



Kessingland CofE Primary Academy
Year 3 Long Term Plan: English 2019 – 2020



Term:	Key Texts:	Assessed Writing – Narrative:	Assessed Writing – Non-narrative:	Assessed Writing – Cross-curricular:
Autumn 1	The Journey by Aaron Becker The Day the Crayons Quit by Drew Daywalt	Setting description – Create and describe their own fantasy world if they followed through the red door	Persuasion – letter writing to Duncan as one of the crayons explaining why they are the best colour	Science: Recount – A day in the life of a plant
Autumn 2	Treasury of Egyptian Mythology: Classic Stories of Gods, Goddesses, Monsters & Mortals by Donna Jo Napoli	Narrative – Myths and Legends Re-tell an Egyptian myth or write a new myth based on examples studied	Non-chronological report – Write a fact file about an Egyptian God or Goddess. (The children could create their own)	History: Instructional writing – How to mummify a ...
Spring 1	Fantastic Mr Fox by Roald Dahl	Playscript – Write a section of the narrative as a Playscript.	Recount – Newspaper report – Farmers plan to get rid of thieving fox!	Science: Persuasive leaflet – Healthy eating
Spring 2	Spy Fox (Literacy Shed video unit) https://www.literacyshed.com/spyfox.html	Character description – Spy Fox Retelling the narrative of Spy Fox using T4W strategies.		Geography: Information text – mountains of Great Britain
Summer 1	Ruckus (Literacy Shed video unit) https://www.literacyshed.com/a-shed-full-of-animations.html	Character description of one of the two brothers.	Recount – Newspaper report – Diamond brothers on the run!	History: Ancient Greek myths and legends
Summer 2	The Secret of Platform 13 by Eva Ibbotson	Narrative – fractured fairytale in a similar style to the text. Setting description of the hidden island	Non-chronological report - Harpies	Geography: Persuasive holiday brochure – cities of Great Britain – visit today!