



## We are Geographers!

Throughout Key Stage 2 we will have the opportunity to gain a broad variety of skills and expand our knowledge through our geographical studies.

Through our studies of <i>The human and physical geography of Britain</i> we will develop the following geographical skills and knowledge:	
Knowledge	Skills
<ol style="list-style-type: none"><li>1. Rivers (including the Thames).</li><li>2. Mountains (including the Highlands and Snowdonia).</li><li>3. Settlements (including Manchester).</li><li>4. Agriculture (including the dairy industry).</li><li>5. Coasts (including Jurassic Coast and Morecombe Bay).</li><li>6. Culture (including Welsh language).</li></ol>	<ul style="list-style-type: none"><li>• Use correct geographical words to describe a place and the events that happen there.</li><li>• Identify key features of a locality by using a map.</li><li>• Begin to use 4 figure grid references.</li><li>• Accurately plot NSEW on a map.</li><li>• Use some basic OS map symbols.</li><li>• Make accurate measurement of distances within 100Km.</li><li>• Use maps and atlases appropriately by using contents and indexes.</li><li>• Confidently describe physical features in a locality.</li><li>• Recognise the 8 points of the compass.</li><li>• Confidently describe human features in a locality.</li><li>• Explain why a locality has certain human features.</li><li>• Explain why a place is like it is.</li><li>• Carry out a survey to discover features of cities and villages.</li><li>• Plan a journey to a place in England.</li><li>• Describe the main features of a well-known city.</li><li>• Describe the main features of a village.</li><li>• Describe the main physical differences between cities and villages.</li><li>• Explain why people are attracted to live in cities.</li><li>• Explain why people may choose to live in a village rather than a city.</li><li>• Explain the difference between the British Isles, Great Britain and UK.</li><li>• Name up to six cities in the UK and locate them on a map.</li><li>• Locate and name some of the main islands that surround the UK.</li><li>• Name the areas of origin of the main ethnic groups in the UK &amp; in their school.</li></ul>



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Through our studies of <i>The human and physical geography of Europe (including the Arctic)</i> we will develop the following geographical skills and knowledge:	
Knowledge	Skills
<ol style="list-style-type: none"><li>1. The Arctic 1.</li><li>2. The Arctic 2.</li><li>3. Climate in Europe.</li><li>4. Tectonics (volcanoes).</li><li>5. Rivers and settlements of Europe.</li><li>6. Globalisation.</li></ol>	<ul style="list-style-type: none"><li>• Find the same place on a globe and in an atlas.</li><li>• Label the same features on an aerial photograph as on a map.</li><li>• Accurately measure and collect information.</li><li>• Use appropriate symbols to represent different physical features on a map.</li><li>• Explain how a locality has changed over time with reference to human features.</li><li>• Find different views about an environmental issues.</li><li>• Suggest different ways that a locality could be changed and improved.</li><li>• Name the countries that make up the European Union.</li><li>• Describe how volcanoes are created.</li><li>• Describe how volcanoes have an impact on people's lives.</li><li>• Explain how the lives of people living in the Mediterranean would be different from their own.</li><li>• Name a number of countries in the Northern Hemisphere.</li><li>• Locate and name some of the world's most famous volcanoes.</li><li>• Name and locate some well-known European countries.</li><li>• Name and locate the capital cities of neighbouring European countries.</li><li>• Aware of different weather in different parts of the world, especially Europe.</li><li>• Locate the Mediterranean and explain why it is a popular holiday destination.</li><li>• Explain why many cities of the world are situated by rivers.</li><li>• Explain why people are attracted to live by rivers.</li><li>• Name and locate many of the world's major rivers on maps.</li><li>• Name and locate many of the world's most famous mountain regions on maps.</li></ul>



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Through our studies of <b>The human and physical geography of North and South America including The Pacific</b> we will develop the following geographical skills and knowledge:	
Knowledge	Skills
1. Oceans. 2. Tectonics (earthquakes). 3. Agriculture. 4. Rainforests. 5. Population. 6. Antarctic and Patagonia.	<ul style="list-style-type: none"><li>• Collect information about a place and use it in a report.</li><li>• Map land use.</li><li>• Find possible answers to their own geographical questions.</li><li>• Make detailed sketches and plans; improving their accuracy later.</li><li>• Plan a journey to a place in another part of the world, taking account of distance and time.</li><li>• Explain how a location fits into its wider geographical location; with reference to physical features.</li><li>• Explain how the water cycle works.</li><li>• Explain why water is such a valuable commodity.</li><li>• Explain how a location fits into its wider geographical location; with reference to human and economical features.</li><li>• Explain what a place might be like in the future, taking account of issues impacting on human features.</li><li>• Identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles.</li></ul>



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Through our studies of **Extreme Earth**, we will develop the following geographical skills and knowledge:

Knowledge	Skills
<ol style="list-style-type: none"><li>1. Climate change.</li><li>2. The distribution of water across the world.</li><li>3. Extreme weather conditions including tsunamis, tornadoes and blizzards.</li><li>4. Recycling.</li><li>5. Tectonics (Earthquakes).</li></ol>	<ul style="list-style-type: none"><li>• Confidently explain scale and use maps with a range of scales.</li><li>• Choose the best way to collect information needed and decide the most appropriate units of measure.</li><li>• Make careful measurements and use the data.</li><li>• Use OS maps to answer questions.</li><li>• Use maps, aerial photos, plans and web resources to describe what a locality might be like.</li><li>• Give extended descriptions of the physical features of different places around the world.</li><li>• Describe how some places are similar and others are different in relation to their human features.</li><li>• Accurately use a 4 figure grid reference.</li><li>• Create sketch maps when carrying out a field study.</li><li>• Give an extended description of the human features of different places around the world.</li><li>• Map land use with their own criteria.</li><li>• Describe how some places are similar and others are different in relation to their physical features.</li><li>• Recognise key symbols used on ordnance survey maps.</li><li>• Name the largest desert in the world.</li><li>• Identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles.</li><li>• Locate the Tropic of Cancer and the Tropic of Capricorn.</li><li>• Explain how the time zones work.</li><li>• Locate the USA and Canada on a world map and atlas.</li><li>• Locate and name the main countries in South America on a world map and atlas.</li><li>• Describe how earthquakes are created.</li></ul>