

PE and Sport Premium Strategy

It is a statutory requirement for primary schools to publish, on their school websites, how much PE and sport premium funding they receive; a full breakdown of how they have or will spend the funding; the effect of the premium on pupils' PE and sports participation and attainment and how the school will make sure these improvements are sustainable.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

How to use the primary PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements to the current teaching of PE that will benefit pupils joining the school in future years.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sports activities with other schools.

PE and Sport Premium grant spending plan 2017-18					
Allocation: £17,790		Sports grant coordinator: Adrian Crossland			
Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
All pupils to have the opportunity to be involved in at least three different clubs involving physical activity	A new extra-curricular activity timetable to be devised Activity Leaders sourced and feel confident in leading the activity	£2500	A greater percentage of pupils are regularly involved in physical activity	Activity Register Lists Activity observations CPD records	Percentage of pupils involved in new opportunities Number of different opportunities offered Number of different people leading opportunities
Support the cost of introducing holiday clubs	To contact local organisations and liaise with them to deliver opportunities on-site in the holidays To liaise with the site manager	£500	A greater number of pupils involved in physical activity during the holidays	Activity register lists Activity observations	Percentage of pupils involved in new opportunities Percentage of pupils continuing to participate in this activity in the community

To ensure all pupils are able to discover an activity that they enjoy and can regularly attend	Pupil questionnaires completed New activities sourced externally Equipment purchased	£1000	All pupils are regularly involved in physical activity	Activity register lists Activity observations	Percentage of pupils regularly involved in physical activity.
To enable pupils to independently access physical activity opportunities	To introduce new line markings on the playing fields Renovating the current activity park and to create an outside table tennis area	£1000	More pupils are involved in physical opportunities more regularly Children take more responsibility Each class to have an equipment box	Pupil questionnaires Activity observations	Percentage of pupils regularly involved in physical activity

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Provide existing staff with training or resources to help them teach PE and sport more effectively	Liaise with community partners, local coaches and high schools to create a support programme. CPD opportunities shared with all staff	£500	PE and sport taught more effectively and therefore standards improve	CPD records Lesson drop-ins	Attainment and progress in PE Pupil and staff questionnaire evaluating the impact

To raise the profile of PE and sport across the school	To create display in areas around the school and include photographs showcasing the impact	£300	To motivate more children to get involved	Pupil questionnaires Learning environment walks	Percentage of pupils involved in physical activities
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
Provide existing staff with training or resources to help them teach PE and sport more effectively	Liaise with community partners, local coaches and high schools to create a support project	£1000 (Linked to KI 2)	PE and sport taught more effectively and therefore standards improve	CPD Records Lesson observations Extra-curricular timetable	Attainment and progress in PE Number of clubs offered Staff questionnaire evaluating the impact
To provide more opportunities for our more-able children to receive coaching	To support the Premier Sport, more-able sessions	£200	Our more able children are partially subsidised to participate in the project	Register lists from the project	Attainment and progress Percentage of pupils involved in regional competitions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)

To ensure all pupils are able to discover an activity that they enjoy and can regularly attend	To employ a Physical Education Champion To purchase new equipment	£8000	All pupils are regularly involved in physical activity	Activity register lists Activity observations Questionnaires	Percentage of pupils regularly involved in at least one physical activity
Key indicator 5: Increased participation in competitive sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
An increased calendar of inter-school sporting events hosted at Kessingland CofE Primary Academy	Liaise with local community partners and Champion for Physical Education	£1000	A greater number of children are involved in competitive sport Parents get easy access in seeing how excited the children are in participating	Operation Overview Schools attendance Team lists	The number of children involved in competitive sport The increase in the number of competitive events across the school
An increased calendar of intra-school sporting events hosted at Kessingland CofE Primary Academy	House competition extended so that all year groups are competing weekly Champion for Physical Education and Sport creates timetable and is responsible for display board	£500	A greater number of children are involved in competitive sport Raises the profile of PE and sport across the school	Lunchtime provision maps Team lists Pupil questionnaires	The number of children involved in competitive sport The increase in the number of competitive events across the school

Contingency	To review spending termly and to modify plan accordingly	£1290	To address issues identified during the year		
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How we spent the PE and Sport Premium funding in 2016/17

Our rationale for the use of PE and Sport Premium funding was that it must be used to ensure that:

- standards in Physical Education improved
- all children benefited regardless of sporting ability
- the children were given the opportunities to compete in tournaments with other schools
- all staff had access to training opportunities and continued professional development
- some activities were subsidised so that pupils did not miss out due to financial constraints
- we made use of collaborative and partnership working
- provision is sustainable.

PE and Sport Premium funding spending plan 2016-17

Objective	Allocated funding	Anticipated outcomes	Evidence of impact/legacy (school, staff, pupils)
Investment in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come	£500	Staff have more confidence in delivering high quality PE	Staff questionnaires and feedback show that the teachers are more confident in teaching PE Lesson observations and pupil voice
Providing cover to release staff work to with our specialist PE staff	£3500	Staff have more confidence in delivering high quality PE	Staff questionnaires and feedback show that the teachers are more confident in teaching PE. Lesson observations and pupil voice
Membership of the Lowestoft and Beccles Primary PE Sports Partnership	£250	School entering more competitions and more pupils participating in competitive sport	Pupils enjoy participating in competitions. Pupils participating in sports clubs in the community. Successes from sports tournaments celebrated in school assemblies.
Setting up and subsidising new sporting opportunities	£1500	School offering increased opportunities and more children participating in regular physical activity.	Archery club introduced -10 pupils attend weekly

			Fencing club – 16 pupils Netball club – 16 Year 5 pupils
To increase the number of sporting competitions the school enters	1000	School entering more competitions and more pupils participating in competitive sport	The school successfully achieved the Schools Games Bronze Award
Make links to other community sports providers – encouraging pupils to join out of school sports clubs	£500	More pupils regularly attend community sports clubs	The local cricket club are now recruiting new members from the school
Children to improve their leadership skills through sport.	£300	Sports Leaders model good behaviour Pupils have easy access to sporting activities during lunchtimes	Year 5 and Year 6 Sports Leaders
Developing intra-school competitions and providing training and payment for Learning Support Assistants to introduce playground games at lunchtimes and after school	£1500	More children are active during break and lunch	At least 20-30 pupils actively using play equipment. Hoops/Skipping
Purchasing equipment to offer access to new sports and physical activities	£500	More children are active during break and lunch	Archery, Boules and croquet all examples of new activities (£500) 63% of our children are active every day.
New sports kit for pupils to wear when representing the school	£400	The children feel more proud of representing their school	Positive pupil feedback about new sports kits.
Introduction of the Golden Mile	£500	Children improve their stamina and help to keep fit and healthy. (£500) Awaiting the result from the latest testing	70% of children in YR-Y6 taking part in the Golden Mile weekly

TOTAL: £10,450 - We again allocated additional funding to improve the Physical Education provision across the school.