



Diocese of Norwich
Education and
Academies Trust

Kessingland Church of England Primary Academy

Homework Policy

Policy Type:	Academy Policy
Approved By:	Local Governing Body
Date Approved by LGB:	July 2019
Review Date:	July 2020
Person Responsible:	Head Teacher

General Policy Roles and Accountabilities

The Diocese of Norwich Education and Academies Trust (DNEAT) is accountable for all policies across its Academies. All policies, whether relating to an individual Academy or the whole Trust, will be written and implemented in line with our ethos and values as articulated in our prospectus. We are committed to the provision of high-quality education in the context of the Christian values of service, thankfulness and humility where individuals are valued, aspirations are high, hope is nurtured, and talents released.

A Scheme of Delegation for each Academy sets out the responsibilities of the Local Governing Body and Head Teacher. The Head Teacher of each Academy is responsible for the implementation of all policies of the Academy Trust.

All employees of the Academy Trust are subject to the Trust's policies.

The purpose of homework is to develop effective partnerships in children's learning between home and school; consolidate and reinforce skills and understanding; extend school learning to develop a creative, learning culture/ethos; encourage older pupils to be self motivated and disciplined in their study.

Homework tasks are planned for alongside weekly planning to ensure that there is progression in learning.

Tasks are the same across the year group and are differentiated to provide appropriate challenge. Homework tasks are explained thoroughly to children in class before they come home. Children are encouraged to come back to their teachers for additional guidance before the homework hand in date if this is necessary.

Feedback on homework is meaningful and prompt.

Homework is marked promptly. Homework tasks may feed into classwork and feedback is then given in this context. Feedback is prompt so that learning points from the homework are still relevant and in the child's mind.

There are high expectations for the completion of homework and its presentation.

Children are expected to finish their homework task within the time limit set so that the work can be fed back into lessons. Homework is given out on Fridays and is due back on Wednesdays. Children who have difficulties in completing tasks may be able to attend a 'Homework Club' at lunchtimes. Homework is expected to be presented in a neat and organised way and guidance on this is given in the front cover of each homework book.

Parents/carers are aware of the role they play in their child's homework.

All children will need to be given time, space and encouragement to learn at home. With many homework tasks children will benefit from adult support – these tasks have the letter 'S' to show that parent/carer support is needed. Other tasks will have the letter 'I' to show that the child is expected to do the homework independently.

Homework Times

Year Group	Homework Tasks
Nursery	Home Focus Books
Reception	Reading, Phonics work and Home Focus Books
One	Reading, Common Exception and Red Word Spelling and Home Focus Books

Year Group	Breakdown of Time	Total Task Time	Ongoing Homework
Two	Spellings 1x written Maths task weekly (CGP) 1x English task weekly (CGP)	30 mins	Daily Reading Learning spellings Learning times tables (TT Rockstars)
Years Three and Four (LKS2)	Spellings 1x written Maths task weekly (CGP) 1x English task weekly (CGP) Science/ Topic homework twice per half term	1 hour	Daily Reading Learning spellings Learning times tables (TT Rockstars)
Years 5 and 6 (UKS2)	Spellings 1x written Maths task weekly (CGP) 1x English task weekly (CGP) Science/ Topic homework twice per half term	1 hour 45 mins	Daily Reading Learning spellings Learning times tables (TT Rockstars)

Getting a clear picture of how each child learns best is important. Well established procedures are in place to identify and meet children's individual needs. Each child's progress is carefully monitored so that appropriate action can be taken to help any child who might be struggling with a particular area of learning, to provide the more able with appropriate challenge and to help every child fulfil their potential.

Reading at home reinforces key skills that children are being taught in school. It is an expectation that all children read at home on a regular, preferably daily basis. Please make an entry in your child's reading record each time that you hear them read. This may be a comment concerning how they read and their enjoyment of a text or may simply be a signature. These records provide an important link between home and school and can provide a vital dialogue to ensure that all children become independent and enthusiastic readers.