

EYFS Creative Art at Kessingland Church of England Primary Academy



Development Matters	Look, listen, note	Adult Role
<ul style="list-style-type: none"> • Selects tools and techniques needed to shape, assemble and join materials they are using. (EAD) • Explores what happens when they mix colours. (EAD) • Selects appropriate resources and adapts work where necessary. (EAD) • Understands that different media can be combined to create new effects. (EAD) • Uses various construction materials.(EAD) • Experiments to create different textures. (EAD) • Enjoys responsibility of carrying out small tasks. (PSED) • Handles tools, objects, construction and malleable materials safely and with increasing control. (PD) 	<ul style="list-style-type: none"> • Can children mix colours for a planned effect? • Do children experiment to create new effects and textures? • Do children use their imagination to create? • Are children able to talk about their creation? • Do the experiences on offer challenge and extend the children's thinking? 	<ul style="list-style-type: none"> • Help children to gain confidence in their own way of representing ideas. • Talk to children about ways of finding out what they can do with different media. • Alert children to changes in properties of media, talking about what is happening and thinking through cause and effect. • Ask open-ended questions to stimulate discussion. • Celebrate the children's creativity. • Make observations of the children's learning and interests and use these to plan further experiences.
Permanent Resources		Resource Organisation
<ul style="list-style-type: none"> • Brushes of varying sizes • Palettes • Paint, pencils, pens etc. • Variety of paper - sizes, colours and textures 	<ul style="list-style-type: none"> • Junk modelling • Aprons • Images - colour mixing charts 	<ul style="list-style-type: none"> • Distinct painting area/easel • Open shelving or trolley for equipment • Drying area • Mark making equipment in small carrier box/vegetable rack
Enhancements	Key Questions	Key Vocabulary
<ul style="list-style-type: none"> • Sponges, spatulas, rollers, scrapers • Glitter, sand, glue, sequins • Books, images related to a theme or children's interests 	<ul style="list-style-type: none"> • Technique names ie. printing, mixing, snipping, tearing. • Material names ie. paper, plastic, cardboard, • Design vocab - Plan, design, label, list, make, build, construct, join. • Positional vocab: under, over, next to, inside etc. • Shape names and associated vocab - curved, straight. 	<ul style="list-style-type: none"> • Specific technical vocabulary • Specific equipment vocabulary • Mix, dissolve, blend, smudge, shade • Imaginative language • Positional language • Colour and shape