Moral Development at Kessingland CE Primary Academy

Pupil's moral development is shown by their:

- Ability to recognise the difference between right and wrong, readily applying this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- Understanding of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues

	Examples of Moral Development
Outcomes for Pupils	- Success and achievement in all areas is celebrated through displays and photographs
Quality of teaching, learning	- Our pupils recognise the difference between right and wrong
and assessment	- We differentiate work carefully so that all pupils can make progress
	- Pupils are taught to understand the consequence of their actions
	- Pupils are taught how to effectively discuss issues taking turns in speaking and respecting the views of everyone
Personal Development,	- Reflection and prayer spaces are provided in all classrooms for pupils to reflect and think
behaviour and welfare	- Ground rules are devised and introduced at the start of all meetings and within the classroom
	- Stories in collective worship and literacy are used to illustrate morals and what happens when people are kind
	and unfair
	- We use class collective worship as a tool for thinking about consequences of when pupils have done the right or
	wrong things and to discuss ways that behaviour could be changed
	- Collective worship is often planned around moral stories which provide opportunities to reflect on right and
	wrong
	- We promote positive behaviour strategies which are rooted in our Christian Values – praising honesty, use of
	positive praise, house points
	- Our pupils take responsibility for their own behaviour
Leadership and Management	- Christian beliefs and values lie at the heart of our school vision and core values
	- Our Core Values and values for life are understood by all stakeholders
	- We treat everyone with respect because Christian's believe that everyone is treated in God's image
	- Our polices are built around the theme of reconciliation
	- We invite into our school members of faith communities who actively demonstrate compassion and respect for
	others
	- Communications are open, truthful and honest