

# EYFS Small World at Kessingland Church of England Primary Academy



Development Matters		Look, listen, note	Adult Role
<ul style="list-style-type: none"> <li>• Explains own knowledge and understanding, and asks appropriate questions of others. (PSED)</li> <li>• Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. (CL)</li> <li>• Maintains attention, concentrates and sits quietly during appropriate activity. (CL)</li> <li>• Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. (UW)</li> </ul>		<ul style="list-style-type: none"> <li>• Are the children able to create a scenario for the resources on offer?</li> <li>• Are children able to access resources freely and to move resources from one area to another?</li> <li>• Do children talk about the different features of the surroundings or area they have created?</li> <li>• Do children use photographs and books to inspire and create suitable environments for the resources on offer?</li> <li>• Do children express their thoughts and attitudes to differences in skin colour?</li> <li>• Do the experiences on offer challenge and extend the children's thinking?</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage children to retell or imagine.</li> <li>• Encourage children to use the resources creatively.</li> <li>• Encourage the use of books to inspire or gain information.</li> <li>• Make observations of the children's learning and interests and use these to plan further experiences</li> </ul>
Permanent Resources		Resource Organisation	
<ul style="list-style-type: none"> <li>• Tuff tray</li> <li>• People</li> <li>• Vehicles</li> <li>• Animals</li> <li>• Mark making equipment, clipboards, whiteboards</li> </ul>	<ul style="list-style-type: none"> <li>• Books - non-fiction and fiction</li> <li>• Images - photographs, posters</li> <li>• Dolls houses</li> <li>• Farm set</li> </ul>	<ul style="list-style-type: none"> <li>• Specific area - table, carpet, interactive display area</li> <li>• Small, medium, large baskets/boxes labelled</li> </ul>	
Enhancements		Key Questions	Key Vocabulary
<ul style="list-style-type: none"> <li>• Car mat, garage</li> <li>• Train track</li> <li>• Dolls house</li> <li>• Fire station, ambulance, hospital, police</li> <li>• Farm, zoo, Noah's Ark, under the sea</li> <li>• Airport, space rockets</li> <li>• Playground</li> </ul>		<ul style="list-style-type: none"> <li>• Can you create a...?</li> <li>• What are these people/animals doing?</li> <li>• Where are these people/animals going?</li> <li>• Who would live here?</li> <li>• What have you used to create this?</li> <li>• Can we think of a story?</li> <li>• Can you help me write a label/sign/story?</li> </ul>	<ul style="list-style-type: none"> <li>• Geographical language - hill, river, road</li> <li>• Mathematical vocabulary - up, over, under, through, on, off</li> <li>• Topical vocabulary - depending on the theme</li> <li>• Caring, sharing, looking after, right, wrong, imagine</li> </ul>