

Kessingland Church of England Primary Academy



My



Adventure

2019-2020

Key Stage One



This year our main topics will be...

Autumn 1 - Superheroes

Autumn 2 - London's Burning

Spring 1 - Dungeons and Dragons

Spring 2 - Grand Gardens

Summer 1 - Houses and Homes

Summer 2 - Oh I do like to be beside the
seaside



We are Historians...

In our History lessons we will be using a number of different skills to discover, explore and talk about our ideas.

We will have opportunities to...



Year One

- use words and phrases like: old, new, and a long time ago
- recognise that a story that is read to us may have happened a long time ago
- ask and answer questions about old and new objects
- spot old and new things in a picture
- answer questions using an artefact/ photograph provided
- give a plausible explanation about what an object was used for in the past

Year Two

- use words and phrases like: before I was born, when I was younger
- use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning
- use the words 'past' and 'present' accurately
- use a range of appropriate words and phrases to describe the past
- sequence a set of events in chronological order and give reasons for their order

In our topic 'Superheroes' we will be learning to...

- Appreciate that some famous people have helped our lives be better today.
- Recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later
- Explain why Britain has a special history by naming some famous events and some famous people.
- Research the life of a famous Briton from the past using different resources to help them.

In our topic 'London's Burning we will be learning to...

- Explain why Britain has a special history by naming some famous events.
- Recount some interesting facts from a historical event such as where the Fire of London started.
- Sequence a set of events in chronological order and give reasons for their order.

In our topic 'Dungeons and Dragons' we will be learning to...

- | <ul style="list-style-type: none">• Use stories and other ways to find out about the past• Use the right historical words to explain the passing of time• Recount parts of stories and talk about things that have happened in the past |
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In our topic 'I do like to be beside the seaside' we will be learning to...

- | <ul style="list-style-type: none">• Give a plausible explanation about what an object was used for in the past• Begin to identify the main differences between old and new objects.• Explain how the local area was different in the past• Give examples of things that are different in their life from that of their grandparents when they were young. |
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We are Scientists...



In our Science lessons, we will be using a number of different skills to investigate, explore and record our ideas.

We will have opportunities to...

Year One

- talk about what we see, touch, smell, hear or taste
- use simple equipment to help us make observations
- perform a simple test
- tell other people about what we have done
- identify and classify things we observe
- think of some questions to ask
- answer some scientific questions
- give a simple reason for our answers
- explain what we have found out
- Record information in a chart or table

Year Two

- use our senses to help us answer questions
- use some scientific words to describe what we have seen and measured
- compare several things
- carry out a simple fair test and know why it is a fair test
- explain why it might not be fair to compare two things
- say whether things happened as we expected
- suggest how to find things out and use prompts
- organise things into groups
- find simple patterns (or associations)
- use different methods to record our observations
- measure using simple equipment

In our topic 'Superheroes' we will be learning to...

Year 1	Year 2
<ul style="list-style-type: none">• Name the parts of the human body that they can see• Draw and label basic parts of the human body• Identify the main parts of the human body and link them to their senses• Explain why a material is used for a specific job• Name some different everyday materials	<ul style="list-style-type: none">• Explore how the shapes of solid objects can be changed• Find out about people who developed useful and new materials• Describe why exercise, balanced diet and hygiene are important for humans

<ul style="list-style-type: none"> • Sort materials into groups by given materials • Explain how solid shapes can be changed by squashing, bending, twisting and stretching 	
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In our topic 'Dungeons and dragons' we will be learning to...

Year 1	Year 2
<ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made • Describe materials using their senses • Explain what material objects are made from • Explain why a material is used for a specific job • Name some different everyday materials • Sort materials into groups by given materials 	<ul style="list-style-type: none"> • Describe the simple physical properties of a variety of everyday materials • Compare and group together a variety of materials based on their simple physical properties • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses • Explain how things move on different surfaces

In our topic 'Grand Gardens' we will be learning to...

Year 1	Year 2
<ul style="list-style-type: none"> • Observe changes across the four seasons • Observe and describe weather associated with the seasons • Record their findings using standard units • Name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant • Identify and name a range of common plants and trees • Recognise deciduous and evergreen trees • Name the trunk, branches and root of a tree 	<ul style="list-style-type: none"> • Describe what plants need to survive • Observe and describe how seeds and bulbs grow into mature plants • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

In our topic 'Houses and Homes' we will be learning to

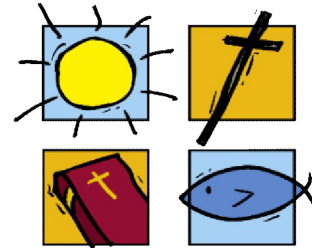
Year 1	Year 2
<ul style="list-style-type: none"> • Name a range of domestic animals • Name the parts of an animal's body • Compare the bodies of different animals • Describe the parts of a plant (root, stem, leaves, flowers) • Show an animal is suited its environment • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Classify animals by what they eat • Show their work using pictures, labels and captions 	<ul style="list-style-type: none"> • Explain the basic needs of animals, including humans for survival Match certain living things to the habitats they are found in • Describe what animals need to survive • Describe how a habitat provides for the basic needs of things living there • Describe a range of different habitats • Describe how plants and animals are suited to their habitats •

In our topic 'I do like to be beside the seaside' we will be learning to...

Year 1	Year 2
<ul style="list-style-type: none"> • Point out some of the differences between different animals • Sort photographs of living and non-living things • Identify and name a variety of common animals • Observe and describe weather associated with the seasons • Observe and describe how day length varies • Observe changes across the four seasons • Record their findings using standard units • Put some information in a chart or table 	<ul style="list-style-type: none"> • Explain the differences between living and non- living things • Describe whether something is living or dead or non- living • Describe some of the life processes common to plants and animals, including humans • Identify animals and plants by a specific criteria e.g lay eggs or not, have feathers or not • Explain that animals grow and reproduce • Explain why animals have offspring which grow into adults • Describe the life cycle of some living things

We are Religious Enquirers...

In Religious Education, we block our lessons to enable us to explore a theme in depth. Each of our units will follow the Engage, Enquire, Explore, Evaluate and Express model.



In Autumn Term 1, our enquiry will be...

Why do Christians trust Jesus and pray to him?

- Engage with the concept of trusting and being trustworthy.
- Enquire into who Christians say Jesus is and how he called his first followers.
- Explore what Jesus means to his followers; what they say/believe about him and how he influences them.

In Autumn Term 2, our enquiry will be...

Incarnation: Why does Christmas matter to Christians?

- Engage with the concept that Christians believe in the story of Jesus' birth and why Jesus is important to Christians.
- Enquire into ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- Explore what we can be thankful for at Christmas time and recognise that Christians are thankful for Jesus.

In Spring Term 1, our enquiry will be...

Why is learning to do good deeds important to Jewish people?

- Engage with the concept of a mitzvah or good deed.
- Enquire into how Mitzvot make Jewish people feel they belong to God.
- Explore what the Bible story of Ruth says about Mitzvot.
- Explore the mitzvah of welcoming a baby girl in the synagogue.

In Spring Term 2, our enquiry will be...

Why do Jewish families talk about repentance at New Year? What is right and wrong?

- Engage with the concept of saying sorry, changing and forgiveness.
- Enquire into the idea of making new starts through Jewish festival of Rosh Hashanah.
- Explore repentance and forgiveness in the Jewish story of Jonah.
- Explore how teshuvah is put into practice in daily life.
- Explore some ways Jewish people celebrate Yom Kippur.

In Summer Term 1, our enquiry will be...

How does celebrating Pentecost remind Christians that God is with them always?

- Engage with the feelings of the disciples after Jesus ascended to heaven.
- Enquire into the story of Pentecost and why Christians think this story is important.
- Explore all the parts of the Pentecost story and what Christians think is important about it.

In Summer Term 2, our enquiry will be...

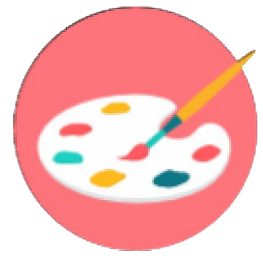
God: What do Christians believe God is like?

- Engage with the concept of God as a forgiving Father.
- Enquire into what a parable is and what the story means to Christians.
- Explore examples of ways in which Christians show their belief in God as loving and forgiving.
- Explore examples of how Christians put their beliefs into practice in worship: by saying sorry to God.

We are Artists...

In our Art lessons, we will be looking at famous artists and using a range of different media and materials.

We will have opportunities to...



Year One

- describe what we can see and like in the work of other artists, craft makers and designers
- ask sensible questions about a piece of art

Year Two

- begin to demonstrate ideas using photographs and sketch books
- set out ideas and use annotations in sketch books
- talk about how we have changed in our work
- say how other artists, craft makers and designers have used colour, pattern and shape
- create a piece of work in response to another artist's work

We will look at work of famous artists

In our topic 'Superheroes' we will be learning to...

- Print onto paper and textiles
- Design their printing block
- Create a repeating pattern
- Create a print using pressing, rolling, rubbing and stamping
- Create a print like a designer

In our topic 'London's Burning' we will be learning to...

- Using a sketchbook to explore line and texture
- Use three different grades of pencil in our drawing (4B, 8B, HB)
- Use charcoal, pencil and pastels
- Create different tones using light and dark.
- Show patterns and texture in our drawings

In our topic 'Grand Gardens' we will be learning to...

- Look at artists work to inform our art
- Create a 3D model
- Plan and design a practical use for a model
- Say what I do and don't like about my design and others.

In our topic 'Houses and Homes' we will be learning to...

- Cut and tear paper and card for collage
- Create individual and group collages
- Use different kinds of materials on our collage and explain why we have chosen them
- Use repeated patterns in collage

We are Geographers...

In our Geography lessons, we will be using a number of different skills to discover, ask questions, describes and talk about our ideas.

We will have opportunities to...



Year One

- answer some questions using different resources
- think of a few relevant questions to ask about a locality

Year Two

- label a diagram or photograph using some geographical words
- find out about a locality by using different sources of evidence
- find out about a locality by asking some relevant questions to someone else
- say what we like and don't like about our locality and another locality

In our topic 'London's Burning' we will be learning to...

- Describe a locality using words and pictures.
- Identify the four main countries making up the United Kingdom.
- Describe some places which are not near the school.

In our topic 'Dungeons and Dragons' we will be learning to...

- Use maps, atlases and globes to find the main cities in the four main countries making up the United Kingdom.
- Name the major cities of England, Wales, Scotland and Ireland.

In our topic 'Houses and homes' we will be learning to...

- | <ul style="list-style-type: none">• Name the world's continents and oceans and find them in an atlas.• Describe a place outside Europe using geographical words.• Describe the key features of a place using words like beach, coast, forest.• Use maps, globes and atlases to locate different countries, continents and oceans. |
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In our topic 'I do like to be beside the seaside' we will be learning to...

- | <ul style="list-style-type: none">• Explain what makes a locality special and how people can spoil an area.• Explain how people try to make an area better.• Describe some of the features associated with an island.• Describe the key features of a place, using words like beach, coast, forest. |
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We are Computing Experts...

In Autumn Term 1, our computing project is 'We are TV Chefs'.



We will be learning to...

- Break down a process into simple, clear steps as in an algorithm
- Use different features of a video camera
- Use a video camera to capture moving images
- Develop collaboration skills

In Autumn Term 2, our computing project is 'We are Celebrating'.

We will be learning to...

- Develop basic keyboard skills, through typing and formatting text
- Develop basic mouse skills
- Use the web to find and select images
- Develop skills in storing and retrieving files
- Develop skills in combining text and images

In Spring Term 1, our computing project is 'We are Detectives'.

We will be learning to...

- Understand that email can be used to communicate
- Develop skills in opening, composing and sending emails
- Gain skills in opening and listening to audio files on the computer
- Use appropriate language in emails
- Develop skills in editing and formatting text in emails

In Spring Term 2, our computing project is 'We are Collectors'.

We will be learning to...

- Find and use pictures on the web
- Know what to do if they encounter pictures that cause concern
- Group images on the basis of a binary (yes/no) question
- Organise images into more than two groups according to clear rules
- Sort (order) images according to some criteria
- Ask and answer binary (yes/no) questions about their images

In Summer Term 1, our computing project is 'We are Astronauts'.

We will be learning to...

- Have a clear understanding of algorithms as sequences of instructions
- Convert simple algorithms to programs
- Predict what a simple program will do
- Spot and fix (debug) errors in their programs

In Summer Term 2, our computing project is 'We are Zoologists'.

We will be learning to...

- Sort and classify a group of items by answering questions
- Collect data using tick charts of tally charts
- Use simple charting software to produce pictograms and other basic charts
- Take, edit and enhance photographs
- Record information on a digital map

We are Responsible Citizens...

In our PSHE lessons we will be learning about:

- Health and Wellbeing
- Relationships
- Living in the Wider World



In Autumn Term 1 we will be learning to...

Year 1	Year 2
<ul style="list-style-type: none">• learn about the importance of using the internet.• know how to keep safe and where to get help when using ICT and the internet• learn about a range of feelings and emotions and communicate them to others• recognise the important of listening to others and working co-operatively• take part in simple debates about topical issues	<ul style="list-style-type: none">• apply our knowledge of healthy eating to plan a menu and make positive choices• take responsibility for our own actions and how our behaviour may influence others positively and negatively• understand the reason we have rules• learn how we can contribute to the life of the class• understand why it is important to take turns and follow them for a collaborative game• understand the concept of borrowing and the importance of sharing

In Autumn Term 2 we will be learning to...

Year 1	Year 2
<ul style="list-style-type: none">• learn about making positive choices that lead to happiness• recognise what is fair and unfair• reflect and recognise similarities and differences• understand the difference between right and wrong and what is fair and unfair	<ul style="list-style-type: none">• learn how to develop positive relationships with peers• understand the importance of making friends• identify and respect the difference and similarities between people from different countries and the importance of cross-cultural friendships• learn about the importance of sharing as part of friendship and kindness

In Spring Term 1 we will be learning to...

Year 1	Year 2
<ul style="list-style-type: none">• learn about bullies and bullying behaviour• understand name calling, impulsive and considered behaviour and the different between good and bad choices• recognise how our behaviour affects people and may influence people both positively and negatively• Understand how to help people who are affected by bullying• Understand that family and friends should care for each other• Understand different types of teasing and bullying	<ul style="list-style-type: none">• recognise how our behaviour affects others positively and negatively (anger)• learn about the importance of love and recognise, name and deal with feelings in a positive way• understand and be aware of different ways to show sadness and cope with change and loss• understand that all actions have consequences• think about ourselves and learn from experiences and recognise what we are good at• recognise choices and value achievements setting simple goals and targets

In Spring Term 2 we will be learning to...

Year 1	Year 2
<ul style="list-style-type: none">• learn about where fruit and vegetables grow• learn about the importance of effective teeth cleaning and dental hygiene• learn how to take care of teeth and manage personal hygiene• find out which foods are good for us• eradicate germs and spread of diseases by washing hands• learn about the importance of bathing and showering.• manage basic personal hygiene	<ul style="list-style-type: none">• understand our role in the class community• understand that we belong to various groups and communities• work independently and in groups taking on different roles• develop a sense of belonging in the wider community• consider ways school or community care for the local environment• understand the importance of shared responsibility

In Summer Term 1, we will be learning to...

Year 1	Year 2
<ul style="list-style-type: none">• recognise what is kind and unkind behaviour• learn about the importance of family• recognise that family and friends should care for each other• identify special people and what makes them special• understand people and other living things have need• consider ways of looking after the school or community and how to care for the local environment	<ul style="list-style-type: none">• identify and respect similarities and differences between boys and girls• learn about the process of growing from young to old• learn the names of different part of the body and similarities and differences based on gender• understand the need for physical activity and recognise the benefits of healthy exercise• understand how muscles work• make positive life choices

In Summer Term 2 we will be learning to...

Year 1	Year 2
<ul style="list-style-type: none">• learn about physical changes in our bodies as we grow• learn about how our needs change and grow as we develop• understand the importance of sun safety and how to keep safe in the sun• learn about the difference between secrets and surprise and when not to keep secrets and seek help• learn who to go for help and advice and recognise there are people who care and look after us	<ul style="list-style-type: none">• understand where money comes from and recognise notes and coins• understand the role of money in society• identify different types of work people do and learn about different places of work• understand why it is important to keep money safe and manage it carefully• understand the importance of choices and spending money wisely• gain a basic understanding of and contribute to enterprise

We are Musicians...

In our Music lessons, we will be listening to a range of different music styles and have the opportunity to listen, compose, improvise and perform



We will have opportunities to...

Year One

Listening

- Listen to a range of styles of music
- Find the pulse
- Recognise different instruments
- Discuss other dimensions of music e.g. pitch, dynamics, tempo.
- Respond to different moods in music and say how a piece of music makes us feel

Composing

- Make a sequence of sounds
- Choose sounds to represent different things
- Show sounds by using pictures

Performing

- Use our voice to sing, speak and chant
- Join in with singing
- Use instruments to perform
- Clap short rhythmic patterns and copy sounds

Year Two

Listening

- Listen to a range of styles of music
- Find the pulse
- Recognise different instruments and listen out for particular things
- Discuss other dimensions of music e.g. pitch, dynamics, tempo.
- Respond to different moods in music and say how a piece of music makes us feel

Composing

- Order sounds to create a beginning, middle and end
- Create music in response to different starting points
- Choose sounds which create an effect
- Use symbols to represent sounds
- Make connections between notations and musical sounds

Performing

- Sing and follow the melody (tune) accurately at given pitch
- Perform simple patterns and accompaniments at a steady pulse
- Perform with others
- Play simple rhythmic patterns on an instrument
- Sing or clap a pulse increasing or decreasing in tempo

In Autumn Term 1, The unit specific focus' are ...

Year 1	Year 2
Hey You!' - Old School Hip Hop <ul style="list-style-type: none"> • Learn how pitch, rhythm and pulse work together • Know that when we rap we use pulse and rhythm but if we add pitch we have a song 	'Hands, Feet, Heart' – South African styles <ul style="list-style-type: none"> • Listen to a range of music from South Africa and freedom songs

In Autumn Term 2, the unit specific focus' are...

Year 1	Year 2
'Rhythm in the way we walk/ The Banana Rap' - Mixed Styles <ul style="list-style-type: none"> • Learn how pulse, rhythm and pitch work together • Enjoy singing and rapping 	'Ho, Ho, Ho' – Mixed Styles <ul style="list-style-type: none"> • Create a performance using music and dance.

In Spring 1, the unit specific focus' are ...

Year 1	Year 2
'In the Groove' - Mixed Styles <ul style="list-style-type: none"> • Play and sing in different styles and learn about those styles 	'I wanna play in a band' – Rock <ul style="list-style-type: none"> • Play and sing in the style of Rock and respond with movement

In Spring 2, the unit specific focus' are...

Year 1	Year 2
'Round and Round' - Latin and mixed Styles <ul style="list-style-type: none"> • Play and sing in different styles and learn about those styles 	'Zootime' – Reggae <ul style="list-style-type: none"> • Identify and recognise how songs are structured

In Summer 1, the unit specific focus' are ...

Year 1	Year 2
'Your Imagination' - Mixed Styles <ul style="list-style-type: none"> • Create our own lyrics 	'Friendship Song' – <ul style="list-style-type: none"> • Play and sing in different styles and listen to those styles

In Summer 2, the unit specific focus' are ...

Year 1	Year 2
'Reflect, Rewind and Replay' <ul style="list-style-type: none"> • Revise and decide what to perform • Listen to western classical music. • Understand the language of music 	'Reflect, Rewind and Replay' <ul style="list-style-type: none"> • Revise and decide what to perform • Listen to western classical music. • Understand the language of music.

We are Sports Stars...

In our PE lessons, we will be using a number of different skills to master different movements and begin to apply them to different activities. We will learn skills and participate in team games, developing our understanding of tactics for attacking and defending. We will perform dances using simple movement patterns.



In all PE lessons we will have opportunities to...

Year One

- copy actions
- repeat actions and skills
- move with control and care
- talk about what we have done
- describe what other people did
- describe how our bodies feel before, during and after an activity

Year Two

- copy and remember actions
- repeat and explore actions
- talk about what is different between we they did and what someone else did
- say how we could improve
- show how to exercise safely
- describe how our body feels during different activities
- explain what our body needs to keep healthy

Autumn Term	Gymnastics	Games
Spring Term	Gymnastics	Dance
Summer Term	Athletics	Games

In Games we will learn to

Year 1	Year 2
<ul style="list-style-type: none">• throw underarm• roll a piece of equipment• hit a ball with a bat• move and stop safely• catch with both hands• throw in different ways• kick in different ways	<ul style="list-style-type: none">• use hitting, kicking and/or rolling in a game• stay in a 'zone' during a game• decide where the best place to be is during a game• use one tactic in a game• follow rules

In Dance we will learn to ...

Year 1	Year 2
<ul style="list-style-type: none">• move to music• copy dance moves• perform some dance moves• make up a short dance• move around the space safely	<ul style="list-style-type: none">• dance imaginatively• change rhythm, speed, level and direction• dance with control and co-ordination• make a sequence by linking sections together• link some movements to show a mood or feeling

In Gymnastics we will learn to

Year 1	Year 2
<ul style="list-style-type: none">• make our body tense, relaxed, curled and stretched• control our body when travelling and balancing• copy sequences and repeat them• roll and travel in different ways• balance in different ways• climb safely• stretch and curl in different ways	<ul style="list-style-type: none">• change, speed, level and direction• plan and show a sequence of movements• use contrast in our sequences• control our movements• think of more than one way to create a sequence which follows a set of 'rules'• work on our own and with a partner to create a sequence

In Athletics we will learn to...

Year 1	Year 2
<ul style="list-style-type: none">• run with confidence changing speed• jump and land safely• throw with accuracy at different targets• catch with increasing co-ordination and accuracy	<ul style="list-style-type: none">• run consistently at different speeds• demonstrate different jumps and sequence them• throw a range of objects at targets with accuracy and consistency• Catch a variety of objects