Lesson	Lesson Title	Learning Outcomes	Content	Key Vocabulary
No.				
1	A helping hand	<ul> <li>Demonstrate simple ways of giving positive feedback to others.</li> </ul>	Think about ways of giving support to others and feedback which is helpful. How can a person support another, what could they say or do to help?  Activity - Complete an obstacle course in pairs with one partner blindfolded and the other navigating. Discuss what was helpful and supportive and what wasn't.	Feedback Support Supportive Helpful
2	Sam moves away	<ul> <li>Recognise the range of feelings that are associated with losing (and being reunited) with a person they are close to.</li> </ul>	Think about things you have lost and how it has made you feel.  Read the Sam Moves Away story. A story about a friend moving away and then coming back to visit. Discuss emotions felt by the characters.  Activity- Children draw a picture of themselves at a time when they had to say goodbye to someone and at a time when they met someone again with a focus on showing their emotions using facial expressions (or a hypothetical person).	Feelings Emotions Loss Frightened Nervous
3	Haven't you grown!	<ul> <li>Identify different stages of growth (e.g. baby, toddler, child, teenager, adult).</li> <li>Understand and describe some of the things that people are capable of at these different stages.</li> </ul>	Discuss how people grow and change from a baby to when they start school.  Read Aunty Jean's email and look at the photos of Isaac.  She hasn't seen Isaac for a long time. Children work in small groups to discuss what you can do at different stages of growth  Activity- Children use the writing frame to record what they could do as babies, now and in the future.	Growth Baby Toddler Child Teenager Adult Food Rest Sleep Care Learning

4	My body, your body	<ul> <li>Identify which parts of the human body are private.</li> <li>Explain that a person's genitals help them to make babies when they are grown up.</li> <li>Understand that humans mostly have the same body parts but that they can look different from person to person.</li> </ul>	Review previously taught body parts. Label body outlines of a boy and a girl. Which parts of the body might we see when someone is wearing their uniform?  Which parts of the body might we see when someone is wearing a swimming costume? Which parts of the body might we see if the person is having a bath / shower?  Which parts of the body are the same for boys and girls?  Teach medical names for private parts.  Activity- Children label body parts on worksheet.	Special Unique Penis Testicles Vulva Nipples
5	Respecting privacy	<ul> <li>Explain what privacy means.</li> <li>Know that you are not allowed to touch someone's private belongings without their permission.</li> <li>Give examples of different types of private information.</li> </ul>	What do we call 'privates'. Discuss what privacy means and why privates are private. Read the story about Georgia and Katie to learn about private belongings and private information.  Discuss what privacy means. Explain this relates to people's belongings too. Explain that other people's belongings are theirs and should only be looked at or touched with permission.  Discuss types of privacy- private parts, private belongings and private information.  Activity- decide which things should be private.	Penis Vulva Private Privacy Consent Permission
6	Basic first aid	<ul> <li>Know how to provide basic first aid.</li> <li>Understand how to keep safe.</li> <li>Know what to do in an emergency.</li> </ul>	Discuss what first aid is. What might burn someone? What would you do if someone got burnt? Watch the British Red Cross First Aid Champions video about burns. Show children photos from the video and ask them to decide which is the correct order. Activity- Use role play to practise the new first aid skill.	Risk Accident Danger Hazard Kettle Safe Burn Scald Accident Emergency