

<p><u>R.E.</u></p> <p>Spring 1: Hinduism - Avatar</p> <p>Spring 2: Sikhism - Guru/ Ik Onkar</p>	<p><u>English:</u></p> <ul style="list-style-type: none"> * Running Wild - Michael Morpurgo *The Great Kapok Tree 		<p><u>Maths:</u></p> <ul style="list-style-type: none"> *Place value and decimals *Written addition and subtraction *Measures and data *Fractions and decimals *Time, shape and data *Multiplication and division 	<p><u>Science:</u></p> <p><u>Rocks and fossils</u></p> <ul style="list-style-type: none"> - Properties of materials - What's under our feet? - Igneous rocks and volcanoes. - Types of rocks - Fossils - Soil investigation <p><u>Forces and Magnets:</u> Amazing Magnets</p>
<p><u>P.E.</u></p> <p>Spring 1: Dance: unit 2 Gymnastics: unit 2</p> <p>Spring 2: Games: skittleball Games: netball</p>	<p><u>Geography:</u></p> <ul style="list-style-type: none"> *Use maps and atlases to locate the Amazon Rainforest. *Explore the lives of tribal families who live in the rainforest and compare to their own. *Study the climate and weather in the rainforest. *Rainforest creatures - habitats *4 layers of a rainforest 	<p><u>Geography continued</u></p> <ul style="list-style-type: none"> * Deforestation *Identify Tropic of Cancer/Capricorn on a World map. *Tropical and temperate rainforests. *Protecting the environment and global warming * Animal extinction 	<p><u>Art:</u></p> <ul style="list-style-type: none"> * Create dioramas of the four layers of the rainforest <p><u>Design Technology:</u></p> <ul style="list-style-type: none"> *Food resources available in the rainforest. *Create a rainforest word definition game. *Tribal shelter buildings 	
	<p><u>SMSC:</u></p> <p><u>Cultural:</u> willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities</p> <p><u>Spiritual:</u> Sense of enjoyment and fascination in learning about themselves, others and the world around them</p>	<p><u>Computing:</u></p> <p><u>Switched on Computing units:</u></p> <ol style="list-style-type: none"> 1. We are Communicators 2. We are Programmers 	<p><u>Music:</u></p> <ul style="list-style-type: none"> • listen to and discuss the sounds of rainforest creatures and rain • recreate a rainstorm using your hands and body parts • make rain-sticks, pan-pipes and xylophones. • Compose a musical composition, inspired by the sounds of the rainforest, entitled 'A Day of Rain' and perform it. 	<p><u>PSHE:</u></p> <p><u>Media:</u> Media influence and me: shopping, advertising, presents Communication and technology</p> <p><u>Financial capability:</u> Saving to spend, why save money? Where can we save?</p>