



	Autumn	Spring	Summer
LKS2 (A)	French greetings with puppets	French adjectives colour, size and shape	French playground games – numbers and age *French Themed Day*
LKS2 (B)	In the French Classroom	French Transport	A circle of life in French *French Themed Day*
UKS2 (A)	Portraits – describing in French	Clothes – getting dressed in French	French numbers, calendars and birthdays *French Themed Day*
UKS2 (B)	French weather and the water cycle		French food – Miam,miam! *French Themed Day*

### **Vision Statement:**

At Kessingland Church of England Primary, our MFL curriculum aims to provide all pupils with a high-quality foreign language education that engrosses and inspires children to develop a life-long love of language. The curriculum provides opportunities for children to build and develop the skills needed to effectively communicate in French for practical purposes, using both written and spoken French. At our school, we follow a broad and balanced French curriculum that scaffolds previous learning and provides both support and challenge for all learners. We want our children to celebrate and welcome differences in our world, as it is vital they have an understanding of different languages and countries. By exposing our children to this, they will have an ability to show respect and become a valuable part in our global society.

### **Domains of knowledge:**

- Greetings
- Classroom instructions
- Numbers and time
- Days and months
- My family
- Weather
- Colours
- Animals
- Food
- Songs and stories in French
- The French speaking world

### **Key Concepts:**

Speaking and pronunciation
Listening
Reading
Grammar
Writing
Intercultural understanding

### **End point 1: Speaking and pronunciation**

Engage in conversations using accurate pronunciation and intonation to a range of audiences.

### **End point 2: Listening**

Listen attentively to spoken language and show an understanding by exploring the patterns and sounds of language.

### **End point 3: Reading**

Broaden vocabulary by reading carefully and showing understanding of words, phrases and simple writing through stories, songs and poems.

### **End point 4: Grammar**

Build sentences using basic grammar appropriate to the language using feminine, masculine and neuter forms of the language.

### **End point 5: Writing**

Use familiar vocabulary in phrases and simple writing to express ideas clearly when describing people, places and things.

### **End point 6: Intercultural understanding**

Provide an opening to other cultures. Foster curiosity and deepen understanding of the world.