

## Social Development at Kessingland CE Primary Academy

Pupils' social development is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

	Examples of Social Development
Outcomes for Pupils	<ul style="list-style-type: none"><li>- Our pupils succeed irrespective of ethnic origin, nationality, gender, religion</li><li>- Our pupils work and socialise with each other regardless of religion, ethnic and socio-economic background</li><li>- We celebrate team activities, school productions and individual successes</li><li>- We promote residential and out of school experiences to support social interactions e.g. Horstead, Hands on Heritage, sports tournaments</li><li>- Our pupils share their work with one another e.g presentations, assemblies, share events, performances, Christmas productions</li><li>- We incorporate discussions and hands on experience of elections and law making when appropriate including the use of a democratic house system.</li></ul>
Quality of teaching, learning and assessment	<ul style="list-style-type: none"><li>- Our pupils are confident when communicating with people who do not speak English or use sign language and this is promoted through whole school learning of BSL</li><li>- Our pupils include those with disabilities or Special Needs</li><li>- Our pupils work with different groups within the school e.g. Houses, buddies</li><li>- Our pupils are taught how to work with others through our core learning skills including 'learning with others' units</li><li>- We provide opportunities in the curriculum for debates, discussions and times to challenge different values or beliefs in a positive way</li><li>- Our pupils discuss social issues e.g democracy, recycling, the environment, wealth and poverty</li></ul>

Personal development, behaviour and welfare	<ul style="list-style-type: none"> <li>- Our pupils show a willingness to participate in a variety of settings and co-operate well with others</li> <li>- Friendships are supported, and support is given to those who find making friendships challenging e.g. buddy systems, friendship benches, social skills groups</li> <li>- Emotional literacy is developed through PSHE, circle time and Core Learning Skills</li> <li>- A strong pastoral support is in place and supported by the local incumbent</li> </ul>
Leadership and Management	<ul style="list-style-type: none"> <li>- Our policies are rooted in Christian Values</li> <li>- Provision for transfer and transition is recognised as an opportunity for 'welcoming the stranger'</li> <li>- Our pupils engage in the school council</li> <li>- Inclusive values are evident in our policies and paperwork</li> <li>- Our pupils take part in, and lead aspects of, school life e.g. school council, leading worship, taking part in community events</li> <li>- Leaders seeks opportunities to share practise across other schools within DNEAT</li> <li>- Leaders actively support and contribute to local networks e.g cluster meetings, transitional opportunities, Headteacher conferences.</li> <li>- Pupils are involved in the decision making of school life.</li> <li>- A strong relationship is established between school and the local parish</li> </ul>