

Spiritual Development at Kessingland CE Primary Academy

Pupil's spiritual development is shown by their:

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use of imagination and creativity in their learning
- Willingness to reflect on their own experiences

	Examples of Spiritual Development
Outcomes for pupils	<ul style="list-style-type: none">- Our pupils are nurtured to discover and develop their gifts and these talents are celebrated – community successes, pupils of the week- Our pupil's work is shared with a wider audience – celebration assemblies, parent share days, displays at the local church- We celebrate occasions when members of our school family have risen above the ordinary- Achievement includes pupils' personal development and well-being
Quality of teaching, learning and assessment	<ul style="list-style-type: none">- Our curriculum gives opportunities to explore big ideas, not just in RE. We increase opportunities for 'I wonder....' Questions.- Assessment for learning is used. Higher order questions provide opportunities for pupils to think about and express their own ideas views about what they are learning- Reflection time and silence is valued- We plan learning based on their children's own enquiry and using the pupil's own experiences.- We make sure the outcomes of 'big pieces of learning' are valued and give children the opportunity to share their work with others and display good examples on learning walls- We provide opportunity for meaningful homework or projects that allow pupils to be creative and imaginative
Personal development, behaviour and welfare	<ul style="list-style-type: none">- Our pupils know that each day they can start 'afresh'. Our behaviour policy is built on restorative practice and forgiveness and reconciliation is valued- Pupils and staff have an inclusive and accepting attitude towards others- Each classroom has a reflective space where pupils can stop, think and reflect
Leadership and Management	<ul style="list-style-type: none">- There is time for reflection and silence- Our pupils express their understanding of our school's values and Christian vision through words, art and artefacts. We show we value these through displays in high profile places such as the school entrance.- Collective worship is highly valued within the school timetable- There is a sense of belonging to the wider school community and Diocesan family e.g. attending The Big Sing, working with other schools in the trust, Headteacher attending Diocesan conferences.