

OFSTED STATEMENTS – SMSC – SEPTEMBER 2015

The Spiritual development of pupils is shown by their:		
SP1	ability to be reflective about their own beliefs, religious or otherwise,	
	British Values	Core Values
	Individual Liberty, Respect	Respect
		Tools for Learning
		Improving Learning and Performance
SP2	use this reflection to inform their perspective on life and their interest in and respect for different people's faiths, feelings and values	
	British Values	Core Values
	Respect, Tolerance	Respect
		Tools for Learning
		Learning with Others
SP3	sense of enjoyment and fascination in learning about <u>themselves</u> , others and the world around them	
	British Values	Core Values
	Respect, Individual Liberty	Respect, Aspiration, Responsibility
		Tools for Learning
		Learning with Others, Improving Learning and Performance
SP4	use of imagination and creativity in their learning	
	British Values	Core Values
	Individual Liberty	Perseverance, Aspiration
		Tools for Learning
		Thinking skills, Sense of Self-worth
SP5	willingness to reflect on their experiences	
	British Values	Core Values
	Individual Liberty	Responsibility, Aspiration
		Tools for Learning
		Speaking and Listening, Improving Learning and Performance

The <i>Moral</i> development of pupils is shown by their:			
MO1	ability to recognise the difference between right and wrong		
	British Values	Core Values	Tools for Learning
	Rule of Law	Trust, Friendship, Responsibility	Independence and Responsibility, Speaking and Listening
MO2	readily apply this understanding in their own lives and, recognise legal boundaries and, in so doing, respect the civil and criminal law of England		
	British Values	Core Values	Tools for Learning
	Rule of Law	Respect, Responsibility	Sense of self-worth, thinking skills,
MO3	understanding the consequences of their behaviour and actions		
	British Values	Core Values	Tools for Learning
	Rule of Law, Individual Liberty	Responsibility, Respect, Aspiration	Independence and Responsibility, sense of self-worth

MO4	interest in investigating and offering reasoned views about moral and ethical issues		
	British Values	Core Values	Tools for Learning
	Respect, Tolerance,	Responsibility, Respect	Speaking and Listening, thinking skills, sense of self-worth,

MO5	being able to understand and appreciate the viewpoints of others in relation to moral and ethical issues		
	British Values	Core Values	Tools for Learning
	Respect, Tolerance,	Respect, Responsibility,	Learning with Others, Thinking Skills, Independence and Responsibility

The <i>Social</i> development of pupils is shown by their:		
SO1	use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds	
	British Values	Core Values
	Respect, Tolerance	Friendship, Respect
		Tools for Learning
		Learning with Others
SO2	willingness to participate in a variety of communities and social settings including volunteering	
	British Values	Core Values
	Individual Liberty	Aspiration, Responsibility, Perseverance
		Tools for Learning
		Independence and responsibility, Sense of self-worth
SO3	Cooperating well with others and being able to resolve conflicts effectively	
	British Values	Core Values
	Rule of Law, Individual Liberty	Trust, Friendship, Responsibility, Perseverance
		Tools for Learning
		Thinking Skills, Speaking and Listening
SO4	acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and Respect and tolerance of those with different faiths and beliefs	
	British Values	Core Values
	Democracy, Rule of Law, Individual Liberty, Respect and Tolerance	Friendship, Respect, Responsibility
		Tools for Learning
		Independence and Responsibility, Sense of self-worth, Thinking Skills
SO5	pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain	
	British Values	Core Values
	Democracy, Rule of Law, Individual Liberty, Respect and Tolerance	Trust, Friendship, Respect, Responsibility, Perseverance
		Tools for Learning
		Learning with others, Improving own learning and performance, Independence and Responsibility

The *Cultural* development of pupils is shown by their:

CU1	understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others		
British Values		Core Values	Tools for Learning
Respect, Tolerance, Individual Liberty		Respect, Responsibility	Improving own learning and performance, Sense of self-worth, thinking skills
CU2	understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain		
British Values		Core Values	Tools for Learning
Respect, Tolerance, Individual Liberty		Trust, Friendship	Learning with others, Thinking skills
CU3	knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain		
British Values		Core Values	Tools for Learning
Democracy, Rule of Law		Respect, Responsibility	Thinking skills, Speaking and Listening
CU4	willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities		
British Values		Core Values	Tools for Learning
Individual Liberty		Friendship, Responsibility, Perseverance	Learning with others, Improving own Learning and Performance, Independence and Responsibility, Sense of self-worth, Listening and Speaking, Thinking skills
CU5	Interest in exploring, improving understanding of – and showing respect for - different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities		
British Values		Core Values	Tools for Learning
Respect, Tolerance		Friendship, Trust, Respect, Responsibility	Learning with others, Improving own learning and performance, Thinking skills