



Christian Distinctiveness

Jesus said, "I have come that they may have life, and have it to the full". (John 10:10)

Our mission as a Church of England School is deeply rooted in strong Christian values and giving our pupils the skills and values they need to be able to live their life to the full.



At Kessingland Church of England Primary Academy, everything we do is based on **Respect** and **Love** for all members of our school family and God. We put our **Trust** in each other, which enables us to form meaningful, long lasting **Friendships** within our learning community. We value diversity and provide an environment where everyone has the opportunity to achieve and work towards their **Aspiration** for the future. Our aim is to provide a creative curriculum where everyone is curious and passionate about learning. We value having the courage to try new challenges and the **Perseverance** to keep going. We celebrate the successes and achievements of everyone in our school and we all share a **Responsibility** to make it the best place it can be.

What does Christian Distinctiveness look like at our Academy?

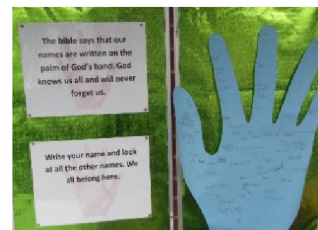
- Daily acts of Collective Worship linked to our core values and Bible stories
- Visual reminders of our values clearly displayed in the entrance and in each classroom
- Reflective areas and prayer stations in each classroom
- Regular visits by Reverend Janet to facilitate whole school worship and support pastoral care
- Visits to St Edmund's Church for Christmas, Easter, Pentecost and Harvest
- Carefully planned RE lessons to teach tolerance, understanding and respect for people of similar or different faiths
- Singing and prayers used to praise God and thank God for the provision he provides, including our school prayer



Trust

“Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge him, and he will make your paths straight.” (Proverbs 3: 5-7)

Safeguarding is of paramount importance in our school and today’s modern society and it is vital that our pupils understand who they can and can’t trust. As well as learning about how to keep safe, and e-safety in PSHE lessons, our pupils also learn about the core value of Trust through prayer and Collective Worship.



‘Jesus calms the storm’

Respect

“Treat others as you want them to treat you.” (Matthew 7:12)

In order to have a greater understanding of different faiths and cultures, pupils have the opportunity to meet with members of other faiths and visit places of worship as part of SMSC and their Religious Education curriculum. We have intergenerational links with the community, where pupils have regular opportunities to work with older members of our village, sharing stories and activities.



‘Jesus in the temple’

Aspiration

“For with God nothing is impossible.” (Luke 1:37)

The dictionary definition of aspiration is ‘a hope or ambition to achieve something’. There are regular times throughout the year when School Council, parents, staff, children and governors raise awareness of hopes of charities to raise money for a different cause.

Achievements and celebrations are nurtured during our celebration assembly and community successes. We promote a growth mindset linked to God’s teaching that with him, nothing is impossible.

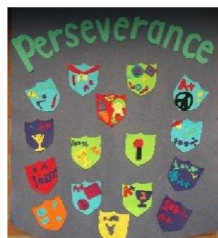


‘The Three Trees’

Perseverance

“Let us run with perseverance the race marked out for us.” (Hebrews 12:1)

Perseverance is the ability to keep working at something and we link our Growth Mindset approach to learning to this Christian Value. Pupils who show perseverance and determination are celebrated in our weekly Celebration Assembly.



‘The Parable of the Good Shepherd’

Friendship

“A friend loves at all times” (Proverbs 17:17)

Friendship is celebrated and nurtured throughout the school. The parable of ‘The Good Samaritan’ illustrates the importance of friendship regardless of race, culture or beliefs. Children have the opportunity to develop friendships with their peers and across different key stages. Our restorative approach to behaviour and ‘Come and Talk’ help build and nurture friendships.



‘The Parable of The Good Samaritan’

Responsibility

“You must each accept the responsibilities that are yours.” (Galatians 6:5)

Throughout the school, pupils are given a number of responsibilities. Pupils are democratically chosen to become: School Council representatives; active members of the Worship Team planning Collective Worship; School Ambassadors and House Captains. Through our PSHE programme, pupils are taught to become responsible citizens.



‘Jonah and the Whale’