



Kessingland Church of England Primary Academy

Pupil Premium Policy

Policy Type:	Local Governing Body Policy
Approved by:	Governing Body
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Review Date:	September 2021
Person Responsible:	Chair of Governors

Kessingland Church of England Primary Academy Policy for Pupil Premium

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.

Principles

- We ensure that teaching and learning opportunities meet the needs of all our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision

The range of provision that the school may consider making for this group could include:

- Maintaining smaller than the national class sizes, thus improving opportunities for effective AfL and accelerating progress,
- Providing small group work with an experienced teacher focused on overcoming gaps in learning. Bespoke interventions.
- 1:1 support
- Additional teaching and learning opportunities provided through experienced LSA support or external agencies.
- Pastoral support for families and pupils
- Enrichment opportunities
- Access to extra-curricular activities, breakfast clubs and after-school clubs
- Initiatives and rewards to promote and support good attendance
- Individual support with uniform and out of school activities.

- **STRATEGIES**

- Pupil Premium will be clearly identifiable within the budget.
- The Headteacher, in consultation with the governors and senior staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils, responding to published research where appropriate.
- The school will assess what additional provision should be made for the individual pupils .
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher will report to the Trust and parents on how effective the intervention has been in achieving its aims.
- We will publish online information annually about how we have used the funding .
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' Curriculum and Standards Committee.

The Governors of the school will ensure that there is an annual Pupil Premium Strategy Report to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.

