Lesson	Lesson Title	Learning Outcomes	Content	Key Vocabulary
No. 1	Growing and changing in nature	 To know how plants and animals change and grow. To explore nature around us. To develop an understanding of weather. To begin to explore seasons. 	Children explore season of summer – use senses to explore what summer is. Look at photographs together of Winter – compare. Talk about changes when the weather gets warmer (things grow and change). Talk about being safe in the sun – what does this mean? Activity- Season sorting activity in tuff tray	Season names (Summer/Winter) Sun hat Sun cream Shade
2	Growing and changing in nature	 To know how plants and animals change and grow. To explore nature around us. To develop an understanding of weather. To begin to explore seasons. 	Go on a "Seasons" walk on the field. Children collect natural objects/take magnifying glasses etc. Activity- cress growing. Explore and record changes together. Revisit The Very Hungry Caterpillar Activity- Caterpillar to Butterfly life cycle in tuff tray	Season names (Summer/Winter) Caterpillars Eggs Cocoon
3	When I was a baby	 To understand changes within themselves (babies to now.) To discuss differences between then and now. 	Show the children photographs of babies (this could include staff, pupils, internet search engine images.) Talk about how they are different (hair/teeth/sitting/crawling/walking etc.) What sort of things does a baby do? What does a baby need? Activity- Washing babies in the water tray outside	Babies Growing Changing Bottles, dummy, nappy, crawling etc.
4	When I was a baby	 To understand changes within themselves (babies to now). To discuss differences between then and now. To explore the future and understand changes. 	Discuss about when people grow up they can be different things (occupations). Look at some examples of different jobs. Activity- Share a Circle Time together to talk about what they would like to be and why. Dress-up day. Invite children to come to Nursery dressed up as what they would like to be when they grow up.	Growing up Changes Different occupations (Teacher/Doctor/ Astronaut etc.)

5	Girls, boys and families	 To explore if boys and girls are different. To understand how to keep safe. To understand being private. 	 Share a Circle Time together and discuss "if" boys and girls are different. Discuss if boys and girls like the same things, do they look the same? How are they different? If differences in private body parts arise then name them and discuss keeping them private: Who can see these parts? Who can we show them to? How do we keep them private? How can we keep them clean? Read books "Pants" or "Aliens love underpants" together depending on whether children identify private parts. If needed watch NSPCC Pantosaurus clip https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/ Activity- Make a washing line of decorated pants	If needed (penis and vulva) "Privates" Underwear Pants
6	Girls, boys and families	 To explore if boys and girls are different. To understand how to keep safe. To understand being private. 	Talk about how there are different types of families. On the whiteboard show pictures of different families (some with two Mummies, one Daddy, some children living with Grandparents etc.) Promote the understanding that all families are different but all provide love, care and security. Activity – Children draw a picture of their families. Share each other's drawings – do they all look the same? How are they different?	Family Love Care Together Mum Dad Different