

<p><u>R.E.</u></p> <p><u>Christianity:</u> Stories and books Symbols and artefacts</p> <p><u>Judaism:</u> Stories and books Believing</p>	<p><u>English:</u></p> <ul style="list-style-type: none"> *Traditional tales *George and the Dragon *Stories from other cultures *Handa's Surprise *Masai and I 		<p><u>Maths:</u></p> <ul style="list-style-type: none"> *Number, addition and subtraction. *Weight, time, position and direction. *Multiplication and division. *Place value *Fractions *Measures and data 	<p><u>Science:</u></p> <ul style="list-style-type: none"> *Year 1: Everyday Materials (Let's Build/Marvellous Materials) *Year 2: Uses of Everyday Materials (Materials Matter/Squash, bend, twist, stretch)
<p><u>P.E.</u></p> <p><u>Val Sabin:</u></p> <ul style="list-style-type: none"> * Games: Aiming, kicking, hitting and striking. (Year 1) *Games: Unihoc - dribbling and hitting (Year 2) *Dance - Val Sabin unit 2 *Gymnastics- Val Sabin unit 2 	<p><u>Geography:</u></p> <ul style="list-style-type: none"> *Land use comparison - Kessingland and Kenya *Physical and human geography comparison - city and country *Beaches and coasts *Weather in Kessingland and Kenya *Use World maps and atlases to locate countries. *Explore Kenyan landscape *African animals 	<p><u>History:</u></p> <ul style="list-style-type: none"> *Our school - past and present. *Our homes and gardens - past and present. *What was Kessingland like in the past? 	<p><u>Art:</u></p> <ul style="list-style-type: none"> *'Dream of Arcadia' painting - use as inspiration to create art work. *Kenyan landscapes *African patterns <p><u>Design Technology:</u></p> <ul style="list-style-type: none"> *Design and make a small world garden. *Make models of playground equipment. 	
	<p><u>SMSC:</u></p> <p><u>Spiritual:</u> Sense of enjoyment and fascination in learning about themselves, others and the world around them</p> <p><u>Cultural:</u> understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others</p> <p>understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.</p>	<p><u>Computing:</u></p> <p><u>Switched on computing:</u></p> <p>Year 1: We are Story Tellers and We are collectors</p> <p>Year 2: We are detectives and We are game testers</p>	<p><u>Music:</u></p> <ul style="list-style-type: none"> *African drum music 	<p><u>PSHE:</u></p> <p><u>Media-</u> Television and me, technology beyond school.</p> <p><u>Financial capability:</u> Learning about money and jobs.</p>

Stunning start:
Fantastic finish: