

Assessment 2018

Early Years Foundation Stage

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year	Pupils	GLD Pupils	GLD %	
			School	National
2016	26	15	57.7	69.3
2017	36	23	63.9	70.7
2018	39	16	41	71.5

Phonics

Percentage of pupils working at the expected level in the Phonics Screening Test.

Year	Year 1 Phonics				Year 2 Phonics Re-checks			
	Pupils	School	LA	National	Pupils	School	LA	National
2015	38	53	77	77	11	0	72	66
2016	26	77	79	81	19	58	67	67
2017	24	75	80	81	7	71	64	62
2018	34	82	81	83	7	57	63	61

Key Stage 1 Results

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The current measures are as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

	Expected Standard +			National 2018	Greater Depth			National 2018
	2016	2017	2018		2016	2017	2018	
Reading	46%	82%	71%	75%	3%	25%	17%	26%
Writing	44%	75%	71%	70%	3%	29%	13%	16%
Maths	56%	79%	67%	76%	0%	11%	8%	22%
Combined	44%	75%	67%	65%	0%	11%	8%	12%
Science	44%	79%	67%	83%				

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. Year 6 pupils are assessed in reading, writing, grammar, punctuation and spelling, maths and science.

	School 2016	School 2017	School 2018	National 2018
Reading Test Expected +	55	46	78	75
Writing TA Expected +	71	71	69	78
Maths Test Expected +	53	39	59	76
GPS Test Expected +	68	46	69	78
RWM Expected +	42	32	47	64
Science Expected	58%	68%	59%	83%
Reading Test Greater Depth	18	7	28	28
Writing TA Greater Depth	18	21	9	20
Maths Greater Depth	3	7	3	23
GPS Test Greater Depth	16	7	22	34
Average Scaled Score Reading	101	99	104	105
Average Scaled Score Maths	100	98	101	104
Average Progress Reading	-3.2	-2.9	-0.3	0.0
Average Progress Writing	-1.3	2.4	-2.0	0.0
Average Progress Maths	-4.4	-3.4	-3.1	0.0