

Cultural Development at Kessingland CE Primary Academy

Pupil's cultural development is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- Willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

	Examples of Cultural Development
Outcomes for Pupils	<ul style="list-style-type: none">- Children learn about aspirational and inspiration people from different cultures e.g. Ghandi, Martin Luther King,- Important religious and cultural celebrations are highlighted e.g. Chinese New Year, Diwali, Harvest, Eid Ul Fitr- Pupils are encouraged to take part in other cultural activities e.g. learning the Haka, Indian Dancing
Quality of teaching, learning and assessment	<ul style="list-style-type: none">- We embrace new art forms such as the use of digital technology e.g Science Takeover day at Norwich museum- We visit places of worship, museums and places of interest- Our pupils use the internet to explore cultures around the world- Our library is an important hub in the school, not only providing resources for pupil work but also encouraging reading for pleasure and the use of digital technology- We make links between the school curriculum and local industries e.g. Benacre Farm Day- Pupils have the opportunity to explore their Christian Cultural Heritage
Personal development, behaviour and welfare	<ul style="list-style-type: none">- We appreciate the background of all in the community- We actively challenge and prevent racism and other forms of prejudice and discrimination
Leadership and management	<ul style="list-style-type: none">- Community and social cohesion is embedded within the life of the school. We have active links with our wider community- We value diocesan links- We take part in local and national events of significance e.g. Olympics, Queen's 90th Birthday