

Assessment 2019

Early Years Foundation Stage

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year	Pupils	GLD Pupils	GLD %	
			School	National
2017	36	23	63.9%	71%
2018	39	16	41%	72%
2019	34	22	65%	72%

Phonics

Percentage of pupils working at the expected level in the Phonics Screening Test.

Year	Year 1 Phonics				Year 2 Phonics Re-checks			
	Pupils	School	LA	National	Pupils	School	LA	National
2017	24	75%	80%	81%	7	71%	64%	62%
2018	34	82%	81%	83%	7	57%	63%	61%
2019	41	68%	TBC	82%	5	80%	TBC	TBC

Key Stage 1 Results

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The current measures are as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

	Expected Standard +				National 2019	Greater Depth				National 2019
	2016	2017	2018	2019		2016	2017	2018	2019	
Reading	46%	82%	71%	72%	75%	3%	25%	17%	22%	25%
Writing	44%	75%	71%	59%	69%	3%	29%	13%	16%	15%
Maths	56%	79%	67%	69%	76%	0%	11%	8%	25%	22%
Combined	44%	75%	67%	53%	65%	0%	11%	8%	16%	11%
Science	44%	79%	67%	69%	82%					

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. Year 6 pupils are assessed in reading, writing, grammar, punctuation and spelling, maths and science.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Children are awarded one of the following teacher assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

Children are either working at the expected standard in science or they are working towards the expected standard.

	School 2017	School 2018	School 2019	National 2019
Reading Test Expected +	46%	78%	56%	73%
Writing TA Expected +	71%	69%	66%	78%
Maths Test Expected +	39%	59%	66%	79%
GPS Test Expected +	46%	69%	59%	78%
RWM Expected +	32%	47	47%	65%
Science Expected	68%	59%	72%	83%
Reading Test Greater Depth	7%	28%	22%	27%
Writing TA Greater Depth	21%	9%	16%	20%
Maths Greater Depth	7%	3%	19%	27%
Average Scaled Score Reading	99	104	102	104
Average Scaled Score Maths	98	101	103	105
Average Progress Reading	-2.9	-0.3	-2.1	0.0
Average Progress Writing	2.4	-2.0	-3.3	0.0
Average Progress Maths	-3.4	-3.1	-1.0	0.0