

COVID-19 Educational Settings Risk Assessment F646c

| Contents | |
|---|----|
| Management ArrangementsStaffing arrangements | |
| Minimise contact maintain social distance and activity risk reduction Pupil and staff grouping – main groups and extended groups | |
| Other general measures | 7 |
| Measures within the classroom | 9 |
| Playgrounds | 10 |
| Specialist curriculum considerations | 11 |
| Educational visits | 16 |
| Where a pupil attends more than one setting | 17 |
| Extra curricular provision and wrap around care | 17 |
| Measures for arriving and leaving | 18 |
| Transport and travel | 19 |
| Visitors (including familiarisation and parents evenings) and reception area | 21 |
| Lunchtime and breaks | 24 |
| Increasing ventilation | 25 |
| Toilets and handwashing facilities | 26 |
| Meetings and events | 26 |
| Universal Hygiene Arrangements Cleaning and disinfection | |
| Handwashing and respiratory hygiene arrangements | 31 |
| Health NeedsStaff health | |
| Pupil Health and planned close contact activities | 34 |
| Communication and InvolvementGeneral Arrangements | |
| Staff Instruction | 37 |
| Offices and other work spaces | 38 |
| Planning for emergencies | 39 |
| DDE and food coverings | 20 |



The health, safety and well-being of all staff and pupils is of utmost importance to us. This risk assessment template has been provided to support educational settings to ensure they are acting in line with the COVID-19 – Compliance code for all educational settings.

This template only covers the control measures needed to manage the risks presented by COVID-19. The measures relate to all the persons who may be affected at your setting staff, pupils and visitors. Settings are required to review the identified control measures and describe how they are implementing these in the notes box. Where a control measure does not apply to your setting you can delete the line or enter NA. You may need to add additional control measures specific to your setting, additional space is provided at the end of the form for this purpose.

By implementing all of the controls you will be reducing the risk as far as is possible, in line with the community risk level.

The controls identified below are designed to manage the risks relating to:

- Positive cases bringing COVID-19 into the setting;
- Exposure to numerous people while in the setting increasing transmission risk;
- Direct person-to-person transmission;
- Surface transmission, including through the use of equipment;
- Staff and pupil health increasing the risk of transmission (separate risk assessments are available for staff at increased risk);
- Staff and pupil mental health and well-being due to anxiety or increased pressure;
- Educational visits increasing the risk of contact with others and therefore transmission;
- Extra-curricular activities increasing the risk of transmission with others and therefore transmission;
- Lack of awareness of the control measures and requirements (the need for information, instruction and training)

Please note: all COVID-19 guidance is available through HR InfoSpace and Norfolk Schools.

The risk assessment should be reviewed prior to any stage of extension of operation e.g., increasing pupil numbers, extending curriculum activities, opening up facilities or planning events.

For ease of reference, changes that are made to this document are detailed below:

| Date of change | Section, Page and Change |
|--------------------------|---|
| 12-05-2020 | Whole revised document please read. |
| 18-05-2020 to 01-07-2020 | Various minor amendments to reflect government changes. |
| 13-07-2020 | Updated for September Term. |
| 17-07-2020 | Clarification amendments following feedback. |

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Date: 20 October 2020



| ▶ | |
|------------|--|
| 24-07-2020 | Reference to swimming pools risk assessment. |
| 07-08-2020 | Minor updates to wording. |
| 21-08-2020 | COVID-19 Secure contractor arrangements. |
| | Updated Music and Drama. |
| | New links to CLEAPSS guidance. |
| | Supervised toothbrushing programmes. |
| | New information for spaces without direct outside air. |
| 27-09-1010 | Contactors are aware of school's expectations in advance of making a site visit. |
| | Peripatetic teachers and invigilators added to staffing arrangements. |
| | Additional information for where resources are taken home. |
| | Reference to updated COVID-19 Cleaning and Disinfection |
| | supplementary checklist. |
| | Updated Music, Dance and Drama. |
| | Updated Physical Activity. |
| | Updated Extra-curricular provision to include wraparound care and |
| | Autumn Exams Checklist completed. |
| | Updated Public and School transport. |
| | Visitor section updated to including familiarisation and parent's evenings. |
| | Hand hygiene update to confirm that where hand washing is carried out, running water must be used. |
| | Parent communications updated regarding external wraparound |
| | care and extra-curricular providers where necessary. |
| | First aid section updated. |
| 20/10/20 | Updated completion guidance. |
| | Separated out management planning information into a new |
| | checklist. |
| | Changed wording from local lockdown to new alert level |
| | terminology. |
| | Updated shielding for pupils information to reflect new alert level |
| | advice. |
| | Updated information on temporary staffing. |
| | Updated information on performing arts. |
| 05/11/20 | Updated advice for vulnerable staff. |
| | Updated advice for clinically extremely vulnerable pupils and staff. |



| Setting/Premises: | essingland Church of England Primary Academy | | |
|--------------------------|--|------------------------------|--|
| Location: | eld Lane, Kessingland, Lowestoft, Suffolk NR33 7QA | | |
| Assessment Date: | | Next Review Date: 27.11.2020 | |
| Assessment completed by: | Adrian Crossland | | |

Please describe how you have met with the required control measures in the "Notes and Further Information" column

Management Arrangements

| Item | Control measures | Yes/no/ not applicable | How? Notes and further information | Date required and completed |
|-----------------------------------|--|------------------------|---|-----------------------------------|
| General management planning | Management planning has been undertaken following the management planning checklist and compliance code. | Yes | See separate document - planning checklist and compliance code. | 02.11.2020 Ongoing |

Staffing arrangements

| Staffing levels | Temporary staff, peripatetic teachers, invigilators, external specialist | N/A | N/A at the moment but any | 05.10.2020 |
|-----------------|--|-----|-------------------------------------|------------|
| | support staff and specialist coaches work is arranged where possible so | | specialist staff used in the future | |
| | that: | | will be advised accordingly and be | |
| | • The number of such staff are kept as low and consistent as possible; | | expected to provide their own risk | |
| | They are assigned to consistent groups in the same way as | | assessment to be checked by | |
| | permanent staff are to limit the number of children they interact with | | Senior staff. They will be advised | |
| | (coaching timetables have been rearranged to longer rotas than | | regarding distancing and infection | |
| | normal where necessary); | | control requirements. | |
| | They have minimal contact with, and maintain 2m distance from, | | The groups they work with are kept | |
| | permanent staff. | | under review and monitored. | |



| | Teaching staff breaks are organised in a way that avoids staff covering for a different group. | Yes | Lunchtime and breaktime cover will be covered by staff in the same bubble, where possible and staggered to reduce number of staff in staff rooms. | 01.09.2020 |
|-----------------------------|---|-----|--|------------|
| | Consistent working arrangements are applied to ITT trainees. | N/A | No placements or work experience will take place during the Autumn Term. | 15.07.2020 |
| | Where teachers and other staff need to operate across different classes and year groups in order to facilitate the delivery of the school timetable, they are assigned consistently in line with wider principles of bubbles as much as possible. | Yes | Only staff delivering lessons outside, SaFS team and SLT will be teaching across bubbles where this is possible. Careful timetabling in place and increased hygiene measures. | 15.07.2020 |
| | Wherever bubbles are compromised as a result of timetable, curriculum or other delivery needs the setting ensures scrupulous compliance with all of the required infection control measures. | Yes | Consideration will be given to wrap around care to ensure that bubbles are separated as far as is reasonably possible and where they cannot be separated, stringent control measures are in place (no extended school until Spring Term 2021). | 15.07.2020 |
| | Where volunteers are used, the same staff principles are applied. | Yes | No volunteers in school until at least January. This will be reviewed Spring Term. | 12.10.2020 |
| Premises and cleaning staff | The principles of distancing and hygiene are in place for normal premises management activities. | Yes | This includes additional hours for the premises team. | 01.09.2020 |
| | Activities are scheduled to avoid times where pupils and staff are using the same areas. | Yes | Cleaning staff are in the building outside of school hours. Caretaking to take place out of school hours where possible. To be reviewed. | 01.09.2020 |



| Staff who carry out clea | ning and disinfection have the appropriate | Yes | All staff have had training in how to | 03.09.2020 |
|--------------------------|--|-----|---------------------------------------|------------|
| equipment required for | the task in line with the relevant | | use disinfectant on induction. This | 04.09.2020 |
| guidance/compliance co | ode. | | was reviewed 03/09 and 04/09 and | |
| | | | includes MDSAs. | |

Minimise contact maintain social distance and activity risk reduction

Pupil and staff grouping - main groups and extended groups

| Developing groups | Main groups (staff and pupils) have been developed that are the smallest | Yes | Groups remain in their classroom | 02.11.2020 |
|-------------------|--|-----|---------------------------------------|------------|
| | practicable, consideration has been given to the following where | | with the same allocated staff. | |
| | possible: | | Bubbles remain separate | |
| | Groups are kept static; | | throughout the day. | |
| | Extended groups are only created to accommodate specified | | Year 1 and 2 will mix for small | |
| | activities such as transport, wraparound care, specific curriculum or | | group Phonics if necessary but will | |
| | teaching requirements; | | remain 2m apart and year groups | |
| | Contact within groups is minimised through measures outlined in this | | will be kept separate. Rooms and | |
| | assessment; | | tables will be sanitised after use | |
| | Pupils will stay in their class/group throughout the day, or on | | prior to class returning. | |
| | subsequent days. | | | |
| | Any extended groups created remain as small and consistent as possible. | N/A | No extended groups are in place. | 02.11.2020 |
| | Where possible the number of children to staff ratio is reduced further to | Yes | Where this applies e.g., music | 02.11.2020 |
| | assist with social distancing and wider safety measures relating to specific | | lessons groups have been split into | |
| | circumstances as outlined in the compliance code including: | | smaller groups for larger adult ratio | |
| | some secondary curriculum practical activities; | | and to ensure social distancing. | |
| | some music activities; | | Individual risk assessments for | |
| | With very young children; | | health issues reviewed regularly as | |
| | Because of health conditions or understanding of the children. | | required. | |
| Staffing within | Staff are paired consistently for two person activities e.g. supervision, | Yes | Intimate care is completed with | 15.07.2020 |
| groups | teaching, personal care. | | staff from the same bubble. | |
| | | | Teaching and support staff are | |
| | | | timetabled throughout the day. | |

Date: 20 October 2020

Page 6 of 40



| | Staff are consistently assigned to each class group, and where possible for the same day and subsequent days. | Yes | All staff are assigned to individual classes and when teaching more classes this is another class in the 'Big Bubble (Y5/6, Y3/4, Y1/2, EYFS)'. | 02.11.2020 |
|-----------------|--|-----|---|------------|
| Contact records | Contact records of groups and individuals including visitors are maintained in line with Case Management Guidance. | Yes | All visitors sign the Covid Agreement Log and provide a telephone number so they can be contacted, if needed. | 15.07.2020 |

Other general measures

| The use of outdoor spaces has been maximised. | Yes | Staff encouraged to use outdoor | 15.07.2020 |
|---|-----|-------------------------------------|------------|
| | | spaces for learning where possible. | |
| Unavoidable queues are managed this includes through the provision of | Yes | Social distance markers on | 01.09.2020 |
| distancing markings where queues are likely. | | entrance to school. Handwashing | |
| | | and toilet queueing monitored by | |
| | | staff. Additional handwashing | |
| | | facilities have been sourced to | |
| | | reduce queueing. | |
| Gatherings involving more than one group is avoided e.g., assemblies. | Yes | Collective Worship will take place | 15.07.2020 |
| | | in classrooms or virtually. | |
| Activities involving invited audiences do not take place. | Yes | No planned events with audiences | 15.07.2020 |
| | | will take place. | |
| An assessment has been made of all close contact within 2m interactions | Yes | Individual 1:1 phonics tutoring is | 02.11.2020 |
| and these have been reduced where it is possible. | | completed with a screen. | |
| | | Live marking takes place from the | |
| | | side not face to face. | |
| A plan is in place for the management of toilets and hand washing | Yes | Staff monitor toileting and | 02.11.2020 |
| facilities including the number of children safely able to use the facilities | | handwashing arrangements. A | |
| at any one time and, where possible mixing of groups while using these | | maximum number of 4 pupils in | |
| facilities is avoided. | | the toilets unless supervised by an | |
| | | adult. | |

Date: 20 October 2020

Page 7 of 40



| Activities that encourage or cause people to raise their voices unduly will | Yes | Constant reminders about using | 02.11.2020 |
|--|-----------|---|------------|
| not take place. Pupils are advised of these requirements while on the | | 'indoor voices' and careful planning | |
| premises. | | of activities. | |
| The number of books and other resources taken home by pupils and staff | Yes | Books returned to school will be | 15.07.2020 |
| is limited as far as is possible. | | quarantined for 72 hours - books | |
| | | collected and changed on Mondays | |
| | | and Thursdays. Children will not be | |
| | | able to access the library books | |
| | | Autumn term 2020. | |
| Where resources are taken home hand hygiene, quarantining and | Yes | Books are changed on specified | 02.11.2020 |
| cleaning measures are in place. | | days (Monday and Thursday) and | |
| | | stored in classrooms for | |
| | | quarantine. Homework tasks are | |
| | | set on Class Dojo. | |
| Resources such as pens and pencils are not shared between pupils, other | Yes | Pupils have individual pencil pots | 02.11.2020 |
| resources such as books are issued on a rotational basis. | | and stationery, further containers | |
| | | sourced. Where resources are | |
| | | shared pupils sanitise or wash | |
| | 1,, | hands after use. | 45.07.0000 |
| Movement around the school is kept to a minimum, as follows: | Yes | Breaktimes and lunchtimes are | 15.07.2020 |
| Movement of whole classes is avoided where pupils can stay in the | NIt-i | staggered. | |
| same room and staff can move to different classes instead. The | No stairs | Lunches are eaten in classrooms | |
| rooms used have been selected to enable this. | on site. | apart from the KS1 bubble which will eat in the hall at different | |
| Class times have been staggered to prevent large numbers moving | | times and on different sides. | |
| around the premises at the same time where it cannot be avoided | | | |
| (for example, for PE, outside breaks). | | Separate allocated toilets and handwashing facilities for each | |
| Where large numbers of numils need to record around the setting the | | bubble. | |
| Where large numbers of pupils need to move around the setting, the following have been implemented where possible: | | Allocated areas for each bubble to | |
| Staggered times for using stairs and corridors; | | prevent bubbles mixing and | |
| Staggered times for using stairs and corridors; Utilisation of alternative external routes; | | separate corridor areas. | |
| , | | Start and the end of the day with | |
| One-way systems introduced; | | separate collect and drop off | |



| | Supervision of movements around settings; Central dividers placed in the middle of wide corridors to keep groups apart; The order of entry and exit into all rooms used (including dining room) has been planned in order to avoid pupils and staff passing each other. | | points and one-way system in place for parents. Movable large barriers are in place in order to remind the school community when they are about to cross into a new bubble. | |
|----------------|---|-----|--|------------|
| | Arrangements for collecting, passing on and returning shared resources and equipment is planned to prevent close contact. | Yes | Resources are only collected and handed out by adults and from behind where possible. | 02.11.2020 |
| | Larger spaces are not used by more than one group without partitioning in order to create physical separation. | Yes | The only large space used by pupils are the playgrounds or hall. Only one class uses the area at one time. Careful timetabling in place. | 02.11.2020 |
| Lifts | Lifts are not shared unless the person using the lift requires support and lifts are prioritised to those people who are not able to use the stairs. | N/A | | 02.11.2020 |
| | Posters have been used to encourage this where required. | N/A | | 02.11.2020 |
| | Hand sanitiser is provided for use before and after touching lift controls. | N/A | | 02.11.2020 |
| Lockers | Locker allocation has taken account of the assigned groups so that groups are not compromised when they are being used. | N/A | | 02.11.2020 |
| Bags and coats | Times of use are supervised and managed, particularly where arrival and leaving times cannot be staggered. | Yes | Children will be instructed not to use cloakroom areas. Coats will be on the back of chairs and bags will be stored under the table. | 15.07.2020 |
| | Where possible alternative areas have been allocated for cloak room use in order to prevent pupils gathering. | Yes | Cloakrooms are not used. | 15.07.2020 |

Measures within the classroom

| • | Alternative larger spaces that are available such as gyms and halls are | Yes | All children facing forwards. | 02.11.2020 |
|---|---|-----|-------------------------------------|------------|
| | used to encourage social distancing where it is possible to. | | Minimal furniture in each area. | |
| • | Distancing is encouraged by removing unnecessary items, furniture | | Staff are encouraged to keep | |
| | and equipment to create more space to reconfigure desks. | | classes as minimalistic as possible | |
| • | Seats are forward facing. | | and avoid any clutter. | |



| The position of the teacher's space/desk is considered as part of the configuration to support distancing from the class. | | Teachers' desks need to not face the children and remain at a social distance of 2m where possible. | |
|---|-----|--|------------|
| Where bags cannot be kept at desks/workspaces e.g., science lessons or DT lessons they are safely stored in a way that does not encourage congregating and touching each other's belongings e.g., use of lockers, bag hooks. | N/A | | 02.11.2020 |
| The teaching approach is modified where possible in order to: Where age appropriate, keep a distance from children in the class including minimising going to pupil desks to check work or calling pupils up to the teacher's desk; Where close contact is needed, interact side to side with pupils and not face-to-face; Not require pupils to share or swap resources, including no marking each other's books; Manage picking-up and dropping-off resources in a way that prevents passing them hand-to-hand. | Yes | Equipment is timetabled. Strict cleaning or quarantining takes place as required. Some resources shared by different classes e.g., Chrome Books will be sanitised after use. Peer Marking will not take place. | 12.10.2020 |
| The resources brought in from home by children is kept to a minimum e.g., lunch boxes, hats, coats, books, stationery and mobile phones. and these are not shared with the group. | Yes | Bags from home are kept to a minimum (wipeable where possible). Mobile phones are placed in individual envelopes and stored by office staff. Children will not bring individual stationery or items from home. | 15.07.2020 |

Playgrounds

| u, g. c u u c | | | | |
|---------------|---|-----|--------------------------------------|------------|
| | Signage identifies the maximum number of users for equipment, | Yes | Each class bubble has identified | 15.07.2020 |
| | distancing is encouraged for waiting and while using equipment. | | equipment that can be used by the | |
| | | | bubble. This will be sanitised after | |

Date: 20 October 2020

Page 10 of 40



| | | use and steamed at the end of the day. | |
|---|-----|---|------------|
| Equipment use is supervised, and time limited to enable other users to take their turn. | Yes | Equipment will not be shared between bubbles on the same day unless steamed or sterilised in Milton between use. | 01.09.2020 |
| Seating has been removed or marked off to encourage distancing on individual items of equipment. | Yes | All removed. | 15.07.2020 |
| A one-way system has been introduced around outdoor gym equipment and trim trails. | Yes | Adventure playground and tyre area timetabled for a week at a time. | 15.07.2020 |
| Equipment that is positioned in close proximity to other equipment has been taken out of use or repositioned (considering general safety requirements). | Yes | All removed | 15.07.2020 |
| Hand sanitiser stations are positioned near to equipment and users instructed to perform hand hygiene before and after use. | Yes | Hand sanitiser will be positioned outside near the adventure playground. When required, staff will take out caddy with sanitiser and tissues. | 15.07.2020 |
| Bins are installed to encourage use of tissues and appropriate disposal. | Yes | Bins outside for disposing of tissues etc. in each allocated area. | 15.07.2020 |
| Time is allocated for play equipment for each group/bubble. | Yes | Timetabled equipment. Individual areas identified for each bubble. | 15.07.2020 |
| Multiple groups do not use outdoor play equipment at the same time. | Yes | The use of play equipment is timetabled. | 15.07.2020 |

Specialist curriculum considerations

| All activities | The cleaning and disinfection requirements outlined in the | Yes | SD and AG continue to liaise with | 27.09.2020 |
|----------------|---|-----|-----------------------------------|------------|
| | supplementary cleaning information for Educational settings is | | Vertas. | |
| | applied for all equipment and touch points associated with specialist | | | |
| | curriculum activities. | | | |
| | | | | |



| Music, dance and |
|------------------|
| drama – general |
| principles |

- Playing instruments and singing in small groups takes place outdoors where possible.
- Care is taken to observe 2m social distancing as much as possible.
- Background and accompanying music sound levels discourage unduly raised voices.
- The available space and ventilation in that space is considered, and group activity has been limited where necessary due to space available and ventilation requirements.
- Microphones are used where possible to reduce the need to shout or sing loudly.
- Children are encouraged to sing quietly.
- Face-to-face positioning is avoided, giving preference to back-to-back or side to side positioning.
- Wind and brass players are positioned so that air from their instrument does not blow into another player.
- Staff will not carry out physical correction and avoid situations where distancing requirements cannot be followed.
- Drama activities are planned to map movements to ensure social distancing, including one-way systems.
- Extending main groups outside of curriculum requirements is avoided where possible.
- Hand hygiene and disinfection arrangements are in place.
- Where taking place indoors a room is used with as much space as possible, for example rooms with high ceilings to enable dilution of aerosol transmission.
- Where singing, wind and brass playing does take place in larger groups, significant space, natural airflow (at least 10l/s/person for all present, including audiences) and strict social distancing is maintained.

| No Wind | |
|-----------|--|
| and Brass | |
| nstrume | |
| nts in | |
| school. | |
| | |

Yes

place 2m apart.
The hall will be made available so pupils can socially distance when singing and the room can be well ventilated.
Where possible, Music will take

Where possible, singing will take

place in smaller groups with increased adult ratio.

No use of wind or brass instruments.

Background music will be lowered and children will be encouraged to sing quietly.

02.11.2020

Date: 20 October 2020 Page 12 of 40



| Handling items, equipment and instruments | Equipment sharing is avoided wherever it is possible including microphones and instruments, limiting handling music scores, parts and scripts by issuing them for individual use. Drop off points and transfer zones are provided where required. Where equipment is assigned to an individual for sole use, it is labelled to identify the user. The use of costumes are avoided in drama. Hired equipment is cleaned before use and return and hire agreements agree responsibility for cleaning instruments and equipment. Consideration has been given to limiting the number of suppliers when hiring equipment. Where items are sharing, cleaning, handling and passing arrangements for shared resources are followed (as detailed in this risk assessments). Hand hygiene is always followed before and after handling shared items. Items and equipment are stored in a clean location when not in use. | Yes | All guidance is being followed, where applicable. Costumes are not used. Percussion instruments will not be used by more than one child in a session and quarantined or sanitised after use. Pupils will be asked to sanitise or was hands after use following strict hand hygiene. Items are stored in the music cupboard, which cannot be accessed by pupils. | 12.10.2020 |
|---|--|-----|---|------------|
| Individual lessons | Individual lessons apply all the controls outlined above as applicable including: • Staffing principles detailed in this risk assessment; • Limiting shared equipment and cleaning requirements; • Maintaining social distancing where possible; • Avoiding physical correction. | N/A | No individual pupil music lessons are currently taking place. | 02.11.2020 |
| Physical activity | Specific arrangements for cohorting, distancing, hygiene and cleaning arrangements have been reviewed and are stringently applied as much as is possible for sports. | Yes | TB (PE Lead) – to monitor and share any future changes with HT. | 12.10.2020 |
| | Team sports are only provided in line with the <u>return to recreational</u> <u>team sport framework</u> . | Yes | TB to keep updated with guidance. | 02.11.2020 |

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Page 13 of 40



| • | Outdoor space is maximised. Where it is not possible, e.g. due to inclement weather, the largest available, well ventilated spaces will be | Yes | PE guidance will be followed maximising the use of outdoor | 15.07.2020 |
|----------------|--|-----|---|-----------------------|
| | used. | | space weather permitting. | |
| | The use of non-personal kit is avoided as much as possible, where it is used e.g. bibs kit will be carefully cleaned/laundered between uses. | Yes | On PE days children will come to school in PE kit. No spare PE equipment will be shared between pupils. | 15.07.2020 |
| | The means to collect, pass on and return shared resources and equipment to prevent close contact is in place. | Yes | All equipment will be sterilised or quarantined. This will take place in PE boys changing rooms that are out of action for pupils or in the designated area near the hall. | 05.10.2020 |
| | Facilities run by external organisations are used in line with Educational Visits arrangements. | N/A | No external facilities are used. | 15.07.2020 |
| | The following advice has been referred to as part of the risk assessment process: guidance on the phased return of sport and recreation and guidance from Sport England for grassroot sport; advice from organisation such as the Association for Physical Education and the Youth Sport Trust. | Yes | All guidance has been read and understood by PE staff. New guidance will be read when published. | 15.07.2020 ongoing |
| | The use of changing rooms and showering facilities are avoided as much as is possible. Where used: Their use has been limited e.g., allowing PE kits to be worn on arrival and for the whole day, or part of the day after the lesson. Social distancing is maintained in these facilities, including limiting the numbers in the space at any one time, the use of floor markings, planning movement around the space and cleaning arrangements. Facilities will be used as quickly as possible. | Yes | Changing rooms will not be used. Parents informed in the induction book that children will need to wear PE kit on PE days. Regular reminders of PE days shared on Class Dojo. | 15.07.2020 |
| Swimming pools | The COVID-19 Educational Settings – Swimming Pools risk assessment has been completed for school operated pools. | N/A | Swimming will not commence during the Autumn Term. | 15.07.2020 |

Date: 20 October 2020

Page 14 of 40



| Subjects involving | Practical activities and experiments have been reviewed for | Yes | All staff advised during PD day | 15.07.2020 |
|----------------------|--|-----|-------------------------------------|------------|
| practical activities | appropriateness in order to keep pupils distanced from each other. | | (03/09 and 04/09) and through risk | |
| • | Consideration has been given to how practical demonstrations will | | assessment. | |
| | take place without the need for pupils to congregate at the front of | | Visualisers and cameras will be | |
| | | | used to show practical activities. | |
| | the class e.g., technology will be utilised to project the demonstration | | Practical activities will only take | |
| | onto a smart board or screen to aid visibility. | | place if enough equipment for | |
| | Where it is not safe to maintain social distancing such as D & T, | | individual use and can take place | |
| | smaller teaching groups will be employed. Where close contact | | socially distanced rather than face | |
| | activity is required this will be for the shortest duration that is safe | | to face group work. | |
| | and practical, the teacher will position themselves next to rather than | | | |
| | in front of the pupil, all parties should undertake hand hygiene before | | | |
| | (where practical and this doesn't delay safety) and after the | | | |
| | interaction. | | | |
| | Particular thought has been paid to the use of fume cupboards, | | | |
| | Bunsen burners, sinks and other shared equipment/spaces to prevent | | | |
| | close contact. | | | |
| | CLEAPSS COVID-19 resources and advice are used as part of lesson | Yes | Relevant staff made aware during | 15.07.2020 |
| | planning and for room use, this includes: | | PD Day (03/09) and (04/09). | |
| | Guide to doing practical work in Science | | Additional guidance shared with | 14.09.2020 |
| | Guide for science departments returning to school after an extended | | staff (14/09/20). | |
| | period of closure | | | |
| | Guide for managing practical work in non-lab environments | | New guidance reviewed when | |
| | Guidance for schools where pupils spend all day in a lab | | published. | |
| | Guidance for schools where pupils spend all day in a D&T, food or art | | | |
| | room | | | |
| | Relevant primary schools' guidance for example, <u>Practical activities in a</u> | | | |
| | <u>bubble</u> | | | |

Date: 20 October 2020 Page 15 of 40



| Supervised toothbrushing programmes | COVID-19: guidance for supervised toothbrushing programmes in early years and school settings has been followed and procedure documented. | N/A | No supervised toothbrushing programmes planned. | 02.11.2020 |
|-------------------------------------|---|-----|---|------------|
| Autumn Examinations | The requirements for autumn examinations have been implemented and the checklist completed. | N/A | No examinations taking place in Autumn. | 02.11.2020 |

Educational visits

| No overnight educational visits are carried out. | Yes | No residentials are currently booked. | 15.07.2020 |
|--|-----|---|------------|
| Outdoor spaces in the local area are used to support delivery of the curriculum. | Yes | No visits booked for Autumn 2. | 15.07.2020 |
| A risk assessment will be carried out for all educational visits and in addition to using Evolve: A check will be made to ensure that the venue or provider are COVID-Secure via a declaration or Good to Go accreditation. The venue will be requested to provide updated visitor information and briefings, including their COVID-19 arrangements. The setting will review the arrangements to ensure that they are appropriate applying the principles that are known in relation to infection control, specially: Do they include measures relating to limiting contact between your group and other visitors? Do they support you to maintain distances within your group? Do they support good universal hygiene by visitors and staff e.g., hand washing/sanitisation stations? Do their communications and instructions remind people of the symptoms and ask them to stay away if they should be isolating for any reason? Are appropriate cleaning and disinfection arrangements in place? | Yes | No visits currently planned. When it is safe to do so the guidance will be followed and principles of infection control applied to ensure the visit can take place. | 15.07.2020 |

Date: 20 October 2020 Page 16 of 40



| The setting will arrange a pre-visit where neces | sary to ensure that visit Yes | No visits currently planned. When | 15.07.2020 |
|--|-------------------------------|---------------------------------------|------------|
| leaders understand the arrangements and requ | irements for visiting | it is safe to do so the guidance will | |
| groups. | | be followed. | |

Where a pupil attends more than one setting

| _ | | | | |
|---|--|-----|-------------------------------------|------------|
| | We will work with the other setting to ensure that the approach is | Yes | Close liaison with other settings | 15.07/2020 |
| | consistent and does not compromise the group/bubble. | | (First Base, Assessment Centre) | |
| | | | and further guidance will be sought | |
| L | | | if necessary. | |

Extra curricular provision and wrap around care

| General provisions | We have worked closely with external providers to ensure that children | N/A | No after-school clubs are currently | 02.11.2020 |
|--------------------|--|-----|-------------------------------------|------------|
| | can be kept in a group from the same school bubble as much as is | | taking place. | |
| | possible. | | | |
| | Pupils will keep within their main bubble where possible for the school's | N/A | No current wrap around care. | 02.11.2020 |
| | provision. | | | |
| | The schools provision ensures that small consistent groups created are as | N/A | | |
| | follows: | | | |
| | Keeping the groups to no more than 15 children with one or two staff | | | |
| | members (group sizes are smaller than 15 children depending on | | | |
| | factors such as age of the children in attendance, size of the premises | | | |
| | or the type of activity). Social distancing will be maintained both | | | |
| | within and between groups. | | | |
| | Parents and carers are encouraged to limit the number of settings | | | |
| | their child attends, ideally ensuring they only attend one setting | | | |
| | consistently. | | | |
| | Parents and carers are encouraged to attend clubs that are local to | | | |
| | them and to walk or cycle to the club or activity. | | | |
| | Where groupings cannot be consistent or static only outside provision | | | |
| | is offered. | | | |
| | Records are maintained of all bubbles or groups for 21 days. | | | |

Date: 20 October 2020

Page 17 of 40



| Where multiple groups of 15 use the same shared space, distancing is | N/A | 02.11.2020 |
|--|-----|------------|
| applied between groups and all measures in this risk assessment that are applicable are stringently applied. | | |
| Activities are organised in line with all of the relevant requirements of this assessment and compliance code. | N/A | 02.11.2020 |

Measures for arriving and leaving

| General principles | Where possible, arrival and leaving times are staggered by adjusting the | Yes | Timetables and staggered times | 15.07.2020 |
|---|--|-----|--|------------|
| | start and finish in order to keep groups apart and avoid rush hour. | | are in place. | |
| | Where times cannot be altered, for example, due to reliance on public | N/A | | 02.11.2020 |
| | transport, plans are in place to prevent pupils from mixing at the setting. | | | |
| | There are hand sanitiser stations outside for pupil and visitor use. | Yes | Sanitisers available at all main entrances used by staff, pupils and visitors. | 15.07.2020 |
| | The impact of bad weather has been considered where it might impact on the ability to follow outside queueing arrangements. | Yes | Staff are present earlier than the window to allow children to go straight into class and avoid queueing. | 15.07.2020 |
| | Deliveries are managed to eliminate close contact e.g., having a pre- arranged drop off point, the delivery driver signing for you. | Yes | Premises manager and office staff co-ordinate visits and ensure guidelines are followed. | 15.07.2020 |
| Parents and pupils – arriving and leaving the premises | All site movements will be supervised by staff members who will ensure that social distancing measures are being followed. | Yes | Additional staff (1 office, 1 SLT and 1 Pastoral) available on each gate at start and end of day. Staff will wear face visors/ masks and encourage parents to do so. | 15.07.2020 |
| | Parent/carer pick up and pick-up protocols have been developed to minimise adult to adult contact and avoid gatherings. | Yes | One-way system in place to avoid contacts and gatherings. Continuous moving line. | 15.07.2020 |

Date: 20 October 2020

Page 18 of 40



| | Reception teachers will check with the parent and/or pupil about the pupil's health and ask them to wash their hands, on arrival in the building. | Yes | Adult will greet on the door and check pupils are well on arrival. Staff will model and support hand washing. | 15.07.2020 |
|------------------------|--|------------------------------------|--|------------|
| | For all other years not including Reception class parents are expected to drop their child at the gates and a member of staff from the group will greet each child, ask them to wash their hands and check in with them to ensure they do not have symptoms. | Yes | One-way system in place for Y1 to allow a smooth transition. Parents will not enter main playground or building. Y2-6 will be dropped off at the front entrance and hand sanitiser will be used. | 15.07.2020 |
| | Early Years classes will arrange for children to be dropped off and collected at the door/threshold of the setting where possible | Yes | One-way system in place. Children greeted by staff at door. | 15.07.2020 |
| | Where parents/carers need to enter the setting only one parent will accompany their child. | Yes - in exceptional circumstances | Parents will not be allowed into the setting. If needed, parents will be asked to wear a mask and this will be arranged with SLT. | 02.11.2020 |
| Managing peak times | Additional entrances, such as fire exits and other direct classroom exits are used and supervised to reduce gatherings at the setting entrance. | Yes | All available entrances have social distancing and one-way systems in place. Hand sanitisers at all entrance and exit points. | 15.07.2020 |
| | Where alternative entrances cannot be provided, times have been staggered to prevent queuing where possible. | N/A | All entrances being used and staggered times for both entrances. | 15.07.2020 |
| | Staff and school champions supervise at peak times. | Yes | Additional staff (1 office, 1 SLT and 1 Pastoral) available on each gate at start and end of day. | 15.07.2020 |

Transport and travel

| | | | • | |
|---------|---|-----|------------------------------------|------------|
| General | Additional vehicles and vehicle movement changes implemented as a | Yes | Barrier in place to ensure | 02.11.2020 |
| | result of COVID-19 measures can be carried out safely (a vehicle | | additional vehicles are not coming | |
| | movement assessment has been carried out where required). | | | |



| | | | on the premises without prior arrangement. | |
|-----------------------------|--|-----|---|------------|
| Cycling | Pupils are instructed to use bike racks one at a time, additional bike racks are provided where required. | Yes | KS1 pupils will use the bikes sheds one at a time. KS2 will leave their bikes at the entrance and walk round to designated bike area (outdoor classroom) with AG. | 15.07.2020 |
| Car journeys | Parents, staff and pupils have been advised not to gather in parking areas. | Yes | Staff were informed at induction (21/05) and will be reminded on PD Day (03/09) and (04/09). | 15.07.2020 |
| Public and school transport | Pupils, parents and staff have been advised not to use school transport if they have symptoms. | Yes | Advice given to parents as part of Parent Handbook. | 15.07.2020 |
| | Pupils, parents and staff have been advised to wash their hands before and after using transport services. | Yes | Advice given to parents as part of Parent Handbook. | 15.07.2020 |
| | Pupils, parents and staff have been advised of the government advice to wear face coverings when travelling on public and school transport, unless it is not safe to do so. | Yes | Advice given to parents as part of parent Handbook. Government guidance in place and facemasks are mandatory. | 15.07.2020 |
| | Social distancing is applied as far as is possible in transport operated, managed or contracted by the setting by substituting smaller vehicles with larger ones or running additional vehicles. | Yes | Suffolk Transport Risk Assessment in place. | 15.07.2020 |
| | School groups/bubbles are maintained as far as is possible in school vehicles. | Yes | Seating plan ensures families are sat together when waiting for transport and on vehicle. | 12.10.2020 |
| | Seats in school vehicles are cordoned off where needed to support passengers spreading out in the vehicle and not sitting face-to-face. | Yes | Suffolk Transport Risk Assessment in place. | 15.07.2020 |
| | Markings are provided where queuing is required for transport services on school premises. | Yes | All pupils waiting for the bus have an identified area and stay in family groups. | 15.07.2020 |
| | Windows are opened during journeys where it is safe to do so. | Yes | Suffolk Transport Risk Assessment in place. | 15.07.2020 |

Date: 20 October 2020 Page 20 of 40



| Cleaning arrangements follow the COVID-19 cleaning and disinfection | Yes | Suffolk Transport Risk Assessment | 15.07.2020 |
|---|-----|-----------------------------------|------------|
| supplement – Educational Settings. | | in place. | |
| Staff do not transport a symptomatic pupil (unless specifically in relation | Yes | Suffolk Transport Risk Assessment | 15.07.2020 |
| to a residential setting). | | in place. | |

Visitors (including familiarisation and parents evenings) and reception area

| General | The number of visitors is minimised as much as possible. | Yes | Only visitors required for maintenance and by prior | 02.11.2020 |
|---------|--|-----|--|------------|
| | | | arrangement are able to come on | |
| | | | site. | |
| | Visitor times are planned and by appointment only. | Yes | All essential visitors to be cleared by the Headteacher or Deputy Headteachers before being arranged and all visitors are expected to wear face masks or | 15.07.2020 |
| | | | face shields in school. | |
| | Visitors are advised of the following in advance: Site rules, which entrances and exits to use, vehicle movement and parking; Specific arrangements such as areas of the premises that are and are not suitable for use; Action to take if they cannot keep away from others; To leave the setting immediately if they develop symptoms, not matter how mild; How you will maintain social distancing during the visit. | Yes | Visitor guide to be shared with visitors ahead of visit or at the latest, when this is not possible on arrival at the setting. | 05.10.2020 |
| | On arrival visitors will be: Provided with relevant site information; Asked to perform hand hygiene; Asked to confirm that they do not have symptoms no matter how mild. | Yes | Visitors will complete agreement log confirming they have no symptoms and leaving a point of contact if needed. | 15.07.2020 |

Date: 20 October 2020

Page 21 of 40



| | Visitors will use their own pen or will be provided with a pen that they take with them. | Yes | Visitors will be signed in by the office team or given a pen which can then be disposed of or taken away by the visitor. | 15.07.2020 |
|-------------|--|-----|---|------------|
| | Records of visitors are maintained for contact tracing requirements (as described in management of cases guidance). | Yes | The office will keep this centrally. | 27.10.2020 |
| | The reception operates on a one in and one out basis. | Yes | Signage will be on the front of the building and this will be managed by office staff. Essential visitors will only be allowed in school when there is a room or area for them to work in. | 15.07.2020 |
| | Where reception desks are open, staff maintain a 2-metre distance from visitors, (the use of floor markings may be considered useful). Where this is not possible screens have been installed to protect staff. | Yes | A sneeze guard is in place. A screen is in place between the two office desks and one at the office window. | 15.07.2020 |
| | Arrangements are in place to receive general deliveries without close contact (including food deliveries which may be received at an alternative location). | Yes | Deliveries will be left in the foyer and will be dropped off from a social distance. Caretaker/ Business Manager or Office staff will receive all deliveries. Post will be left for 3 days or opened with disposable gloves. Caterers will have own risk assessment for their deliveries. | 15.07.2020 |
| Contractors | Where possible visits that are not essential to education and safeguarding happen out of hours. | Yes | These visits will be co-ordinated by the caretaker. | 15.07.2020 |
| | Where visits cannot take place outside of school ours, e.g. because they cannot be rescheduled or are needed during the day, an assessment of how social distancing can be maintained has been carried out and agreed with the contractors in advance. | Yes | Shared as part of induction with visitors. | 02.11.2020 |



| Parents and carers | All meetings are carried out remotely where possible. | Yes | Parents will be informed that all | 12.10.2020 |
|-----------------------|--|-----|--------------------------------------|------------|
| (including parent | Parents and carers should only attend the setting where they have a | | appointments need to be made | |
| evenings) | pre-arranged appointment. | | over the telephone. | |
| | Where possible, only one parent/carer attend. | | No parents will have access to the | |
| | Visits are planned and organised to ensure distancing and hygiene | | building. Signage is in place on the | |
| | measures can be maintained. | | main door. | |
| | Information is provided in advance to ensure arrangements are | | TLCs will take place over the | |
| | communicated. | | telephone Autumn Term 2. | |
| Visiting | The setting has arrangements in place to ensure that all visiting | Yes | All visiting professions briefed by | 12.10.2020 |
| professionals | professionals follow the site rules including infection control | | the HT or DH before a visit. The | |
| | arrangements. | | visit is to be kept as short as | |
| - 46 44 4 | | | possible. | |
| Pupil familiarisation | Visits are provided virtually where possible. | Yes | All visits to be authorised by the | 12.10.2020 |
| visits | | | Headteacher first. | 02.44.2020 |
| | The visitor arrangements in this section are applied where in person visits are planned. | Yes | | 02.11.2020 |
| | Visits will take place outside the school day where it is not detrimental to | Yes | All visits pre-arranged with the | 02.11.2020 |
| | the purpose of the visit. | 163 | Headteacher. | 02.11.2020 |
| | Visitor numbers are limited and appointments are staggered. | Yes | All visits pre-arranged with the | 02.11.2020 |
| | visitor numbers are innited and appointments are staggered. | 103 | Headteacher. | 02.11.2020 |
| Pupil lesson | Existing groups are extended to accommodate pupil lessons attendance | Yes | This will not be authorised at the | 12.10.2020 |
| attendance for | and plans are in place that include: | | current time. To be continually | |
| familiarisation | Limiting visiting pupils mixing between additional groups; | | reviewed. | |
| | Limiting the number of different visiting pupils joining at the same | | | |
| | time (with at least a 48-hour period between different pupils joining); | | | |
| | Avoiding compromising the existing social distancing arrangements | | | |
| | within the class; | | | |
| | The wider implications for increased general use of premises, for | | | |
| | example, toilets and movement around premises) have been | | | |
| | considered and controls implemented; | | | |
| | Involvement of the pupil and their parents to understand the | | | |
| | arrangements that are in place to reduce the risk. | | | |



Lunchtime and breaks

| Lunch provision considers distancing requirements and avoiding group mixing and queues and is staggered where possible. | Yes | All mini bubbles have staggered lunchtimes and break times to avoid mixing. | 12.10.2020 |
|---|-----|--|------------|
| Consideration has been given to using other spaces for lunch, including classrooms and outside spaces. | Yes | Initially, for the first half-term lunches will be provided in classrooms. Staff timetabled for lunches will be responsible for wiping tables prior to eating. Hot dinners will be served in 'Grab and Go' bags and delivered to the children. | 01.09.2020 |
| Packed lunches are stored in the individual group classrooms rather than a central location to avoid group mixing. | Yes | Packed lunches will be stored in identified areas in individual classrooms. | 15.07.2020 |
| The use of pre-ordering and trolley services have been considered. | Yes | All lunches are pre-ordered and are delivered to classrooms on trollies. | 01.09.2020 |
| Where times of use cannot be staggered between groups, larger spaces have been partitioned. | Yes | All groups are in their classroom or separate areas of the hall at staggered times. | 02.11.2020 |
| Tables and seating are moved apart and reflect the maximum capacity to allow social distancing within the group. Where furniture is fixed and cannot be moved space is created by taping off/taking out of use alternate seating. | N/A | Children remain in their own seats in the classroom or in the hall and do not leave their seats. | 02.11.2020 |
| Plans are in place for pupils and staff to access the facilities that are used during break times in a way that avoids group mixing. | N/A | All staff have staggered breaktimes and allocated staff rooms with individual equipment e.g., toasters and kettles. | 02.11.2020 |

Date: 20 October 2020

Page 24 of 40



| Catering | Arrangements comply with guidance for food businesses on coronavirus | Yes | See Aspens risk assessment. | 15.07.2020 |
|----------|---|-----|-------------------------------------|------------|
| | (COVID-19). | | | |
| | Where catering services are contracted, the setting has ensured that the | Yes | See Aspens risk assessment. | 15.07.2020 |
| | service is COVID-19 secure. | | | |
| | The way in which essential food deliveries are received are managed. | Yes | See Aspens risk assessment. | 15.07.2020 |
| | Social distancing is employed at meal collection points (the use of floor | Yes | Pre-ordered lunches are delivered | 01.09.2020 |
| | tape to demarcate areas may be useful) where this is not possible screens | | to each classroom or the hall using | |
| | are installed where required between pupils and serving staff. | | trollies. | |
| | Additional meal collection points have been put in place to reduce | N/A | | 01.09.2020 |
| | queuing where necessary. | | | |
| | Alternative payment methods are being used to eliminate cash handling. | N/A | Cashless School. | 01.09.2020 |
| | Tills are screened where still in use. | N/A | | 01.09.2020 |

Increasing ventilation

| Using fans | Where fans are needed in offices, discussion has taken place with staff who use that space to agree terms of use. | N/A | No fans used. | 15.07.2020 |
|-------------|---|-----|---|------------|
| | Where fans are needed in classrooms and other educational areas, a decision for their use has been made by the Headteacher in conjunction with staff. | N/A | | |
| Ventilation | Windows and doors are open to increase ventilation where it is safe and appropriate. | Yes | Staff were informed during staff induction (21/05) and were reminded on PD Day (03/09) and (04/09). | 15.07.2020 |
| | Where installed, the setup of air conditioning systems have been reviewed to maximise the intake of fresh air. | Yes | Air conditioning will not be used. All rooms used by more than one person have ventilation. | 15.07.2020 |
| | Where systems serve multiple buildings or are fully recirculating, advice has been sought from HVAC engineers and this has been implemented. | N/A | | 15.07.2020 |
| | Rooms and zones which do not have a direct supply of outside air are not used where they are needed for considerable lengths of time (longer | Yes | Where possible these rooms will be avoided. Strict guidance already in place. Doors must be left open | 14.09.2020 |



| than 30 minutes and use of these areas is limited to one person at a time | even for short periods of time if no |
|---|--------------------------------------|
| where possible. | direct outside air (no more than 15 |
| | minutes). |

Toilets and handwashing facilities

| Times of use are staggered where possible. | Yes | 'Big Bubbles' have their own toilets and handwashing area designated. Timetabled between smaller bubbles as much as possible. | 15.07.2020 |
|---|-----|---|------------|
| Pupils have been informed of how to use facilities appropriately applying distancing requirements. | Yes | This has been modelled, explicitly taught and monitored. | 15.07.2020 |
| Hand dryers are efficient and effective in quick drying or have been replaced with more efficient dryers or paper towels. | Yes | Hand dryers in place and paper towels also available. | 15.07.2020 |
| Consideration has been given to replacing traditional taps with easy operating lever taps. | Yes | New sinks have lever taps. To be reviewed. Additional cleaning in places. | 15.07.2020 |

Meetings and events

| Meetings | Where possible, meetings and events such as staff training are conducted | d Yes | Phase and whole school Zoom | 01.09.2020 |
|----------|---|-------|---|------------|
| | remotely in order to reduce the risk associated with increasing contact. | | meetings will continue virtually in September 2020. Face-to-face meetings will be in small groups in well-ventilated areas at least 2m apart. Staff pack given to all staff and visitors covering all necessary information and guidance. This will | Ongoing |
| | Meetings only take place in person where: There is a need to be in person for safeguarding, well-being or statutory reasons or; Limitations of technology, poor or unstable signal. | Yes | See above. | 15.07.2020 |

Date: 20 October 2020

Page 26 of 40



| | | 1 | 1 | 1 |
|----------------|---|-----|---|------------|
| | The following measures have been implemented for in person meetings: They are kept to the smallest number necessary to enable the meeting to take place, considering existing groupings. All other participants will connect to the meeting remotely. The meeting will take place outdoors unless for reasons of confidentiality, need to use technology or equipment in a building or weather. Use separate spaces or rooms where possible to limit the number of people in the same area. Ensure 2 distance is maintained at all times, not sitting face to face Paperwork is shared electronically where possible. Consideration is given to meeting etiquette to maintain distancing, e.g., when meeting indoors leave the room in single file starting with the person nearest the door first. People do not shake hands. Participants practice good hand and respiratory hygiene before after and during the meeting. Where held indoors they are held in well ventilated spaces. All in person meetings are authorised by the Headteacher, who has satisfied themselves that all reasonable measures have been implemented. | Yes | Phase and whole school Zoom meetings will continue virtually in September. Face-to-face meetings will be in small groups in well ventilated areas at least 2m apart. Guidance for any meetings that are going to take place shared with all staff – PD day (03/09) and (04/09). | 01.09.2020 |
| Staff training | The following additional measures have been implemented for staff training: Training is only delivered in person where it is critical to essential service delivery and practical aspects or practice exercises are required as part of the training. All other training is delivered online. course content and delivery methods have been reviewed, group activities are not included, any close contact face to face tasks have been eliminated from the course where possible. | Yes | Training is delivered virtually or socially distanced in a large well-ventilated space e.g., hall. Group activities are not included as part of training. Staff meetings until Christmas will take place in bubbles. | 02.11.2020 |

Upload: 0091 Approved By: Head of Health, Safety and Well-being © 2020 Norfolk County Council Date: 20 October 2020 Page 27 of 40



| • | | | | |
|------------------|--|-----|---|------------|
| | Where close contact is needed e.g., restrictive physical intervention, staff will only undertake this practical activity with staff who are in their cohorted group where possible. Training protocols are provided, which includes checking in with participants each day on their arrival to ensure they do not have symptoms, information about actions to take if they become ill, universal hygiene expectations and how to move around the space, in and out of the room in order to maintain distances e.g., leaving in single file starting with the person nearest the door. Everyone washes their hands, on arrival, prior to the commencement of training and at regular intervals during the day. Training items are not shared between delegates, unless essential, for example, the practical use of equipment. Where equipment is shared, items are disinfected between users. Breaks are planned to avoid mixing with other site users and delegates bring their own food. Delegates spread out. | | The latest guidance will be followed. | |
| Staff rooms | Where available additional areas are used in order to avoid compromising cohorted staff groups. | Yes | All bubbles have allocated staff rooms and designated areas within them. KS2 – Staff Room KS1 – Old Otters classroom EYFS – Owls classroom | 02.11.2020 |
| | Times of use for staff breaks are staggered to prevent staff groups from mixing. | Yes | Separate timetable. | 15.07.2020 |
| | Furniture has been arranged to encourage distancing and not sitting face-to-face. | Yes | Designated areas for bubbles and socially distanced furniture. | 15.07.2020 |
| Events | Events other than those specified in the compliance code as being possible and legal will not be arranged. | Yes | | 15.07.2020 |
| Parents evenings | Meetings are undertaken by telephone or internet. | Yes | TLCs will be held in Autumn Term over the telephone. Any appointments are arranged using the telephone or Microsoft Teams. | 02.11.2020 |



| | No face-to-face meetings with | |
|--|-------------------------------|--|
| | parents are held. | |

Universal Hygiene Arrangements

Cleaning and disinfection

| Cleaning | If a surface is visibly dirty it is always cleaned prior to disinfection. Even where you use a dual product as described in the compliance code. | Yes | Cleaning guidance in place. | 15.07.2020 |
|----------|--|-----|--|------------|
| | Different cleaning equipment is provided for kitchens, toilets, classrooms and office areas. | Yes | Each classroom has their own equipment. Identified by colour. | 15.07.2020 |
| | The setting has identified the specific cleaning methods for the items that require cleaning. | Yes | Caretaker and Office Manager to co-ordinate cleaning schedule with VERTAS and staff. | 15.07.2020 |
| | All Staff who undertake cleaning: Will follow the instructions for cleaning products and disinfectants to ensure it is effective to ensure that all of the surface has disinfectant applied and not to wipe items dry before the required contact time has been achieved. Are provided with disinfectant wipes to enable them to clean and disinfect contact points in teaching spaces and equipment between mains groups using them. | Yes | Disinfectant and blue paper towel is available in every room. All staff advised and completed training on how to use disinfectant. Signed to show they understood (03/09 and 04/09). | 15.07.2020 |
| | The setting will continue with their enhanced cleaning and disinfection arrangements that have already been put in place, including: Cleaning all touch points including those that that are fixed to the premises (inside and out) twice a day as well as cleaning equipment, resources and surfaces in between use by each main group. Secondary settings -, the frequency of cleaning hand contact surfaces is increased including the cleaning of shared equipment in between classes. | Yes | All touch points are cleaned at least twice a day. Resources and surfaces are cleaned when spaces or resources are used by different groups. EYFS tables are cleaned throughout the day. | 02.11.2020 |



| | Early years settings and settings where pupils may find it difficult to maintain personal hygiene – the frequency of cleaning hand contact surfaces is increased. | | | |
|--------------------------------------|--|-----|--|------------|
| | The COVID19 Educational Settings Cleaning and Disinfection supplementary information has been used to establish the requirements for educational resources and equipment and these are recorded. | Yes | This has been completed and is reviewed regularly to ensure compliance. | 02.11.2020 |
| | A system has been put in place to store used equipment prior to cleaning in order to avoid inadvertent use between groups. | Yes | Quarantining and sterilisation will take place in individual areas. Continuous provision resources are steamed at the end of each day. | 02.11.2020 |
| Water coolers and drinking water | Where water coolers and drinking water is provided from a shared source, use must be supervised and the outlet wiped by a staff member between filling receptacles in order reduce the risk of cross contamination between filling. | Yes | Water fountains have been disconnected. Children are asked to bring individual water bottles. Disposable cups will be provided if necessary. Water bottles can be filled under direct supervision of adults from designated areas. | 01.09.2020 |
| Storage | Hand sanitiser that is not in use will be stored with other flammable cleaning equipment (please note: some types have an increased risk). This is particularly important where larger quantities are in storage. | Yes | Appropriately stored. | 15.07.2020 |
| Tissues and waste from bins provided | Tissues are provided in classrooms and other areas to ensure good respiratory hygiene. Waste bins are provided in classroom and other key locations such as dining areas. Bins are emptied regularly throughout the day. Bins and tissues are provided in the same place. Waste bags for tissues are double bagged for disposal. | Yes | Pedal bins, appropriately labelled are in place in every room. | 15.07.2020 |



Handwashing and respiratory hygiene arrangements

| Handwashing | Good hand hygiene is supported by: Staff are ensuring that hand hygiene is carried out more frequently than normal (pupils and staff) following the requirements of COVID-19 guidance for all education settings and NHS guidance in an ageappropriate way e.g., observing young pupils, instructing in the class. Event related prompts are given to pupils by staffafter before when as a more effective means of promoting hand hygiene that fixed time prompts. Supervision arrangements are in place to support pupils with handwashing where it is needed. Skin friendly wipes such as baby wipes are provided as an alternative where children are not able to wash their hands due to age or health conditions. Hand hygiene frequencies include: arrival, before and after eating, before and after breaks, going to the toilet, before leaving, after removing a face covering, after handling resources (including those taken home) and at other identified intervals determined by the setting in relation to the activities carried out. Entrances are supervised on arrival in the morning to support hand sanitising on arrival. Staff, pupils (and parents) are advised that handwashing must be carried out when they arrive at home. | Yes | All staff aware. Soap is going to be checked at regular intervals throughout the day (at least 3 times at a day). The corridor will be blocked when caretaker is competing checks and an additional adult will ensure no pupils. Modelling and adult support of hand washing where required. Hands are washed and sanitised throughout the day including before entering and leaving the setting. Sanitiser points are supervised on arrival. Parents were informed as part of parent handbook shared on PD Day. | 15.07.2020 |
|-------------|--|-----|--|------------|
| | carried out when they arrive at home. Hand washing is carried out using running water (static bowls are not used). | Yes | Additional sinks were sourced to ensure everyone has access to running water. | 15.07.2020 |
| | Hand sanitiser points are provided at key locations around the site including: at all entrance doors to the setting, at the entrance to toilet | Yes | | 15.07.2020 |

Date: 20 October 2020

Page 31 of 40



| • | | | | |
|---|--|-----|--|------------|
| | facilities, at the entrance to dining facilities, at points of high contact such as near non-automatic doors in corridors, lifts and stairs, classrooms, | | | |
| | office facilities etc. | | | |
| | Consideration has been be given to outside points being provided in a | Yes | All exits and entrances have fixed | 15.07.2020 |
| | manner that enables removal and securing at the end of the day e.g., on tables/temporary or movable stands etc. | | hand sanitisers or movable stand (Hall). | |
| | Hand sanitiser points have drip trays to deal with spillages and reduce the slip risk where applicable (such as those affixed to walls) | N/A | All bases in areas with carpet or contact reducing risks of surfaces becoming slippery. Caretaker to regularly check for leakages. | 15.07.2020 |
| | Hand sanitiser is stored appropriately and safely according to pupil age and individual risks. Where the provision of hand sanitiser points presents a risk of ingestion, this risk is managed through pupil supervision (contact will be made with Health, Safety and Well-Being where this is not possible). | Yes | EYFS and KS1 Sanitiser points are always supervised. | 15.07.2020 |
| | All staff and pupils are regularly reminded about following Catch it, Kill it, Bin it requirements. Tissues and bins are provided for use and handwashing is carried out after. | Yes | Pedal bins will be given to each classroom with a lid for disposal of tissues and blue roll. These will be emptied every day. Potential waste will be double bagged. | 15.07.2020 |
| | Pupils and staff are aware of the need to avoid touching their eyes, nose or mouth if hands have not been washed. | Yes | Government guidance followed. Staff to remind pupils. | 15.07.2020 |
| | Staff and pupils have been advised to avoid wearing rings (except for a plain band) in order to ensure thorough handwashing. | Yes | Shared with staff on PD Day (03/09 and 04/09). | 15.07.2020 |

Date: 20 October 2020

Page 32 of 40



Health Needs

Staff health

| Individual | All individuals requiring a specific risk assessment have been identified, | Yes | Risk assessments have been | Ongoing |
|------------|---|-----|--|------------|
| assessment | risk assessments have been undertaken in line with COVID-19 Your health and your safety when working in educational settings and the template provided is used to record conversations and agreed control measures. | | completed for all staff who have a shielding letter based on advice from OT or other medical professionals. All staff have read and confirmed whether they are clinically extremely vulnerable and risk assessments have been completed for those who have shared they are in a vulnerable group after reading the latest advice. Clinically extremely vulnerable staff are not to be in | 4/11/20 |
| Wellbeing | Suitable supportive measures have been put in place for staff, for example, how to obtain well-being support. | Yes | school during lockdown. School and Trust have shared a range of external support for wellbeing this includes externally sourced and trust-based support. Mental health first aider and pastoral team identified in school. Regular communication from SLT, staff meetings and check ins. | 15.07.2020 |
| | Where possible, flexible work practices have been put in place to promote a positive work-life balance for all staff. | Yes | School closes at 5pm and emails are reduced out of working hours. | 15.07.2020 |
| Symptoms | Staff know to go home as soon as possible if they develop symptoms. | Yes | All staff will need to have a test if they are presenting with symptoms and will be sent home immediately. | 15.07.2020 |



| | | | SLT will signpost where to get a test. | |
|---------------|--|-----|--|------------|
| COVID Testing | Staff are encouraged to have testing when they or a member of their household develop symptoms, this will reduce the need to self-isolate in the event of a negative test. | Yes | All staff will need to have a test if they are presenting with symptoms and will be sent home immediately. SLT will signpost where to get a test. | 15.07.2020 |

Pupil Health and planned close contact activities

| Symptoms | Pupils know what the main symptoms are and who to report to if they develop symptoms, no matter how mild. | Yes | Teachers to give regular reminders. Induction assembly on first day. Use of PowerPoints and visuals to encourage children. | 15.07.2020 |
|--|---|-----|---|------------|
| | Staff check with pupils regarding symptoms on their arrival and remain vigilant for developing symptoms throughout the day. | Yes | Expectation shared with staff as part of PD Day (03/09) and (04/09). | 15.07.2020 |
| | Arrangements are in place for the management of pupils who are not able to communicate their symptoms and staff are aware of these arrangements e.g., temperature checks. | Yes | Temperatures will be taken for pupils if they seem unwell and cannot communicate feelings. | 15.07.2020 |
| Increased supportive | The measures detailed in <u>Guidance to Support Positive Behaviour</u> have been implemented. | Yes | Guidance used and reflected in behaviour policy. | 15.07.2020 |
| measures for pupils/ psychological needs | Individual Support plans have been reviewed for pupils where required, for example for pupils who are: less able to report symptoms; cannot follow strict hygiene; display behaviours that are challenging to manage in the current context and require close contact tasks. Plans are agreed with staff (parent and pupil where required). | Yes | Individual risk assessments are completed following the Suffolk Guidance on return to school. This includes pupils whose doctors have confirmed they are still clinically extremely vulnerable and should not attend the setting. | 4.11.2020 |
| | Support plans include: Specific cleaning and disinfection requirements such as changing beds and wheelchairs. Ensuring that staff increase their level of self-protection, | Yes | Staff advised. | 15.07.2020 |



| - | | | | |
|---|---|-----|--|------------|
| | Ensure that the pupil washing their hands before and after where able to or use skin friendly handwipes before and after. Checking that the person does not have symptoms as detailed in the compliance code. | | | |
| | Staff are aware of the required infection control measures and understanding that the normal PPE that would have previously been used is still required. | Yes | Relevant training given at induction given again on PD day (03/09) and (04/09). | 15.07.2020 |
| Pupil well-being, mental health and behaviour | Arrangements are in place to ensure that mental health and well-being difficulties for pupils as a result of their experiences while staying at home. This may particularly be the case for vulnerable children, including those with a social worker and young carers. | Yes | This is part of the recovery plan and outlined in the BIF. | 15.07.2020 |
| | Support will be provided for: pupils who need support to re-adjust to school, those who may be reluctant to return, those showing signs or more severe anxiety and depression. | Yes | As above. | 15.07.2020 |
| | The existing arrangements will be followed for supporting students who are distressed and where safeguarding issues come to light. | Yes | Pastoral time has been allocated. Full–time pastoral and behaviour support. | 15.07.2020 |
| | Pupils are encouraged to understand that it is normal to experience different reactions and are encouraged to discuss their questions and concerns. It is important to contextualise these feelings as normal responses to an abnormal situation. | Yes | This is part of the recovery plan and outlined in the BIF. | 15.07.2020 |
| | Available resources are used to identify and support students and staff who exhibit signs of distress. | Yes | This is part of the recovery plan and outlined in the BIF. | 15.07.2020 |
| | The training module on <u>teaching about mental wellbeing</u> , will be completed by those staff who require this. | Yes | Signposted to all staff. Expectation for all staff to complete. | 15.07.2020 |
| | Behaviour will be managed as it normally would in order to encourage universal hygiene and new safety arrangements. | Yes | Adapted behaviour policy agreed at LGB 16/07/20. Shared with all staff on PD Day (03/09 and 04/09) and reviewed and referred to regularly. | 15.07.2020 |



Communication and Involvement

General Arrangements

| General Arrangements | Arrangements have been put in place to ensure communication and collaboration between pupils, staff, staff representatives (e.g., unions) and parents. Communication routes are publicised and have been formally planned. | Yes | Class Dojo has proved to be a successful method of communication for parents and will continue to be used. Microsoft Teams and Zooms have been used for virtually meetings. | 15.07.2020 |
|-------------------------|---|-----|---|------------|
| | The template letter (Communicating arrangements with parents and parent engagement (primary and Early Years or Secondary Settings) has been completed and sent to all parents/Carers, where required the setting has added additional information that has been identified in this risk assessment. | Yes | Individual Kessingland letter and Parent Handbook sharing all the relevant information. | 15.07.2020 |
| | Parents have been communicated with regarding external wraparound care and extra-curricular providers, outlining the measures to look out for and the guidance for parents and carers has been shared to support their decision making | N/A | | 02.11.2020 |
| Visitors | Information about visitor arrangements are displayed in a suitable place where necessary, including information about social distancing, hygiene and not attending the person has symptoms. Where possible this information is also shared on the setting website or directly with visitors in advance. | Yes | Posters displayed in main entrance areas and around the school where necessary. Guidance will be shared when appointments booked and on entry. Office to have spare face masks in Reception if required. | 12.10.2020 |
| Communicating safety | Site signage has been reviewed, referring to the following: <u>temporary</u> <u>signs</u> for outside space. | Yes | | 15.07.2020 |
| arrangements | Site changes such as entrances and exits will be identified where required. | N/A | Same entrance will be used for staff and visitors. | 15.07.2020 |

Date: 20 October 2020 Page 36 of 40



| Communication will include the use of recommended information on notice boards and throughout the setting, for example, handwashing, key staff notices. | Yes | Communication and posters displayed throughout the school. | 15.07.2020 |
|---|-----|---|------------|
| The arrangements that have been put in place have considered additional and inclusive support measures where needed, for example, routes have been marked in braille or with other meaningful symbols. | Yes | Yes – Staff and visitor induction in place. If parents are unable to access information, individual calls will be made. | 15.07.2020 |
| Instructions have been given to all users of hand sanitiser to ensure that they allow it to dry before going near to ignition sources or touching any surfaces as well as How to hand rub . | Yes | Guidance given as part of induction on PD Day (03/09) and (04/09). | 15.07.2020 |
| The <u>COVID-19 Secure in 2020</u> notice is displayed to confirm that all required measures have been implemented. | Yes | Displayed in the front of the school. | 15.07.2020 |

Staff Instruction

| All staff instruction | Staff have been instructed on the nature of COVID-19 and its transmission. The principles which are outlined in the compliance code and the local arrangements in place have been discussed with all staff and they have confirmed they understand the reason for the control measures that are required. A record is maintained by the setting which details all of the specific areas of instruction and training that have been provided for all members of staff. | Yes | This will be delivered through external online CPD and face to face (virtual) training delivered by school staff. | 15.07.2020 |
|-----------------------|---|-----|--|------------|
| | All staff have confirmed that they are confident in applying the control measures identified in this assessment. | Yes | Staff will sign to confirm they have read and understood this risk assessment. Further support will be given on a 1:1 basis if more explanation is required. | 15.07.2020 |
| | Staff have received appropriate instructions in relation to the specific measures that have been put in place in the setting (as detailed in this assessment) prior to the recovery phase. | Yes | Delivered as part of PD Day. This supersedes the previous guidance given to all staff. | 15.07.2020 |



| | 1 | | 45.07.0000 |
|--|-----|-------------------------------------|------------|
| Staff have been advised that there is no need for anything other than | Yes | Given as part of induction before | 15.07.2020 |
| normal personal hygiene and washing of clothing following a day in | | Wave 1. Refresher advice given as | |
| school. | | part of PD Day (03/09) and (04/09). | |
| Staff have been involved in the practical implementation of this guidance | Yes | Staff have had the opportunity to | 15.07.2020 |
| (remotely where they are currently not in the setting). | | read and contribute to the | |
| | | assessment and regular reviews. | |
| Staff have been given the opportunity to discuss and resolve any | Yes | Continuously reviewed at each | 15.07.2020 |
| concerns that they have (prior to opening and during school activities). | | Wave. | |
| Staff have received instruction in the actions to take if they or a member | Yes | Staff resources shared regarding up | 15.07.2020 |
| of their household develops symptoms, how to arrange for testing and | | to do advice and new guidelines. | |
| will share test results as soon as they are available. | | | |
| Staff confirm they will follow instructions that they are provided as a | Yes | Agreed and signed on PD Day | 15.07.2020 |
| result of being advised to isolate through tracing arrangements. | | (03/09) and (04/09). | |
| The setting has ensured that particular attention has been paid to | Yes | All new staff will have mentors. | 15.07.2020 |
| new/inexperienced staff, trainees and those with additional significant | | | |
| role changes. | | | |

Offices and other work spaces

| The following measures are applied where staff cannot work from home: | Yes | Screen separating desks | 15.07.2020 |
|---|-----|-----------------------------------|------------|
| Furniture has been rearranged/marked as not to be used to prevent | | Rooms have ventilation | |
| face-to-face working and create separation to enable distancing of | | Hot-desking is avoided | |
| staff. | | Any shared spaces e.g., staffroom | |
| Rooms are well-ventilated (see section on ventilation); | | areas will be wiped down by staff | |
| Staff are cohorted in consistent working groups; | | before and after use. | |
| Unnecessary items have been removed to support effective cleaning | | | |
| of the area; | | | |
| Hot desking is avoided; | | | |
| desks near busy circulation spaces are not used; | | | |
| Shared equipment has been moved to reduce group mixing such as | | | |
| printer location. | | | |
| The following measures are implemented where the above measures | Yes | See above. | 15.07.2020 |
| cannot be followed: | | | |

Date: 20 October 2020 Page 38 of 40



| • | Additional work spaces are to be allocated where possible; | |
|---|---|--|
| • | Sharing of workspace is minimised and workspaces are thoroughly | |
| | cleaned between users; | |
| • | Consideration is given to individual risk assessments when | |
| | | |

considering who occupies different workspaces and shared facilities;

• Screens are installed as a last resort.

• Planning for emergencies

| Fire evacuation | Fire assembly points have been reviewed to ensure that pupils do not gather in groups, where required, separate assembly points have been introduced in order to prevent large gatherings in one place. | Yes | Fire assembly point will remain the same (outside forest area). Children will line up in their classes and staff will assemble encouraging social distancing starting with Y6 furthest away from building. | 15.07.2020 |
|-----------------------------|---|-----|--|------------|
| | Fire drills that are carried out encourage social distancing. | Yes | Fire drills will be carried out on return to school and social distancing will be observed. | 15.07.2020 |
| | Staff and pupils understand that in an emergency they must leave without delay | Yes | This will be delivered to all pupils as part of fire drill. | 15.07.2020 |
| First aid – all settings | To support social distancing, staff will instruct an injured person about what to do for minor injuries if it is age appropriate | Yes | | 15.07.2020 |
| | Where close contact is required the first aider uses PPE as outlined in Personal Protective Equipment Guidance | Yes | PPE is available for everyone who needs it and is stored in main areas. | 02.11.2020 |

PPE and face coverings

| PPE | Arrangements are in place to ensure that PPE guidance is applied in line | Yes | Latest guidance communicated and | 15.07.2020 |
|----------------|--|-----|----------------------------------|------------|
| | with the circumstances that are outlined only. | | followed. | |
| Face coverings | Pupils have been advised that it is mandatory to wear face coverings on | Yes | As part of Parent Handbook. | 12.10.2020 |
| | public and school transport and where the exemptions to this apply. | | | |



| | Where face coverings are worn to or in a setting, arrangement | ts are in Yes | All staff to be informed that masks 02.11.202 | | |
|-----------------------|---|-------------------|---|--|--|
| | place to ensure they are used and stored in a hygienic way that | nt does not | and face shields need to be stored | | |
| | increase the risk of transmission. | | hygienically. | | |
| | Where face coverings are required within the premises either | due to an Yes | Requirement for all staff to wear 15.100.20 | | |
| | increase in alert level or by educational setting decision, these | ! | face shield/ mask when greeting | | |
| | requirements and information relation to hygiene measures h | | parents. Parents to be asked to | | |
| | clearly communicated to all concerned. | | observe wearing a mask when | | |
| | | | collecting and dropping off. | | |
| | | | Hygiene measures to be | | |
| | | | communicated to all staff as part of | | |
| | | | briefing (week beginning - | | |
| | | | 15.10.2020). | | |
| | | | | | |
| | | | | | |
| Assessor's N | ame: Adrian Crossland Ma | anager's Name: Ra | achael ludd | | |
| A3363301 3 N | mic. Adrian Orossiana | mayer 3 Hame. Na | aciiaci vada | | |
| Position: Headteacher | | Position: AGEP | | | |
| Signature: A Coorlord | | Signature: R Judd | | | |