

INDIVIDUAL LIBERTY

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Develop pupil responsibilities e.g. House Captains
- Celebrate individual successes and achievements weekly in Celebration Assembly
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation and learner voice
- Have established School values that are known and communicated by all members of staff
- Encourage and provide reasonable adjustments to enable pupil participation and inclusiveness in all areas of school life.

DEMOCRACY

- Teach pupils how they can influence decision-making through the democratic process
- Involve pupils in the recruitment of new staff
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Organise visits to the local council and Parliament or visitors to come into school
- Hold 'House Captain Elections' so pupils gain first-hand experience and understanding of the democratic process
- Encourage Learner Voice and help pupils to express their opinion, views and ideas.
- Include the views of all parties in school decisions e.g. when choosing school values views were given by governors, parents, teaching staff and pupils.

BRITISH VALUES – AT KESSINGLAND CE PRIMARY ACADEMY, WE...

- Promote respect for individual differences through our PSHE and RE curriculum
- Take part in inter school competitions
- Provide reflection Opportunities in Collective Worship
- Organise visits to places of worship
- Celebrate different festivals e.g. Christmas, Diwali, Chinese New Year
- Understanding how traditions are celebrated around the world – e.g through Christmas performances 'Christmas Around the World'
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- We promote Young Carers and Young Carers week
- Open children's minds to disabilities and difference through

- Ensure our school rules and expectations are clear, fair and understood by all.
- Help pupils to distinguish right from wrong
- Include visits from the police in the curriculum
- Foster links with our local PCSO
- Have a behaviour policy that uses the 5 point scale and is based on restorative practise
- Give our Year 6 pupils an opportunity to take part in Crucial Crew every year.
- Teach rules and 'fair play' through our PE curriculum.
- Give children the opportunity to take part in Bikeability

MUTUAL RESPECT AND TOLERANCE OF DIFFERENT FAITHS AND BELIEFS

THE RULE OF LAW