



Kessingland CofE Primary Academy
Year 4 Long Term Plan: English 2020-2021



Term:	Key Texts:	Assessed Writing – Narrative:	Assessed Writing – Non-narrative:	Assessed Writing – Cross-curricular: Choose one each term
Autumn 1	For the Birds (Literacy Shed Video Unit) Available here: https://www.literacyshed.com/for-the-birds.html The Black Hat (Literacy Shed Video Unit) Available here: https://www.literacyshed.com/blackhat.html	Narrative: (2) Write the next chapter of the story including their own magical creature – based on The Black Hat	Persuasion: Letter (1) Based on 'For the Birds.'	Geography: The Arctic Persuasive holiday brochure – visit The Arctic as a holiday destination! History: Stone Age to Iron Age Instructions – how to survive in the Stone Age Science: Digestion and Food Chains Explanation text: Explain how humans are able to digest food.
Autumn 2	The Iron Man by Ted Hughes	First person narrative (3): Children write in role as the Iron Man – the reconstruction of their metal body	Instructional writing (4): Children to create a short set of instructions for trapping the Iron Man, based on the plot from the text	
Spring 1	The Dreadful Menace (Literacy Shed Video Unit) Available here: https://www.youtube.com/watch?v=4b9Ji7DvsjU Varjak Paw by SF Said	Poetry: (1) Children produce first person poems using figurative language based on The Dreadful Menace. Suspense narrative (2): Children produce a short narrative about Varjak Paw fleeing from a helicopter.		Geography: Agriculture Instructions: How to grow... How food arrives on our plates – the journey from farm to fridge History: The Roman Empire Diary: A day in the life of a Roman soldier Science: Electricity/ States of Matter
Spring 2	Varjak Paw by SF Said		Non-chronological report (3): Children plan and write a report about Street cats and Mesopotamian Blue cats	



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	Additional unit (if time permits): The Lighthouse (Literacy Shed Video Unit) https://www.literacyshed.com/the-lighthouse.html		(these are a fictional breed of cat, providing pupils with opportunity to create their own information). Include sub-headings such as diet, habitat, appearance and personality. Recount: Diary (4): Write the Lighthouse Keeper's diary entries in the lead up and climax of the events of the narrative.	Write up of a Science experiment / investigation
Summer 1	The Boy at the Back of the Class by Onjali Q Rauf		Recount (1): Diary writing in role of Ahmet describing his journey to the United Kingdom (after reading chapter 10 – War and Missing Pieces). Letter writing (2): Write a letter from Ahmet to his parents explaining what life is like for him in the UK.	Geography: Rivers and tectonics Poetry – volcanic/ rivers (personification and onomatopoeia) History: End of the Roman Empire Local study of Suffolk Report – Britain after the Romans
Summer 2	The Boy at the Back of the Class by Onjali Q Rauf The Arrival by Shaun Tan	Narrative: Retell the narrative of 'The Arrival' in your own words (4)	Recount (3): Journalistic writing – children write newspaper entries about the children's visit to Buckingham Palace	Science: Classification and habitats: Create and describe a new breed of creature that can survive in a particular habitat.