

PE and Sport Premium Strategy

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive; a full breakdown of how they have or will spend the funding; the effect of the premium on pupils' PE and sports participation and attainment and how the school will make sure these improvements are sustainable.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the Primary PE and Sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sports activities with other schools.

How we spent the PE and Sport Premium funding in 2019/20

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| Academic Year: 2019/20 | Total fund allocated: £17,960 (The school also commits additional funding) | Date Updated: September 2020 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce 'Active Movement' to enable pupils to be active throughout the day. | Staff CPD Whole School assembly to introduce Active Movement. | Staffing £750 | All pupils are active throughout the day. Pupil voice showed that pupils and staff enjoyed participating and has improved concentration levels. | All staff received CPD and whole school community involved. Posters displayed throughout school to remind pupils and staff of opportunities to remain active. To introduce work station bikes. |
| Support the cost of introducing extended school clubs, providing more opportunities for children to be active. | To contact local organisations and liaise with them to deliver opportunities outside the school day. To liaise with the site manager. | £500 | A greater number of pupils involved in physical activity. | Partnership developed with Premier Sport to complement school offer with breakfast and after school clubs. The provision will be increased in 2020-21. Remote learning affected the offer from March 2020. Lowestoft Ladies Hockey Club supported extra-curricular clubs and provided additional extended school places. To further extend our offer by introducing school holiday clubs. |

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| <p>To enable pupils to independently access physical activity opportunities, take on leadership responsibility and be able to provide further opportunities to be active.</p> | <p>To introduce new line markings on the playing fields.</p> <p>Renovate the current activity park by creating an additional activity station.</p> <p>Each Play Leader to be responsible for taking a set of play equipment to the playground.</p> | <p>£3000</p> | <p>More pupils are involved in regular physical activity.</p> <p>Children demonstrate increased responsibility.</p> | <p>Year 6 Playground Leaders support the younger pupils to be active. They are excellent role models for the school community.</p> <p>New station installed and all existing stations maintained.</p> <p>Pupils are keen to apply for the playground responsibility.</p> <p>To extend the opportunity to younger pupils, encouraging further participation in the leadership role.</p> <p>Sports Leaders to be awarded a uniform.</p> <p>More activities on offer in 2020/21.</p> |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
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| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps : |
| Use of assembly time to ensure the whole school is aware of the importance of PE and to recognise the participation and achievements of their peers. | Liaise with assembly leaders to facilitate PE involvement. | £50 | Staff, pupils and parents experience the celebration of sporting participation and achievement on a weekly basis. | Weekly records of PE involvement show a significant increase in the number of pupils involved. To continue to celebrate achievements in the same way during 2020/21. |
| PE notice board in school hall, to raise the profile of PE to pupils, staff, parents and visitors. | To ensure the board is updated regularly and highlights forthcoming opportunities. | £75 | Raise profile of sport and healthy, active lifestyles. | A PE noticeboard has been maintained in the hall. Clubs, house matches and fixture results have all been shared. Community Sports Club timetable to be advertised on the PE notice board and Class Dojo. |
| To maintain the excellent MUGA facility. | To purchase the equipment needed to maintain the facility effectively. Purchase the annual maintenance package. | £1500 | To enable all of the children to be active throughout the year. | The MUGA was used throughout the year until March 2020, when lockdown began. It is in excellent condition. To continue to maintain the facility with external support. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure new staff feel confident in leading Physical Education lessons. Pupils will make at least good progress. | Team planning and delivery of Physical Education lessons for less experienced teachers. | £3500 | Staff feel more confident in leading Physical Education Lessons. The quality of teaching Physical Education significantly improves. Pupils make better progress and achieve higher attainment levels. | Monitoring and staff feedback have shown that staff feel more confident in delivering PE. Pupil questionnaires and Pupil Voice surveys have shown that pupils are enjoying PE in school. For more staff to be involved in delivering before and after-school opportunities and a greater number of pupils regularly participating. Summer activities to be the primary focus in 2020-21 as a result of 'Remote Learning'. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Develop a wider range of activities both within and outside of the curriculum in order to increase the number of pupils involved. | <p>Lunchtime sports clubs (2 x 30 minutes, 4 times a week)</p> <p>After school sports clubs (60 minutes 3 times a week)</p> | <p>£3700</p> <p>£2700</p> | More pupils involved in regular sport outside of curriculum time. | <p>Club registers show a significant increase in participation across the school.</p> <p>To continue to work with community clubs and external providers to develop the provision further.</p> <p>'Remote Learning' significantly impacted the outcomes.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce additional competitive opportunities in inter-school sport and therefore increase the number of pupils that are participating. | Sign up to North Suffolk Sports and Health partnership. | £750 for NSSHP £1750 for buses and coach | Increase in competitions entered and as a result, increase in pupil participation. | Participation across the school continued to significantly increase from September to March 2020. To host at least one Academy Trust competition every half-term at the school (Aim: One for each year group, involving all children). |
| Introduce additional competitions so that whole classes can participate in intra- school sport and therefore increase the number of pupils participating. | PE Lead to plan and facilitate a programme of House competitions. | £300 for certificate and trophies/ medals | Increase in competitions and as a result, increase in pupil participation. | Participation across the school continued to significantly increase from September to March 2020. More competitions that whole classes can participate in. |

| Meeting national curriculum requirements for swimming and water safety (2019 due to Covid restrictions) | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 78% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 75% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 75% |

How we plan to spend the PE and Sport Premium funding in 2020/21

| Academic Year: 2020/21 | Total fund £17,930 (The school also commits additional funding) | Date Updated: September 2020 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce the work station bikes so that pupils are more active during the day. | To purchase a class set of work station bikes and research the impact with Year 5. | Initially £600 Potentially £3000 | All pupils involved in additional activity every day. Pupil voice surveys showed that pupils and staff enjoyed participating. Electronic monitoring to be analysed for impact. | |
| The school to be open and accessible outside normal school times so that pupils can participate in physical activities before and after school. | To contact local organisations and liaise with them to deliver opportunities on-site during school holidays. Support the cost of introducing holiday clubs and extended school opportunities. | £1000 | A greater number of pupils involved in physical activity outside of school and during the school holidays. | |
| To enable pupils to independently access physical activity opportunities, take on leadership responsibility and be able to provide even more opportunities to be active. | Play leaders to receive a uniform. | £300 | More pupils are involved in regular physical activity. Children take more responsibility. | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
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| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps : |
| House Captains to celebrate competitions weekly so that the whole school is aware of the importance of PE and to recognise the participation and achievements of their peers. | Liaise with assembly leaders to facilitate PE involvement. | £50 | Staff, pupils and parents experience the celebration of sporting participation and achievement on a weekly basis. | |
| Community Sports Club timetable to be advertised on the PE notice board and Class Dojo. To raise profile of the community provision on offer to increase participation. | To develop further links with local community clubs. To ensure the board is updated regularly. | £25 | Raise profile of sport and healthy, active lifestyles. | |
| To maintain the excellent MUGA facility and encourage more community children's clubs to use the facility. This will increase the number of opportunities in the evenings, weekends and during school holidays for pupils to be active. | To purchase the equipment needed to maintain the facility effectively. Purchase the annual maintenance package. To develop links with the local community clubs and providers. | £1200 | To enable all of the children to be active throughout the year. | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To ensure new staff feel confident in leading Physical Education lessons. Pupils will make at least good progress.</p> <p>More staff will feel confident in delivering after-school opportunities and even more pupils will be regularly participating.</p> | <p>Team planning and delivery of Physical Education lessons for less experienced teachers.</p> | <p>£3000</p> | <p>Staff feel more confident in leading Physical Education Lessons.</p> <p>The quality of teaching Physical Education significantly improves.</p> <p>Pupils make better progress and achieve higher attainment levels.</p> <p>More opportunities on offer.</p> | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Develop a wider range of activities both within and outside of the curriculum in order to increase the number of pupils involved. | Lunchtime sports clubs (2 x 30 minutes, 4 times a week) | £3700 | More pupils involved in regular sport outside of curriculum time. | |
| | After school sports clubs (60 minutes 3 times a week) | £2700 | Pupil Voice demonstrates that PE and sporting opportunities are enjoyed by all pupils. | |

| Key indicator 5: Increased participation in competitive sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Introduce additional competitive opportunities in inter- school sport.</p> <p>To host at least one Academy Trust competition every half-term at the school (Aim: One for each year group involving all of the children.</p> | <p>Sign up to North Suffolk Sports and Health partnership.</p> <p>DNEAT Trust events calendar.</p> | <p>£750 for NSSHP</p> <p>£2000 for buses and coach.</p> <p>£200 for trophies, medals, certificates</p> | <p>Increase in competitions entered and as a result increase in pupil participation.</p> | |
| <p>Introduce additional competitions that whole classes can participate in intra-school sport and therefore increase the number of pupils that are participating.</p> | <p>PE Lead to plan and facilitate a programme of House Competitions.</p> | <p>£300 for certificate and trophies/ medals</p> | <p>Increase in competitions and as a result, increase in pupil participation.</p> | |