



## Kessingland Church of England Primary Academy

Headteacher: Mr Adrian Crossland

Field Lane, Kessingland, Lowestoft, Suffolk, NR33 7QA Tel: 01502 740223

Email: [office@kessingland.dneat.org](mailto:office@kessingland.dneat.org) Web: [www.kessingland.dneat.org](http://www.kessingland.dneat.org)



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### Kessingland CofE Primary Academy

#### Job Description – Class Teacher Main

#### Pay Scale (“MPS”)

The Postholder will be responsible to the Head Teacher. The duties outlined in this job description are in addition to those covered by the current Teachers’ Pay and Conditions Document.

Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

#### Set high expectations which inspire, motivate and challenge all pupils

- Establish a safe and stimulating environment for pupils, rooted in mutual respect.
- Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions.
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.

#### Promote good progress and outcomes by all pupils

- Be accountable for pupils’ attainment, progress and outcomes.
- Plan teaching to build on pupils’ capabilities and prior knowledge.
- Guide pupils to reflect on the progress they have made and their emerging needs.
- Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching.
- Encourage pupils to take a responsible and conscientious attitude to their own work and study.

#### Demonstrate good subject and curriculum knowledge

- Have a secure knowledge of all curriculum areas, foster and maintain pupils’ interest in the subject and address misunderstandings.
- Demonstrate a critical understanding of developments in the subject and curriculum areas.





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- Demonstrate an understanding of, and take responsibility for, promoting high standards of literacy and numeracy.
- If teaching reading in the early levels of the National Curriculum, demonstrate a clear understanding of systematic synthetic phonics.

### Plan and teach well-structured lessons

- Impart knowledge and develop understanding through effective planning.
- Promote a love of learning and children's intellectual curiosity.
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired, as appropriate.
- Reflect systematically on the effectiveness of lessons and approaches to teaching.
- Contribute to the design and provision of an engaging curriculum within the relevant subject area(s).

### Adapt teaching to respond to the strengths and needs of all pupils

- Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively.
- Have a secure understanding of how a range of factors can inhibit pupils' ability to learn and how best to overcome these.
- Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development.
- Have a clear understanding of the needs of all pupils, including those with special educational needs and be able to use and evaluate distinctive teaching approaches to engage and support them.

### Make accurate and productive use of assessment

- Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements.
- Make use of formative and summative assessment to secure pupils' progress.
- Use relevant data to monitor progress, set targets and plan subsequent lessons.
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.

### Manage behaviour effectively to ensure a good and safe learning environment

- Have clear rules and routines for behaviour in classrooms and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy.
- Have high expectations of behaviour and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.





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- Manage classes effectively, using approaches that are appropriate to pupils' needs in order to involve and motivate them.
- Maintain good relationships with pupils, exercise appropriate authority and act decisively when necessary.

### Personal and Professional Conduct

- To behave in a manner outlined in the Teachers' Standards.
- To take into account our policy for social networking and acceptable use of ICT.
- To promote the school and celebrate its success at every opportunity
- To show tolerance of and respect for the rights of others and to uphold British Values.
- To set up and support extra-curricular clubs.
- To develop your Subject Coordinator role, lead and support staff development as appropriate.

***Kessingland Church of England Primary Academy is committed to the safeguarding of children and young people as well as adults. All staff must comply with our Safeguarding Policy, a copy of which has been provided to you as part of your induction pack. A further copy is available upon request.***

This job description will be reviewed annually and as necessary to support the changing needs of the school. It should be read in conjunction with the DCFS Professional Standards for teachers. <http://www.tda.gov.uk/teachers/professionalstandards.aspx>

Signed

Teacher

Signed

Headteacher

Date

