

PE and Sport Premium Strategy

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive; a full breakdown of how they have or will spend the funding; the effect of the premium on pupils' PE and sports participation and attainment and how the school will make sure these improvements are sustainable.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sports activities with other schools.

PE and Sport Premium grant spending plan 2018-19

Allocation: £17,900

Sports grant coordinator: Adrian Crossland

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Introduce the 'Daily Mile' to give the opportunity to all pupils to undertake at least 15 minutes of additional activity per day.	Identify and mark out course Plan logistics and management	Staffing £250	All pupils involved in 15 minutes of additional activity every day	Activity register lists Activity observations	Daily Mile firmly embedded in School day. Pupils more active in PE lessons
Support the cost of introducing holiday clubs	To contact local organisations and liaise with them to deliver opportunities on-site in the holidays To liaise with the site manager	£500	A greater number of pupils involved in physical activity during the holidays	Activity register lists Activity observations	Percentage of pupils involved in new opportunities Percentage of pupils continuing to participate in this activity in the community

To enable pupils to independently access physical activity opportunities	<p>To introduce new line markings on the playing fields</p> <p>Renovate the current activity park by creating an additional fitness station.</p> <p>Play leaders to each take out a set of play equipment.</p>	£1800	<p>More pupils are involved in regular physical activity.</p> <p>Children take more responsibility</p> <p>Each class to have an equipment box</p>	<p>Pupil questionnaires</p> <p>Activity observations</p>	Percentage of pupils regularly involved in physical activity
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Use of assembly time to ensure the whole school is aware of the importance of PE and to recognise the participation and achievements of their peers.	Liaise with assembly leaders to facilitate PE involvement.	£50 certificates	Staff, pupils and parents experience the celebration of sporting participation and achievement on a weekly basis.	Weekly record of PE involvement	Celebration of sporting achievement and participation embedded in school culture.
PE notice board in hall to raise profile of PE to pupils, staff, parents and visitors	To ensure the board is updated regularly and highlights forthcoming opportunities.	£75	Raise profile of sport and healthy, active lifestyles.	Visual inspection and regular changes to displays	Celebration of sporting achievement and participation embedded in school culture.

MUGA purchased last academic year. This area to be used all year with the use of astro-turf.	To go through the tendering process and to ensure that the project meets all of the criteria for external funding	£3500	To enable more children to be active throughout the year.	Pupil questionnaires. Participation rate	Percentage of pupils involved in physical activities throughout the year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To ensure staff feel confident in leading Physical Education lessons	Team planning and delivery of Physical Education lessons for less experienced teachers.	£2775	<p>Staff feel more confident in leading Physical Education Lessons.</p> <p>The quality of teaching Physical Education significantly improves.</p> <p>Pupils make better progress and achieve higher attainment levels.</p>	<p>Planned lesson observations</p> <p>Learning walks</p> <p>Performance Management conversations</p> <p>Pupil questionnaires and Pupil Voice</p>	<p>Quality of Physical Education teaching improves.</p> <p>Pupil progress improves.</p> <p>Teachers' confidence in teaching Physical Education improves.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Develop a wider range of activities both within and outside of the curriculum in order to increase the number of pupils involved.	<p>Lunchtime sports clubs (60 minutes, 4 times a week)</p> <p>After school sports clubs (60 minutes 3 times a week)</p>	<p>£3700</p> <p>£2700</p>	More pupils involved in regular sport outside of curriculum time	Club registers to establish % participation across the school cohort and groupings to ensure equal opportunities.	<p>Behaviour improvements at lunchtime.</p> <p>Increased number of pupils involved in extra-curricular clubs.</p> <p>Very few instances of pupils not bringing kit to school.</p>
Key indicator 5: Increased participation in competitive sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Introduce additional competitive opportunities in inter-school sport.	Sign up to North Suffolk Sports and Health partnership	<p>£750 for NSSHP</p> <p>£1500 for buses and coach.</p>	Increase in competitions entered and as a result increase in pupil participation	Registers to establish % participation across the school cohort and groupings to ensure equal opportunities.	<p>Pride in representing the school.</p> <p>Pupils working towards competing in competitions</p> <p>The number of pupils that represent the school in competitions.</p>

Introduce additional competitive opportunities in intra-school sport.	PE Lead to plan and facilitate a programme of House Competitions	£300 for certificate and trophies/ medals	Increase in competitions and as a result, increase in pupil participation	Registers to establish % participation across the school cohort and groupings to ensure equal opportunities.	Pride in representing the House and positive behaviour whilst representing the school.
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How we spent the PE and Sport Premium funding in 2017/18

Our rationale for the use of PE and Sport Premium funding was that it must be used to ensure that:

- standards in Physical Education improved
- all children benefited regardless of sporting ability
- the children were given the opportunities to compete in tournaments with other schools
- all staff had access to training opportunities and continued professional development
- some activities were subsidised so that pupils did not miss out due to financial constraints
- we made use of collaborative and partnership working
- provision is sustainable.

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Allocated funding	Anticipated outcomes	Evidence of impact/legacy (school, staff, pupils)
All pupils to have the opportunity to be involved in at least three different clubs involving physical activity.	£5000	A greater percentage of pupils are regularly involved in physical activity	Fencing, gymnastics, dodgeball and archery clubs were all introduced. At least three additional sports clubs were offered to every child during the year. A total of 64 pupils regularly attended these new clubs.
Introduction of the Golden Mile	£500	Children improve their stamina and help to keep fit and healthy.	70% of children in YR-Y6 regularly took part in the Golden Mile.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement			
Objective	Allocated funding	Anticipated outcomes	Evidence of impact/legacy (school, staff, pupils)
To raise the profile of PE and sport across the school.	£500	<p>To motivate more children to get involved as a team.</p> <p>Pupils proud to be associated with their House.</p> <p>All pupils wear PE shirts in their House colours</p>	<p>Pupil questionnaires showed that the children enjoyed wearing their House coloured T-shirt and encouraged to remember their kit.</p> <p>Pupils attended with their full PE kit far more regularly since the introduction of House coloured kit.</p>
MUGA purchased with the support of the Friends of the School.	£2500	To motivate more children to be more active	<p>The percentage of pupils involved in physical activities involving a ball was significantly increased during the wetter months of the year. To increase the level of physical activity further, an additional all-weather pitch would be needed so that the playing area in the winter is larger.</p> <p>The demand to play in the two MUGAs was so high that the dinner rota was refined so that more children could use it.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Objective	Allocated funding	Anticipated outcomes	Evidence of impact/legacy (school, staff, pupils)
Provide existing staff with training or resources to help them teach PE and sport more effectively	£3500	PE and sport taught more effectively and therefore standards improve	The quality of teaching Physical Education has improved across the school. Staff feedback confirms that they feel more confident in delivering Physical Education lessons.
To provide more opportunities for our more-able children to receive coaching	£200	Our more able children are partially subsidised to participate in the Premier Sport 'More Able' project.	Our most able pupils had the opportunity to participate and compete with other more able youngsters across Norfolk and Suffolk.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			
Objective	Allocated funding	Anticipated outcomes	Evidence of impact/legacy (school, staff, pupils)
To ensure all pupils are able to discover an activity that they enjoy and can regularly attend	£3500	All pupils are regularly involved in physical activity	A significant number of pupils took the opportunity to participate in the drop-in sessions involving boules, croquet or archery during lunchtimes. Some pupils challenged themselves; others enjoyed competing with friends. Year 6 pupils helped to lead these activities.
North Suffolk Sport and Health Partnership	£775	School entering more competitions and more pupils participating in competitive sport	Pupils had more experiences and opportunities to be involved in physical activities than previous years.

Key indicator 5: Increased participation in competitive sport.			
Objective	Allocated funding	Anticipated outcomes	Evidence of impact/legacy (school, staff, pupils)
An increased calendar of sporting events across the County.	£1500	<p>A greater number of children are involved in competitive sport.</p> <p>Pupils enjoy competing in competitions and join local clubs to do this more regularly</p>	<p>The number of children involved in competitive sport has increased.</p> <p>The number of competitive events that the school has entered has increased.</p>
An increased calendar of intra-school sporting events hosted at Kessingland CofE Primary Academy	£750	<p>A greater number of children are involved in competitive sport</p> <p>Raises the profile of PE and sport across the school</p>	The number of children involved in competitive sport within the school has increased.

87% of our Year 6 children demonstrated that they could swim competently, confidently and proficiently over a distance of at least 25 metres.

Our total spend was more than our PE and Sports premium grant in 2017-18.