Diocese of Norwich Education and Academies Trust

Kessingland Church of England Primary Academy

Pupil Premium Policy

Policy Type:	**Local Governing Body Policy**
Approved by:	**Governing Body**
Approval Date:	**23/03/2016**
Date Adopted by LGB:	**23/03/2016.**
Review Date:	**September 2017**
Person Responsible:	**Chair of Governors**

Kessingland CofE Primary Academy Policy for Pupil Premium

School Vision

Achieving Potential Together

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision

- The range of provision that the school may consider making for this group could include:

    - maintaining smaller than the national class sizes, thus improving opportunities for effective AfL and accelerating progress,
    - providing small group work with an experienced teacher focused on overcoming gaps in learning,
    - 1:1 support,
    - additional teaching and learning opportunities provided through experienced LSA support or external agencies.

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' Curriculum and Standards Committee on:

    - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils,
    - an outline of the provision that was made since the last meeting,
    - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

- It will be the responsibility of the Chairperson of the Curriculum and Standards Committee to ensure that this information is made known to the full governing body.

- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC).