

Lesson No.	Lesson Title	Learning Outcomes	Content	Key Vocabulary
1	Me and My Friends	<ul style="list-style-type: none"> <li>Talk about the similarities and differences amongst their peers.</li> <li>Talk about the things they and their friends are good at.</li> <li>Spot similarities and differences in nature.</li> </ul>	<p>Revisit story of Elmer with the children. Discuss with the children how all the grey elephants look the same, but Elmer looks different. Explain to the children that even though the other elephants all look the same, they will still have things that make them different to one another (for example, they might like to eat different foods, they might like to play different games etc.)</p> <p>In small groups with adult support, talk about differences we can and cannot see. Ask the following questions to explore differences:</p> <ul style="list-style-type: none"> <li>-What's your favourite colour?</li> <li>-What's your favourite toy?</li> <li>-How many people are in your family?</li> <li>-Do you have a pet?</li> </ul> <p>Activity- In small groups listen to each other's likes, who likes the same? Who likes something different?</p>	<p>Likes</p> <p>Dislikes</p> <p>Different</p> <p>Same</p> <p>Favourite</p> <p>Family</p>
2	Me and My Friends	<ul style="list-style-type: none"> <li>Talk about the similarities and differences amongst their peers.</li> <li>Talk about the things they and their friends are good at.</li> <li>Spot similarities and differences in nature.</li> </ul>	<p>Share and sing Harold's song 'I'm Special'.</p> <p>Share 'It's OK to be different' book by Todd Parr.</p> <p>Recap and revisit, what makes us special and different to one another.</p> <p>Activity- As a group, think about ways we can show that we care about our friends (for example, share, hug them, look after them if they are sad etc.)</p>	<p>Friends</p> <p>Care</p> <p>Likes</p> <p>Dislikes</p> <p>Same</p> <p>Different</p> <p>Similarities</p> <p>Difference</p>
3	Friends and Family	<ul style="list-style-type: none"> <li>Understand that having differences between us is a good thing.</li> <li>Notice and talk about differences in nature.</li> </ul>	<p>Recap Elmer story and reflect on what Elmer is good at (he likes to make his friends laugh and likes to make his family and friends feel happy).</p> <p>Ask the children:</p> <ul style="list-style-type: none"> <li>-What is special about your family?</li> <li>-What is special about the children in our Nursery?</li> </ul>	<p>Friends</p> <p>Family</p> <p>Same</p> <p>Different</p> <p>Similarities</p>

		<ul style="list-style-type: none"> <li>Recognise the differences within and amongst families.</li> </ul>	<p>-How did Elmer feel when he was grey and standing with the elephants? Was he having fun? What did he do?</p> <p>Explain what the other elephants meant when they said ‘What would we do without you?’ and explain that this means he is special to the elephants because he is different.</p> <p>Activity- In small groups look at the illustrations in the books at all the different animals. What makes them different? What makes them the same? Explain that they are happy to live amongst each other even though they are all different.</p>	Differences
4	Friends and Family	<ul style="list-style-type: none"> <li>Understand that having differences between us is a good thing.</li> <li>Notice and talk about differences in nature.</li> <li>Recognise the differences within and amongst families.</li> </ul>	<p>Go on an autumn walk and look for leaves. Encourage each child to collect a leaf to bring back to Nursery. Children talk about their leaves and why they like them. Look at how all of the leaves are different to each other and they do not look the same. Explain that even though the leaves are from the same tree, they look different.</p> <p>-How are we different to one another?</p> <p>-Do we look the same as our friends?</p> <p>Activity- Children print with the leaves in paint to explore the different patterns and how they are all different.</p>	Friends Family Same Different Similarities Differences
5	Including Everyone	<ul style="list-style-type: none"> <li>Explore and use different materials.</li> <li>Show kindness by including their friends.</li> <li>Talk about how to help those who are in need.</li> </ul>	<p>Look at the end of the story “Elmer” together and talk about the party the elephants have. Point out how the elephants have decorated themselves to include Elmer; this was to celebrate Elmer’s differences and special qualities. By making themselves colourful and patterned they were including Elmer.</p> <p>-How does Elmer feel when they have the party?</p> <p>-How do the other elephants feel when they give the party for Elmer?</p> <p>-When we are kind to each other, how does that make us feel?</p> <p>Activity- In small groups set up a role-play party with soft toys. Talk about writing invitations and provide children with tools to write invites. Talk about being kind to one another and celebrating with each other.</p>	Friends Family Same Different Similarities Differences Emotion names (happy, sad, upset, cheerful etc.)

6	Including Everyone	<ul style="list-style-type: none"> <li>Explore and use different materials.</li> <li>Show kindness by including their friends.</li> <li>Talk about how to help those who are in need.</li> </ul>	<p>Using a puppet explain that he has been left out by the other toys because they are too noisy/bright/small/big (whatever suits appearance of toy/puppet.) The puppet can then share its feelings with the class about being left out. Also encourage the children to share how they think the puppet might be feeling.</p> <p>Ask:</p> <ul style="list-style-type: none"> <li>-What could we do to help?</li> <li>-What could the other toys do?</li> <li>-Is it kind to leave others out because they are different?</li> </ul> <p>Activity- In small groups share ideas further and record together on a mind map.</p>	<p>Friends</p> <p>Family</p> <p>Same</p> <p>Different</p> <p>Similarities</p> <p>Differences</p> <p>Emotion names (happy, sad, upset, cheerful etc.)</p> <p>Kind</p> <p>Thoughtful</p>
---	--------------------	--	---	--