural) jaune (masc sing.) jaunes (masc. plural) jaune (fem.sing) jaunes (fem. plural) blanc (masc sing.) blancs (masc. plural) blanche (fem.sing) blanches (fem. plural) rose (masc sing.) roses (masc. plural) rose (fem.sing) roses (fem. plural) violet (masc sing.) violets (masc. plural) violette (fem.sing.) violettes (fem. plural)</p>	<p>red (not hair)</p> <p>yellow</p> <p>white</p> <p>pink</p> <p>violet</p>			<p>mars avril mai juin juillet août septembre octobre novembre décembre C'est quand, ton anniversaire ? Mon anniversaire c'est le... Les saisons Il y a quatre saisons le printemps l'été l'automne l'hiver C'est quand ton anniversaire? Quelle est la date aujourd'hui?</p>	<p>March April May June July August September October November December When is your birthday? My birthday is... The seasons There are four seasons the Spring the Summer the Autumn the Winter When is your birthday? What is the date today?</p>
Year 6	French weather and the water cycle				French food – Maim,miam!	
	<p>Quel temps fait-il aujourd'hui ? Il fait beau Il fait mauvais Il fait chaud Il fait froid Il pleut</p>	<p>What's the weather like today?  it's nice weather it's bad weather it's hot it's cold it's rainy</p>			<p>de l'argent un billet la monnaie une pièce (de monnaie) le restaurant le café</p>	<p>some money paper money change a coin  a restaurant the café</p>

<p>Il neige  Il y a du soleil  Il y a du vent  Il y a des nuages  le nord  le sud  l'est  l'ouest  dans le  Quel temps fait-il dans le nord?  dix  vingt  trente  quarante  cinquante  soixante  soixante-dix  quatre-vingts  quatre-vingts-dix  cent  le cycle de l'eau  la condensation  l'évaporation  les précipitations  l'océan  les nuages  un bol  voici  le sac plastique  l'assiette  la glace  l'eau bouillante  de l'eau</p>	<p>it's snowy  it's sunny  it's windy  it's cloudy  north  south  east  west  in the  What's the weather like in the north?  Ten 10  Twenty 20  Thirty 30  Forty 40  Fifty 50  Sixty 60  Seventy 70  Eighty 80  Ninety 90  One hundred 100  The water cycle  the condensation  the evaporation  the precipitation  the ocean  the clouds  a bowl  here is  the plastic bag  the plate  ice  the boiling water  some water</p>			<p>le menu  une boisson  une entrée  un plat principal  la soupe  la pizza  le hot-dog  le hamburger  le croissant  la baguette  un Coca-Cola  une limonade  un jus d'orange  Bonjour je  voudrais une  table pour un  voilà le menu  Je voudrais  Vous désirez  une boisson?  Excusez-moi,  l'addition s'il  vous plaît  Et voilà ! Merci</p> <p>le serveur  la serveuse  les magasins  la boulangerie  du pain  la baguette  la pâtisserie  le gâteau  la tarte  la chocolaterie  le chocolat  une épicerie  les fruits</p>	<p>the menu  a drink  a starter  a main course  soup  pizza  hotdog  hamburger  the croissant  the baguette  a Coca Cola  a lemonade  an orange juice  Hello, I would like a  table for one.  here is the menu  I would like  Would you like a  drink?  Excuse me, can I  have the bill please?  There you are,  thank you!  the waiter  the waitress  the shops  the baker's shop  some bread  the bread stick  the cake shop  the cake  the tart  the chocolate shop  the chocolate  the grocer's shop  the fruit</p>
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					les légumes le marché la nourriture le supermarché les courses un hypermarché tout un croquet monsieur le fromage la ratatouille la quiche le sandwich la crêpe la soupe de légumes la soupe de tomates	the vegetables the market food the supermarket the shopping a hypermarket all/everything a cheese toastie  the cheese ratatouille cheese egg tart sandwich pancake vegetable soup tomato soup
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